

Effective 5/12/2015

35A-5-403 Career and Technical Education Board -- Duties.

- (1) The CTE Board shall conduct a comprehensive study of CTE in Utah that includes:
 - (a) an inventory of all CTE programs in Utah, including, for each CTE program:
 - (i) a description of the program;
 - (ii) the number of students the program has the capacity to serve each year;
 - (iii) the number of students the program has served since October 1, 2010, by school year;
 - (iv) the number of certificates the program has issued since October 1, 2010, by school year;
 - (v) a materials and equipment inventory for the program;
 - (vi) the amount of funding dedicated to the program;
 - (vii) the program's geographic location;
 - (viii) employment information for students who have completed the program since October 1, 2010, if practical and feasible; and
 - (ix) the extent to which overlap or duplication exists between the program and other CTE or private programs;
 - (b) a description of CTE funding in the state, including:
 - (i) the total amount of state CTE funding provided to:
 - (A) the public education system;
 - (B) the higher education system; and
 - (C) the Utah College of Applied Technology; and
 - (ii) for each CTE program:
 - (A) total CTE funding received; and
 - (B) the cost per student served;
 - (c) an assessment of Utah business and industry needs for employees with skills taught in CTE classes, including:
 - (i) the number of current and anticipated jobs in Utah, by geographic region, and the CTE skills required for the jobs;
 - (ii) the starting and average salary, by geographic region and type of CTE skills, for an individual who has skills taught in a CTE program; and
 - (iii) the extent to which current CTE programs can meet the employment needs of Utah business and industry; and
 - (d) any other information the CTE Board considers relevant to the study.
- (2) In conducting the comprehensive study described in Subsection (1), the CTE Board shall coordinate with the Office of the Legislative Auditor General and, to the extent possible, use data collected by the Office of the Legislative Auditor General to complete the study.
- (3)
 - (a) The State Board of Education, State Board of Regents, and Utah College of Applied Technology shall:
 - (i) provide data that the department requests for the study; and
 - (ii) coordinate with the department to conduct the study.
 - (b) Notwithstanding the requirements in Subsection (3)(a), the board shall have discretion to gather and report information as part of the comprehensive study of CTE that is readily accessible through current financial and data systems.
- (4) The CTE Board may:
 - (a) contract with a third party, in accordance with Title 63G, Chapter 6a, Utah Procurement Code, to conduct the comprehensive study described in Subsection (1); and
 - (b) as funding allows, hire staff.

- (5) Based on the comprehensive study described in Subsection (1), the CTE Board shall make recommendations to the Legislature related to:
- (a) CTE funding;
 - (b) CTE governance and administration;
 - (c) benchmarks or criteria for a CTE program to demonstrate that the CTE program fills:
 - (i) an educational need for a student;
 - (ii) a school's need to offer a particular CTE program; or
 - (iii) an employment need for a Utah business or industry; and
 - (d) any other CTE related recommendations.
- (6)
- (a) On or before November 1, 2015, the CTE Board shall report on the progress of the comprehensive study described in Subsection (1).
 - (b) On or before November 1, 2016, the CTE Board shall report on the final results of the comprehensive study described in Subsection (1); and
 - (c) On or before November 1, 2017, the CTE Board shall report on the recommendations described in Subsection (5).
 - (d) The CTE Board shall make the reports described in this Subsection (6) to:
 - (i) the Education Interim Committee;
 - (ii) the Executive Appropriations Committee;
 - (iii) the governor;
 - (iv) the State Board of Education;
 - (v) the State Board of Regents; and
 - (vi) the Utah College of Applied Technology Board of Trustees.

Enacted by Chapter 273, 2015 General Session