

## Performance Note SB0232 - Statewide Credentials and Certification Amendments

Sponsor: Sen. Owens, Derrin R.



Performance Note Report

Author: David Pulsipher

Agency: Utah Board of Higher Education

Funding For:

New Services or Benefit

Public Benefit:

Purpose: The program is designed to connect employees, employers, and education in order to facilitate the targeted training that employers require with the employees seeking a job. This platform will keep track of micro-credentials in an easy way for employers to connect with individuals who have those skills or for employers to connect with Snow College in order to develop that curriculum.

Services: Necessary resources would include the online platform, administration of the program by Snow College, and a pool of available grant funds.

Expected Outcome: This program would create greater economic development and accessibility to additional postsecondary education and training.

Implementations and Resources: It is estimated that \$300,000 would be needed for contract costs, personnel costs, and the remainder would be included in the grant fund pool.

How: This new program would increase employment opportunities, especially in rural Utah.

## Performance Measures

## Goal

Title: Program goals include: reducing unemployment, increasing education rates, and improving the overall quality of life.

Description: Program goals include: reducing unemployment, increasing education rates, and improving the overall quality of life.

Collection Method: Since this new program would be a partnership with employers, the number of training sessions provided, the placement of 'graduates,' and the satisfaction of the training sessions will be data elements that would be evaluated.

	2021	2022	2023
Target	0.00	0.00	0.00
Baseline	0.00	0.00	0.00

By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.