

Fiscal Note S.B. 205 2024 General Session Child Sexual Abuse Prevention Amendments by Cullimore, K.



General, Income Tax, an	eneral, Income Tax, and Uniform School Funds JR4-4-101		
	Ongoing	One-time	Total
Net GF/ITF/USF (revexp.)	\$(1,543,800)	\$0	\$(1,543,800)

State Government UCA 36-12-13(2)(c)					
Revenues	FY 2024	FY 2025	FY 2026		
Total Revenues	\$0	\$0	\$0		
Enactment of this legislation likely will not materially impact state revenue.					
Expenditures	FY 2024	FY 2025	FY 2026		
Income Tax Fund	\$0	\$1,543,800	\$1,543,800		
Total Expenditures	\$0	\$1,543,800	\$1,543,800		
Enactment of this legislation appropriates to the State Board of Education \$1,500,000 ongoin FY 2025 from the Income Tax Fund to fund the grant program created in the bill. Enactment legislation could also cost the State Board of Education \$43,800 ongoing in FY 2025 from the Tax Fund to support and manage the new grant program.					
	FY 2024	FY 2025	FY 2026		
Net All Funds	\$0	\$(1,543,800)	\$(1,543,800)		

Local Government

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

Regulatory Impact

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

UCA 36-12-13(2)(c)

UCA 36-12-13(2)(d)

UCA 36-12-13(2)(c)

S.B. 205

Performance Evaluation

This bill creates a new program or significantly expands an existing program. For a list of questions lawmakers might ask to improve accountability for the proposed program, please see: https://budget.utah.gov/newprogram

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.