

Fiscal Note H.B. 209 2nd Sub. (Gray) 2023 General Session Participation in Extracurricular Activities Amendments by Teuscher, J. (Teuscher, Jordan.)



JR4-4-101

General, Income Tax, and Uniform School Funds

| | Ongoing | One-time | Total |
|--------------------------|---------|----------|-------|
| Net GF/ITF/USF (revexp.) | \$0 | \$0 | \$0 |

| State Government | | | UCA 36-12-13(2)(c) |
|--|---------------------------|-----------------|--------------------|
| Revenues | FY 2023 | FY 2024 | FY 2025 |
| Total Revenues | \$0 | \$0 | \$0 |
| Enactment of this legislation likely will no | t materially impact state | e revenue. | |
| Expenditures | FY 2023 | FY 2024 | FY 2025 |
| Total Expenditures | \$0 | \$0 | \$0 |
| Enactment of this legislation likely will no | t materially impact state | e expenditures. | |
| | FY 2023 | FY 2024 | FY 2025 |
| Net All Funds | \$0 | \$0 | \$0 |
| | | | |

Local Government

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

Regulatory Impact

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Evaluation

This bill creates a new program or significantly expands an existing program. For a list of questions lawmakers might ask to improve accountability for the proposed program, please see: https://budget.utah.gov/newprogram

UCA 36-12-13(2)(c)

UCA 36-12-13(2)(c)

UCA 36-12-13(2)(d)

JR1-4-601

2023/02/14 13:18, Lead Analyst: Andrew Talleh Attorney: RB2

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.