Fiscal Note
H.B. 182 2nd Sub. (Gray)

2024 General Session
Student Survey Amendments
by Lisonbee, K. (Lisonbee, Karianne.)


General, Income Tax, and Uniform School Funds

|  | Ongoing | One-time | Total |
| ---: | ---: | ---: | ---: |
| Net GF/TF/USF (rev.-exp.) | $\$ 0$ | $\$(7,000)$ | $\$(7,000)$ |

## State Government

UCA 36-12-13(2)(c)

| Revenues | FY 2024 | FY 2025 | FY 2026 |
| :---: | :---: | :---: | :---: |
| Total Revenues | \$0 | \$0 | \$0 |
| Enactment of this legislation likely will not materially impact state revenue. |  |  |  |
| Expenditures | FY 2024 | FY 2025 | FY 2026 |
| Income Tax Fund, One-time | \$0 | \$7,000 | \$0 |
| Total Expenditures | \$0 | \$7,000 | \$0 |
| Enactment of this legislation could cost the State Board of Education \$7,000 one-time from the Income Tax Fund in FY 2025 to develop a registration and enrollment page in the ASPIRE SIS. The State Board of Education could likely absorb this cost. |  |  |  |
|  | FY 2024 | FY 2025 | FY 2026 |
| Net All Funds | \$0 | \$(7,000) | \$0 |

## Local Government

UCA 36-12-13(2)(c)
Enactment of this legislation may cost local education agencies $\$ 7,000$ one-time in FY 2025 to develop a registration page on their SIS. LEAs will likely be able to absorb these costs.

## Individuals \& Businesses

UCA 36-12-13(2)(c)
Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

## Regulatory Impact

UCA 36-12-13(2)(d)
Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

## Performance Evaluation

JR1-4-601
This bill does not create a new program or significantly expand an existing program.

## Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.

