

Fiscal Note H.B. 160 2023 General Session Contact Lens Purchase Amendments by Teuscher, J.



General, Income Tax, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/ITF/USF (revexp.)	\$(2,600)	\$0	\$(2,600)

State Government UCA 36-12-13(2)(c)

Revenues	FY 2023	FY 2024	FY 2025
General Fund	\$0	\$(2,600)	\$(2,600)
Commerce Service Fund	\$0	\$3,100	\$3,100
Total Revenues	\$0	\$500	\$500

Enactment of this legislation could increase Commerce Service Account Revenue by \$500 in FY 2024 as a result of fines and fees. When combined with the Commerce Cost identified below the annual transfer to the General Fund could decrease by \$2,600 starting FY 2024.

Expenditures	FY 2023	FY 2024	FY 2025
Commerce Service Fund	\$0	\$3,100	\$3,100
Total Expenditures	\$0	\$3,100	\$3,100

Enactment of this bill could cost the Department of Commerce \$3,100 ongoing beginning in FY 2024 for investigating complaints. Spending from the Commerce Service Fund impacts year-end transfers to the General Fund.

	FY 2023	FY 2024	FY 2025
Net All Funds	\$0	\$(2,600)	\$(2,600)

Local Government UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of this legislation likely will result in estimated one conviction paying \$500 in fines, for a total cost of \$500 ongoing starting in FY 2024.

Regulatory Impact UCA 36-12-13(2)(d)

Enactment of this legislation could result in a small increase in the regulatory burden for Utah residents or businesses.

Performance Evaluation JR1-4-601

This bill does not create a new program or significantly expand an existing program.

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.