Fiscal Note
H.B. 500 1st Sub. (Buff)

2024 General Session
Real Estate Amendments
by Musselman, C. (Musselman, Calvin.)

General, Income Tax, and Uniform School Funds


|  | Ongoing | One-time | Total |
| ---: | ---: | ---: | ---: |
| Net GF/ITF/USF (rev.-exp.) | $\$ 0$ | $\$ 0$ | $\$ 0$ |

State Government UCA 36-12-13(2)(c)

| Revenues | FY 2024 | FY 2025 | FY 2026 |
| :---: | :---: | :---: | :---: |
| Real Estate Education and Recovery | \$0 | \$20,000 | \$20,000 |
| Total Revenues | \$0 | \$20,000 | \$20,000 |
| Enactment of this legislation could increase fine revenue to the Real Estate Education, Research, and Recovery Fund by $\$ 20,000$ annually. |  |  |  |
| Expenditures | FY 2024 | FY 2025 | FY 2026 |
| Real Estate Education and Recovery | \$0 | \$20,000 | \$20,000 |
| Total Expenditures | \$0 | \$20,000 | \$20,000 |
| Enactment of this legislation could increase Department of Commerce expenditures for education and training up to $\$ 20,000$ annually from the Real Estate Education, Research, and Recovery Fund. |  |  |  |
|  | FY 2024 | FY 2025 | FY 2026 |
| Net All Funds | \$0 | \$0 | \$0 |

## Local Government

UCA 36-12-13(2)(c)
Enactment of this legislation likely will not result in direct, measurable costs for local governments.

## Individuals \& Businesses

UCA 36-12-13(2)(c)
Enactment of this legislation would result in an estimated 4 individuals paying approximately $\$ 5,000$ in penalties for $\$ 20,000$ aggregate costs annually.

Regulatory Impact
UCA 36-12-13(2)(d)
Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

This bill does not create a new program or significantly expand an existing program.

## Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.

