

Revenues

Fiscal Note H.B. 113 2022 General Session Funding for Students with Disabilities by Judkins, M.



FY 2023

General, Education, and Uniform School Funds

JR4-4-101

FY 2024

	Ongoing	One-time	Total
Net GF/EF/USF (revexp.)	\$(2,130,000)	\$0	\$(2,130,000)

State Government UCA 36-12-13(2)(c)

FY 2022

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Total Revenues	\$0	\$0	\$0				
Enactment of this legislation likely will not materially impact state revenue.							
Expenditures	FY 2022	FY 2023	FY 2024				
Uniform School Fund	\$0	\$2,130,000	\$2,130,000				
Total Expenditures	\$0	\$2,130,000	\$2,130,000				

Enactment of this bill increases the number of Weighted Pupil Units (WPUs) for the Special Education Add-on program in the Minimum School Program by 545 WPUs over the 89,232 WPUs previously estimated for FY 2022. At the initial FY 2023 WPU Value of \$3,908 this increase in the number of WPUs may cost the State Board of Education \$2,130,000 ongoing from the Uniform School Fund beginning in FY 2022. Subsequent increases in the WPU Value for FY 2023 will increase this estimate.

	FY 2022	FY 2023	FY 2024
Net All Funds	\$0	\$(2,130,000)	\$(2,130,000)

Local Government UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of the legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

Regulatory Impact UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Evaluation JR1-4-601

This bill does not create a new program or significantly expand an existing program.

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.