

Fiscal Note H.B. 390 2022 General Session Early College and Concurrent Enrollment Program Amendments by Snow, V.



General, Education, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/EF/USF (revexp.)	\$0	\$0	\$0

State Government UCA 36-12-13(2)(c)

			(/ (/
Revenues	FY 2022	FY 2023	FY 2024
Total Revenues	\$0	\$0	\$0
Enactment of this legislation likely will no	t materially impact state	e revenue.	
Expenditures	FY 2022	FY 2023	FY 2024
Total Expenditures	\$0	\$0	\$0
Enactment of this legislation likely will no	t materially impact state	e expenditures.	
	FY 2022	FY 2023	FY 2024
Net All Funds	\$0	\$0	\$0
	<u> </u>		

Local Government UCA 36-12-13(2)(c)

Enactment of this legislation could cost local education agencies (LEAs) approximately \$327,600 ongoing beginning in FY 2023 to cover costs of early college and concurrent enrollment courses for students experiencing economic disadvantage. Costs may vary by LEA depending on the number of qualifying students and the number of courses. Additionally, LEAs may save an average of 6.3% on indirect costs associated with early college and concurrent enrollment courses. Savings may vary by LEA depending on current unrestricted and restricted indirect cost rates.

Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Evaluation JR1-4-601

This bill does not create a new program or significantly expand an existing program.

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.