

| PSAT/NMSQT ${ }^{\text {- }}$ Junior |  |  |  |  |  |  |  |  |  |
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| Utah - Public Schools |  |  |  |  | Total Group - Public Schools |  |  |  |  |
| Number of Test-Takers | $\begin{gathered} \% \\ \text { Total } \end{gathered}$ | $\begin{gathered} \hline \text { Critical } \\ \text { Reading } \\ \text { Mean } \end{gathered}$ | $\begin{gathered} \text { Mathematics } \\ \text { Mean } \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { Writing } \\ & \text { Skills } \\ & \text { Mean } \\ & \hline \hline \end{aligned}$ | Number of Test-Takers | \% of | $\begin{gathered} \text { Critical } \\ \text { Reading } \\ \text { Mean } \end{gathered}$ | $\begin{gathered} \text { Mathematics } \\ \text { Mean } \\ \hline \end{gathered}$ | Writing Skills Mean |
| 5,358 | 100\% | 52.2 | 52.0 | 50.1 | 1,288,553 | 100\% | 46.8 | 48.1 | 45.2 |
| +5.3\% |  | -0.3 | -0.1 | -0.7 | +2.2\% |  | -0.2 | +0.1 | -0.5 |
| 3,003 | 56.0\% | 51.7 | 50.2 | 50.1 | 690,038 | 53.6\% | 47.1 | 47.3 | 45.9 |
| +7.1\% |  | -0.3 | 0.0 | -0.7 | +1.9\% |  | 0.0 | +0.2 | -0.4 |
| 2,346 | 43.8\% | 52.8 | 54.4 | 50.1 | 593,785 | 46.1\% | 46.5 | 49.0 | 44.4 |
| +3.3\% |  | -0.3 | -0.1 | -0.8 | +2.7\% |  | -0.6 | -0.2 | -0.6 |
| 33 | 0.6\% | 48.5 | 47.6 | 45.5 | 9,085 | 0.7\% | 44.6 | 45.3 | 42.5 |
| -5.7\% |  | +1.7 | +0.9 | +1.6 | +5.4\% |  | -0.3 | +0.1 | -0.2 |
| 320 | 6.0\% | 51.2 | 53.2 | 47.9 | 110,117 | 8.5\% | 51.0 | 55.7 | 49.4 |
| +11.9\% |  | -1.0 | -2.2 | -2.0 | +3.2\% |  | -0.1 | +0.2 | -0.3 |
| 51 | 1.0\% | 48.7 | 45.8 | 45.9 | 156,014 | 12.1\% | 40.8 | 41.1 | 39.4 |
| -5.6\% |  | +2.4 | -0.7 | +0.3 | +2.3\% |  | -0.1 | +0.4 | -0.2 |
| 259 | 4.8\% | 45.9 | 44.7 | 43.1 | 120,311 | 9.3\% | 41.8 | 43.1 | 40.7 |
| +24.5\% |  | +0.8 | +0.9 | -0.5 | +6.7\% |  | -0.1 | -0.1 | -0.8 |
| 4 | 0.1\% | - | - | - | 19,214 | 1.5\% | 41.8 | 42.2 | 40.0 |
| -66.7\% |  | - | - | - | +4.3\% |  | 0.0 | +0.6 | 0.0 |
| 168 | 3.1\% | 47.8 | 45.6 | 45.3 | 122,210 | 9.5\% | 41.4 | 42.6 | 40.1 |
| +13.5\% |  | +1.2 | -0.2 | +0.6 | +7.7\% |  | -0.2 | +0.1 | -0.7 |
| 4,321 | 80.6\% | 53.0 | 52.9 | 51.1 | 650,376 | 50.5\% | 50.0 | 51.1 | 48.2 |
| +3.6\% |  | -0.3 | +0.2 | -0.6 | -0.2\% |  | -0.2 | +0.1 | -0.4 |
| 79 | 1.5\% | 49.7 | 49.5 | 46.3 | 41,758 | 3.2\% | 46.1 | 46.9 | 44.4 |
| +3.9\% |  | -3.3 | -0.4 | -4.7 | -1.0\% |  | -0.3 | +0.1 | -0.5 |
| 123 | 2.3\% | 48.6 | 49.5 | 46.6 | 59,468 | 4.6\% | 43.2 | 44.1 | 41.6 |
| +25.5\% |  | -0.1 | -0.1 | +0.2 | +9.6\% |  | 0.0 | +0.6 | +0.1 |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Utah - Public Schools |  |  |  | Total Group - Public Schools |  |  |  |
|  |  | Number of Test-Takers | $\begin{gathered} \% \\ \text { Total } \end{gathered}$ | $\begin{gathered} \hline \text { Number of } \\ \text { Exams } \\ \text { Taken } \\ \hline \end{gathered}$ | Number of Scores 3-5 | Number of Test-Takers | $\begin{gathered} \% \text { of } \\ \text { Total } \end{gathered}$ | $\begin{gathered} \text { Number of } \\ \text { Exams } \\ \text { Taken } \\ \hline \end{gathered}$ | Number of Scores 3-5 |
|  | Total <br> Change from last year | $\begin{aligned} & 21,600 \\ & +4.7 \% \end{aligned}$ | 100\% | $\begin{array}{r} 34,029 \\ +2.4 \% \end{array}$ | $\begin{gathered} 22,859 \\ +2.1 \% \end{gathered}$ | $\begin{array}{r} 2,032,637 \\ +5.8 \% \end{array}$ | 100\% | $\begin{array}{r} 3,595,705 \\ +6.2 \% \end{array}$ | $\begin{array}{r} 2,053,009 \\ +6.6 \% \end{array}$ |
| $\begin{aligned} & \stackrel{亠}{\mathbf{o}} \\ & \stackrel{0}{0} \end{aligned}$ | Female <br> Change from last year | $\begin{aligned} & \hline 11,515 \\ & +3.9 \% \end{aligned}$ | 53.3\% | $\begin{aligned} & \hline 17,656 \\ & +1.7 \% \end{aligned}$ | $\begin{aligned} & \hline 11,308 \\ & +1.1 \% \end{aligned}$ | $\begin{array}{r} \hline 1,144,973 \\ +6.2 \% \end{array}$ | 56.3\% | $\begin{array}{r} 1,976,955 \\ +6.9 \% \end{array}$ | $\begin{array}{r} 1,072,346 \\ +7.8 \% \end{array}$ |
|  | Male <br> Change from last year | $\begin{array}{r} 10,085 \\ +5.6 \% \\ \hline \end{array}$ | 46.7\% | $\begin{array}{r} 16,373 \\ +3.2 \% \\ \hline \end{array}$ | $\begin{aligned} & 11,551 \\ & +3.0 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} 887,664 \\ +5.4 \% \end{array}$ | 43.7\% | $\begin{array}{r} 1,618,750 \\ +5.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 980,663 \\ +5.3 \% \\ \hline \end{array}$ |
|  | American Indian Change from last year | $\begin{array}{r} 95 \\ -12.8 \% \end{array}$ | 0.4\% | $\begin{array}{r} 146 \\ -11.0 \% \end{array}$ | $\begin{array}{r} 82 \\ 0.0 \% \end{array}$ | $\begin{gathered} 11,826 \\ +7.6 \% \end{gathered}$ | 0.6\% | $\begin{aligned} & 19,344 \\ & +9.2 \% \end{aligned}$ | $\begin{array}{r} 8,578 \\ +9.3 \% \end{array}$ |
|  | Asian Change from last year | $\begin{array}{r} 1,180 \\ +5.9 \% \end{array}$ | 5.5\% | $\begin{array}{r} 2,073 \\ +1.2 \% \end{array}$ | $\begin{aligned} & 1,308 \\ & -4.0 \% \end{aligned}$ | $\begin{array}{r} 253,243 \\ +5.7 \% \end{array}$ | 12.5\% | $\begin{array}{r} 541,718 \\ +6.2 \% \end{array}$ | $\begin{array}{r} 368,074 \\ +7.1 \% \end{array}$ |
|  | Black <br> Change from last year | $\begin{array}{r} 159 \\ +8.2 \% \end{array}$ | 0.7\% | $\begin{array}{r} 230 \\ +3.1 \% \end{array}$ | $\begin{array}{r} 113 \\ +6.6 \% \end{array}$ | $\begin{array}{r} 172,583 \\ +8.2 \% \end{array}$ | 8.5\% | $\begin{array}{r} 269,968 \\ +8.8 \% \end{array}$ | $\begin{array}{r} 77,890 \\ +12.0 \% \end{array}$ |
|  | Mexican American Change from last year | $\begin{array}{r} 813 \\ +20.8 \% \end{array}$ | 3.8\% | $\begin{array}{r} 1,164 \\ +15.0 \% \end{array}$ | $\begin{array}{r} 516 \\ +14.7 \% \end{array}$ | $\begin{array}{r} 185,079 \\ +8.2 \% \end{array}$ | 9.1\% | $\begin{array}{r} 312,523 \\ +9.1 \% \end{array}$ | $\begin{aligned} & 127,016 \\ & +12.4 \% \end{aligned}$ |
|  | Puerto Rican Change from last year | 32 $+23.1 \%$ | 0.1\% | $\begin{array}{r} 48 \\ +2.1 \% \end{array}$ | $\begin{array}{r} 26 \\ -10.3 \% \end{array}$ | $\begin{gathered} 21,691 \\ +7.7 \% \end{gathered}$ | 1.1\% | $\begin{aligned} & 35,314 \\ & +9.0 \% \end{aligned}$ | $\begin{array}{r} 15,632 \\ +11.0 \% \end{array}$ |
|  | Other Hispanic Change from last year | $\begin{array}{r} 713 \\ +8.5 \% \end{array}$ | 3.3\% | $\begin{array}{r} 1,085 \\ +9.9 \% \end{array}$ | $\begin{array}{r} 535 \\ +8.1 \% \end{array}$ | $\begin{aligned} & 173,629 \\ & +10.1 \% \end{aligned}$ | 8.5\% | $\begin{array}{r} 294,110 \\ +11.2 \% \end{array}$ | $\begin{aligned} & 125,924 \\ & +12.7 \% \end{aligned}$ |
|  | White <br> Change from last year | $\begin{aligned} & 17,763 \\ & +3.5 \% \end{aligned}$ | 82.2\% | $\begin{gathered} 28,058 \\ +1.6 \% \end{gathered}$ | $\begin{gathered} 19,573 \\ +2.1 \% \end{gathered}$ | $\begin{array}{r} 1,113,785 \\ +4.5 \% \end{array}$ | 54.8\% | $\begin{array}{r} 1,954,232 \\ +4.7 \% \end{array}$ | $\begin{array}{r} 1,239,701 \\ +4.8 \% \end{array}$ |
|  | Other <br> Change from last year | $\begin{array}{r} 343 \\ +24.7 \% \end{array}$ | 1.6\% | $\begin{array}{r} 574 \\ +17.4 \% \end{array}$ | $\begin{array}{r} 357 \\ +5.9 \% \end{array}$ | $\begin{aligned} & 67,235 \\ & +3.5 \% \end{aligned}$ | 3.3\% | $\begin{array}{r} 122,657 \\ +4.1 \% \end{array}$ | $\begin{aligned} & 69,957 \\ & +5.2 \% \end{aligned}$ |
|  | No Response Change from last year | $\begin{array}{r} 502 \\ +4.4 \% \\ \hline \end{array}$ | 2.3\% | $\begin{array}{r} 651 \\ +2.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 349 \\ -4.1 \% \end{array}$ | $\begin{array}{r} 33,566 \\ +9.7 \% \\ \hline \end{array}$ | 1.7\% | $\begin{array}{r} 45,839 \\ +11.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 20,237 \\ +15.2 \% \\ \hline \end{array}$ |


| PSAT/NMSQT ${ }^{\text {- }}$ - Sophomore |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Utah - Public Schools |  |  |  |  | Total Group - Public Schools |  |  |  |  |
| Number of Test-Takers | $\begin{aligned} & \% \text { of } \\ & \text { Total } \end{aligned}$ | $\begin{gathered} \text { Critical } \\ \text { Reading } \\ \text { Mean } \end{gathered}$ | $\begin{gathered} \text { Mathematics } \\ \text { Mean } \end{gathered}$ | Writing Skills Skills Mean | Number of Test-Takers | $\begin{aligned} & \% \text { of } \\ & \text { Total } \end{aligned}$ | $\begin{gathered} \text { Critical } \\ \text { Reading } \\ \text { Mean } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Mathematics } \\ \text { Mean } \end{gathered}$ | Writing Skills Mean |
| 1,684 | 100\% | 49.9 | 49.8 | 47.7 | 1,435,463 | 100\% | 41.9 | 42.8 | 40.4 |
| -12.9\% |  | -0.9 | -1.0 | -1.8 | +5.5\% |  | -0.5 | -0.1 | -0.6 |
| 950 | 56.4\% | 50.1 | 48.7 | 48.5 | 736,770 | 51.3\% | 42.6 | 42.6 | 41.5 |
| -14.4\% |  | -0.1 | -0.4 | -1.1 | +5.1\% |  | -0.2 | +0.1 | -0.5 |
| 729 | 43.3\% | 49.6 | 51.4 | 46.7 | 689,785 | 48.1\% | 41.2 | 43.1 | 39.3 |
| -11.0\% |  | -1.9 | -1.7 | -2.8 | +6.0\% |  | -0.9 | -0.3 | -0.6 |
| 12 | 0.7\% | 46.0 | 47.5 | 44.4 | 11,578 | 0.8\% | 39.1 | 39.9 | 37.3 |
| 0.0\% |  | -1.3 | +0.8 | +1.3 | +7.8\% |  | -0.8 | +0.1 | -0.4 |
| 144 | 8.6\% | 49.9 | 52.5 | 47.6 | 104,343 | 7.3\% | 46.7 | 50.9 | 45.0 |
| +5.9\% |  | -0.7 | -1.7 | -0.1 | +3.3\% |  | -0.3 | +0.1 | -0.2 |
| 14 | 0.8\% | 38.7 | 38.1 | 38.3 | 214,324 | 14.9\% | 37.1 | 37.5 | 35.9 |
| -12.5\% |  | -4.8 | -4.0 | -4.0 | +2.8\% |  | -0.8 | +0.2 | -0.6 |
| 95 | 5.6\% | 40.4 | 39.5 | 38.5 | 147,891 | 10.3\% | 37.7 | 38.7 | 36.7 |
| +5.6\% |  | -0.9 | -1.1 | -3.0 | +9.3\% |  | -0.6 | -0.2 | -1.0 |
| 7 | 0.4\% | 46.9 | 47.0 | 44.3 | 24,802 | 1.7\% | 37.8 | 38.2 | 36.3 |
| +250.0\% |  | - | - | - | +4.5\% |  | -0.6 | +0.4 | -0.3 |
| 52 | 3.1\% | 43.7 | 42.8 | 41.3 | 156,017 | 10.9\% | 37.8 | 38.7 | 36.6 |
| -17.5\% |  | +0.2 | +1.5 | +0.2 | +10.2\% |  | -0.7 | 0.0 | -0.9 |
| 1,275 | 75.7\% | 51.2 | 50.9 | 49.0 | 632,606 | 44.1\% | 45.4 | 46.1 | 43.7 |
| -17.9\% |  | -0.6 | -0.8 | -1.7 | +3.8\% |  | -0.4 | -0.2 | -0.5 |
| 29 | 1.7\% | 51.1 | 50.0 | 49.1 | 49,883 | 3.5\% | 41.0 | 41.7 | 39.6 |
| +3.6\% |  | +3.6 | -0.5 | +0.7 | +5.9\% |  | -0.6 | +0.1 | -0.4 |
| 56 | 3.3\% | 46.5 | 47.3 | 44.2 | 94,019 | 6.5\% | 38.6 | 39.6 | 37.3 |
| +64.7\% |  | -1.6 | +0.9 | -1.5 | +12.8\% |  | -0.5 | +0.5 | -0.2 |

Note: Mean scores are reported when there are five or more test-takers. AP scores are reported when there are five or more exams taken by five or more test-takers.

