

# Fiscal Note H.B. 381 2021 General Session Grow Your Own Teacher and School Counselor Pipeline Program by Moss, J.



# General, Education, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/EF/USF (revexp.)	\$(4,600,000)	\$2,400,000	\$(2,200,000)

State Government UCA 36-12-13(2)(c)

Revenues	FY 2021	FY 2022	FY 2023				
Total Revenues	\$0	\$0	\$0				
Enactment of this legislation likely will not materially impact state revenue.							
Expenditures	FY 2021	FY 2022	FY 2023				
Education Fund	\$0	\$4,600,000	\$4,600,000				
Education Fund, One-time	\$0	\$(2,400,000)	\$0				
Total Expenditures	\$0	\$2,200,000	\$4,600,000				

Enactment of this bill may cost the State Board of Education \$4,600,000 ongoing and (\$2,400,000) one-time from the Education Fund for a net first year amount of \$2,200,000 in FY 2022 to implement the program outlined in the bill. The cost increases in the second year to finish the first year cohort and start the second cohort.

	FY 2021	FY 2022	FY 2023
Net All Funds	\$0	\$(2,200,000)	\$(4,600,000)

Local Government UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

## Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of the legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

## Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Note JR4-2-404

Required of the State Office of Education and due by February 23, 2021

### **Notes on Notes**

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.