



Fiscal Note H.B. 182

2023 General Session
Interventions for Reading Difficulties
Program Amendments
by Walter, R.



General, Income Tax, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/ITF/USF (rev.-exp.)	\$350,000	\$0	\$350,000

State Government

UCA 36-12-13(2)(c)

Revenues	FY 2023	FY 2024	FY 2025
Total Revenues	\$0	\$0	\$0

Enactment of this legislation likely will not materially impact state revenue.

Expenditures	FY 2023	FY 2024	FY 2025
Income Tax Fund	\$0	\$(350,000)	\$(350,000)
Total Expenditures	\$0	\$(350,000)	\$(350,000)

Enactment of this legislation could save the Utah State Board of Education \$350,000 ongoing in Income Tax Fund expenditures in Fiscal Year 2024.

	FY 2023	FY 2024	FY 2025
Net All Funds	\$0	\$350,000	\$350,000

Local Government

UCA 36-12-13(2)(c)

This legislation will result in 9 districts losing access to funding that was used for the Interventions for Reading Difficulty Program.

Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Evaluation

JR1-4-601

This bill does not create a new program or significantly expand an existing program.

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.