



Performance Note
HB0381 - Grow Your Own
Teacher and School Counselor
Pipeline Program
Sponsor: Rep. Moss, Jefferson



Performance Note Report

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Agency: State Board of Education

Funding For:

New Services or Benefit

Public Benefit:

Purpose: This legislation creates a three-year pilot program to provide scholarships for paraprofessionals toward becoming a licensed teacher or a licensed school counselor.

Services: The services provided by this funding include: Paraprofessional teachers up to two-year scholarships to paraprofessionals, including a paid and mentored internship in the final year, and, Paraprofessional school counselors up to three-year scholarships to school counseling candidates, including a paid internship in the final year.

Expected Outcome: By providing dedicated funding to support paraprofessionals and school counselor interns/assistants in earning their license, Utah will help to address its teacher and school counselor shortages by increasing the number of licensed professionals available.

Implementations and Resources: The program will be implemented by USBE staff, school districts, charter schools, and regional education service agencies. USBE will administer the program and establish the program rules regarding scholarship application procedures, procedures for distribution of scholarship money, assignments and eligibility of qualified mentors, stipends for mentors, administrative costs for regional education service agencies, and eligibility requirements for potential candidates.

How: For paraprofessionals to become licensed educators there are barriers that must be overcome that this scholarship/incentive program helps to eliminate. For example, paraprofessionals are typically older, have families or other substantial life experiences, and are often one of, or the only financial providers for their families. As such, the costs of returning to college or university studies to obtain a teaching credential are prohibitive and often deter paraprofessionals/teacher assistants from entering the licensed teacher preparation pipeline. Similarly, there are barriers that potential school counselors may need to overcome that the incentive would help to alleviate. Such barriers include cost of receiving a masters degree, time invested to complete the practicum and internship without wages. Incentives are not in place for mentor counselors to support pre-service candidates during the practicum and internship. Similarly, enticing school counselors to take and remain in employment in rural school districts is very difficult. Through partnerships with local school districts and higher education, this program will address many of the prohibitive costs incurred by paraprofessionals, counseling assistants, and interns in becoming licensed teachers/counselors.

Performance Measures

Goal

Title: Grow Your Own Teacher Pipeline

Description: This metric will provide measurements regarding the impact the Grow Your Own Teacher Pipeline program has on paraprofessionals becoming licensed educators.

Collection Method: Reimbursement reports from LEAs.

	2021	2022	2023
At least 100 paraprofessional teachers annually	0.00	100.00	100.00
Baseline	0.00	0.00	0.00

Goal

Title: Goal Title

Description:

Collection Method:

	2021	2022	2023
Target	0.00	0.00	0.00
Baseline	0.00	0.00	0.00

By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.