

Effective 5/1/2024

Superseded 5/6/2026

13-72-301 Artificial Intelligence Learning Laboratory Program.

- (1) There is established the Artificial Intelligence Learning Laboratory Program, to be administered by the office.
- (2) The purpose of the learning laboratory is to:
 - (a) analyze and research the risks, benefits, impacts, and policy implications of artificial intelligence technologies to inform the state regulatory framework;
 - (b) encourage development of artificial intelligence technologies in the state;
 - (c) evaluate the effectiveness and viability of current, potential, or proposed regulation on artificial intelligence technologies with artificial intelligence companies; and
 - (d) produce findings and recommendations for legislation and regulation of artificial intelligence.
- (3)
 - (a) The office shall periodically set a learning agenda for the learning laboratory that establishes the specific areas of artificial intelligence policy the office intends to study.
 - (b) In establishing the learning agenda, the office may consult with:
 - (i) relevant agencies;
 - (ii) industry leaders;
 - (iii) academic institutions in the state; and
 - (iv) key stakeholders with relevant knowledge, experience, or expertise in the area.
- (4) The office may invite and receive an application from a person to participate in the learning laboratory.
- (5) The office shall establish the procedures and requirements for sending an invitation and receiving requests to participate in the learning laboratory in accordance with the purposes of the learning laboratory.
- (6) In selecting participants for the learning laboratory, the office shall consider:
 - (a) the relevance and utility of an invitee or applicant's artificial intelligence technology to the learning agenda;
 - (b) the invitee or applicant's expertise and knowledge specific to the learning agenda; and
 - (c) other factors identified by the office as relevant to participation in the learning laboratory.
- (7) The office shall work with participants to establish benchmarks and assess outcomes of participation in the learning laboratory.