

# Fiscal Note H.B. 366 2022 General Session Education Sovereignty and Curriculum Transparency by Stratton, K.



# General, Education, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/EF/USF (revexp.)	\$0	\$0	\$0

State Government UCA 36-12-13(2)(c)

Revenues	FY 2022	FY 2023	FY 2024		
Total Revenues	\$0	\$0	\$0		
Enactment of this legislation likely	will not materially impac	t state revenue.			
Expenditures	FY 2022	FY 2023	FY 2024		
Total Expenditures	\$0	\$0	\$0		
Enactment of this legislation likely will not materially impact state expenditures.					
	FY 2022	FY 2023	FY 2024		
Net All Funds	\$0	\$0	\$0		

Local Government UCA 36-12-13(2)(c)

Enactment of this legislation could cost local education agencies (LEAs) approximately \$1,000 ongoing beginning in FY 2023 due to reporting and transparency requirements outlined in the bill.

### Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

# Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

# Performance Evaluation

JR1-4-601

This bill does not create a new program or significantly expand an existing program.

## **Notes on Notes**

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.