

**Effective 5/13/2014**

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**26-52-102 Definitions.**

As used in this chapter:

- (1) "Account" means the Autism Treatment Account created in Section 26-52-201.
- (2) "Applied behavior analysis" means the design, implementation, and evaluation of environmental modifications using behavioral stimuli and consequences to produce socially significant improvement in human behavior, including the use of direct observation, measurement, and functional analysis of the relationship between environment and behavior that are:
  - (a) necessary to develop, maintain, or restore, to the maximum extent practicable, the functioning of an individual; and
  - (b) provided or supervised by, for the purposes of the program, a:
    - (i) board certified behavior analyst; or
    - (ii) licensed psychologist with equivalent university training and supervised experience who is working toward board certification in applied behavior analysis.
- (3) "Autism spectrum disorder" is as defined by the most recent edition of the Diagnostic and Statistical Manual on Mental Disorders or a recent edition of a professionally accepted diagnostic manual.
- (4) "Committee" means the Autism Treatment Account Advisory Committee created under Section 26-52-202.
- (5) "Program" means the services offered by the committee using funds from the account.
- (6) "Qualified child" means a child who:
  - (a) is at least two years of age but less than seven years of age;
  - (b) is diagnosed with an autism spectrum disorder; and
  - (c) meets the other qualification criteria established by the committee under Subsection 26-52-202(4).
- (7) "Treatment" means the treatment of autism spectrum disorder.