

Effective 5/10/2016

Part 15
Digital Teaching and Learning Grant Program

53A-1-1501 Title.

This part is known as "Digital Teaching and Learning Grant Program."

Enacted by Chapter 318, 2016 General Session

53A-1-1502 Definitions.

As used in this part:

- (1) "Advisory committee" means the committee established by the board under Section 53A-1-1506.
- (2) "Board" means the State Board of Education.
- (3) "Digital readiness assessment" means an assessment provided by the board that:
 - (a) is completed by an LEA analyzing an LEA's readiness to incorporate comprehensive digital teaching and learning; and
 - (b) informs the preparation of an LEA's plan for incorporating comprehensive digital teaching and learning.
- (4) "High quality professional learning" means the professional learning standards described in Section 53A-3-701.
- (5) "Implementation assessment" means an assessment that analyzes an LEA's implementation of an LEA plan, including identifying areas for improvement, obstacles to implementation, progress toward the achievement of stated goals, and recommendations going forward.
- (6) "LEA plan" means an LEA's plan to implement a digital teaching and learning program that meets the requirements of this section and requirements set forth by the board and the advisory committee.
- (7) "Local education agency" or "LEA" means:
 - (a) a school district;
 - (b) a charter school; or
 - (c) the Utah Schools for the Deaf and the Blind.
- (8) "Program" means the Digital Teaching and Learning Grant Program established in this part and as described in a proposal adopted by the digital teaching and learning task force in accordance with Section 53A-1-1503.
- (9) "Utah Education and Telehealth Network" or "UETN" means the Utah Education and Telehealth Network created in Section 53B-17-105.

Enacted by Chapter 318, 2016 General Session

53A-1-1503 Digital teaching and learning program task force -- Funding proposal for a program -- Master plan -- Reporting requirements.

- (1)
 - (a) The board shall establish a digital teaching and learning task force to develop a funding proposal to present to the Legislature for digital teaching and learning in elementary and secondary schools.
 - (b) The digital teaching and learning task force shall include representatives of:
 - (i) the board;

- (ii) UETN;
 - (iii) LEAs; and
 - (iv) the Governor's Education Excellence Commission.
- (2)
- (a) The board, in consultation with the digital teaching and learning task force created in Subsection (1), shall create a funding proposal for a statewide digital teaching and learning program designed to:
 - (i) improve student outcomes through the use of digital teaching and learning technology; and
 - (ii) provide high quality professional learning for educators to improve student outcomes through the use of digital teaching and learning technology.
 - (b) The board shall:
 - (i) identify outcome based metrics to measure student achievement related to a digital teaching and learning program; and
 - (ii) develop minimum benchmark standards for student achievement and school level outcomes to measure successful implementation of a digital teaching and learning program.
- (3) As funding allows, the board shall develop a master plan for a statewide digital teaching and learning program, including the following:
- (a) a statement of purpose that describes the objectives or goals the board will accomplish by implementing a digital teaching and learning program;
 - (b) a forecast for fundamental components needed to implement a digital teaching and learning program, including a forecast for:
 - (i) student and teacher devices;
 - (ii) Wi-Fi and wireless compatible technology;
 - (iii) curriculum software;
 - (iv) assessment solutions;
 - (v) technical support;
 - (vi) change management of LEAs;
 - (vii) high quality professional learning;
 - (viii) Internet delivery and capacity; and
 - (ix) security and privacy of users;
 - (c) a determination of the requirements for:
 - (i) statewide technology infrastructure; and
 - (ii) local LEA technology infrastructure;
 - (d) standards for high quality professional learning related to implementing and maintaining a digital teaching and learning program;
 - (e) a statewide technical support plan that will guide the implementation and maintenance of a digital teaching and learning program, including standards and competency requirements for technical support personnel;
 - (f)
 - (i) a grant program for LEAs; or
 - (ii) a distribution formula to fund LEA digital teaching and learning programs;
 - (g) in consultation with UETN, an inventory of the state public education system's current technology resources and other items and a plan to integrate those resources into a digital teaching and learning program;
 - (h) an ongoing evaluation process that is overseen by the board;
 - (i) proposed rules that incorporate the principles of the master plan into the state's public education system as a whole; and
 - (j) a plan to ensure long-term sustainability that:

- (i) accounts for the financial impacts of a digital teaching and learning program; and
 - (ii) facilitates the redirection of LEA savings that arise from implementing a digital teaching and learning program.
- (4) UETN shall:
- (a) in consultation with the board, conduct an inventory of the state public education system's current technology resources and other items as determined by UETN, including software;
 - (b) perform an engineering study to determine the technology infrastructure needs of the public education system to implement a digital teaching and learning program, including the infrastructure needed for the board, UETN, and LEAs; and
 - (c) as funding allows, provide infrastructure and technology support for school districts and charter schools.
- (5) On or before December 1, 2015, the board and UETN shall present the funding proposal for a statewide digital teaching and learning program described in Subsection (2) to the Education Interim Committee and the Executive Appropriations Committee, including:
- (a) the board's progress on the development of a master plan described in Subsection (3); and
 - (b) the progress of UETN on the inventory and study described in Subsection (4).

Renumbered and Amended by Chapter 318, 2016 General Session

53A-1-1504 Readiness assessments.

Beginning July 1, 2016, and ending July 1, 2021, each LEA, including each school within an LEA, shall annually complete a digital readiness assessment.

Enacted by Chapter 318, 2016 General Session

53A-1-1505 Digital Teaching and Learning Grant Program -- Board duties -- Advisory committee -- LEA plan requirements.

- (1) There is created the Digital Teaching and Learning Grant Program to improve educational outcomes in public schools by effectively incorporating comprehensive digital teaching and learning technology.
- (2) The board shall:
- (a) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, adopt rules for the administration of the program, including rules requiring:
 - (i) an LEA plan to include measures to ensure that the LEA monitors and implements technology with best practices, including the recommended use for effectiveness;
 - (ii) an LEA plan to include robust goals for learning outcomes and appropriate measurements of goal achievement;
 - (iii) an LEA to demonstrate that the LEA plan can be fully funded by grant funds or a combination of grant and local funds; and
 - (iv) an LEA to report on funds from expenses previous to the implementation of the LEA plan that the LEA has redirected after implementation;
 - (b) establish an advisory committee to make recommendations on the program and LEA plan requirements and report to the board; and
 - (c) in accordance with this part, approve LEA plans and award grants.
- (3)
- (a) The board shall, subject to legislative appropriations, award a grant to an LEA:
 - (i) that submits an LEA plan that meets the requirements described in Subsection (4); and

- (ii) for which the LEA's leadership and management members have completed a digital teaching and learning leadership and implementation training as provided in Subsection (3)(b).
- (b) The board or its designee shall provide the training described in Subsection (3)(a)(ii).
- (4) The board shall establish requirements of an LEA plan that shall include:
 - (a) the results of the LEA's digital readiness assessment and a proposal to remedy an obstacle to implementation or other issues identified in the assessment;
 - (b) a proposal to provide high quality professional learning for educators in the use of digital teaching and learning technology;
 - (c) a proposal for leadership training and management restructuring, if necessary, for successful implementation;
 - (d) clearly identified targets for improved student achievement, student learning, and college readiness through digital teaching and learning; and
 - (e) any other requirement established by the board in rule in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, including an application process and metrics to analyze the quality of a proposed LEA plan.
- (5) The board or the board's designee shall establish an interactive dashboard available to each LEA that is awarded a grant for the LEA to track and report the LEA's long-term, intermediate, and direct outcomes in realtime and for the LEA to use to create customized reports.
- (6)
 - (a) There is no federal funding, federal requirement, federal education agreement, or national program included or related to this state adopted program.
 - (b) Any inclusion of federal funding, federal requirement, federal education agreement, or national program shall require separate express approval as provided in Title 53A, Chapter 1, Part 9, Implementing Federal or National Education Program Act.

Enacted by Chapter 318, 2016 General Session

53A-1-1506 Implementation assessment -- Board intervention.

- (1)
 - (a) An LEA that receives a grant as provided in Section 53A-1-1505 shall:
 - (i) subject to Subsection (1)(b), complete an implementation assessment for each year that the LEA is expending grant money; and
 - (ii)
 - (A) report the findings of the implementation assessment to the board; and
 - (B) submit to the board a plan to resolve issues raised in the implementation assessment.
 - (b) Each school within the LEA shall:
 - (i) complete an implementation assessment; and
 - (ii) submit a compilation report that meets the requirements described in Subsections (1)(a)(ii)(A) and (B).
- (2) The board or the board's designee shall review an implementation assessment and review each participating LEA's progress from the previous year, as applicable.
- (3) The board shall establish interventions for an LEA that does not make progress on implementation of the LEA's implementation plan, including:
 - (a) nonrenewal of, or time period extensions for, the LEA's grant;
 - (b) reduction of funds; or
 - (c) other interventions to assist the LEA.

Enacted by Chapter 318, 2016 General Session

53A-1-1507 Procurement -- Independent evaluator.

- (1) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the board shall contract with an independent evaluator to:
 - (a) annually evaluate statewide direct and intermediate outcomes beginning the first year that grants are awarded, including baseline data collection for long-term outcomes;
 - (b) in the fourth year after a grant is awarded, and each year thereafter, evaluate statewide long-term outcomes; and
 - (c) report on the information described in Subsections (1)(a) and (b) to the board.
- (2)
 - (a) To implement an LEA plan, a contract, in accordance with Title 63G, Chapter 6a, Utah Procurement Code, or other agreement with one or more providers of technology powered learning solutions and one or more providers of wireless networking solutions may be entered into by:
 - (i) UETN, in cooperation with or on behalf of, as applicable, the board, the board's designee, or an LEA; or
 - (ii) an LEA.
 - (b) A contract or agreement entered into under Subsection (2)(a) may be a contract or agreement which:
 - (i) UETN enters into with a provider and payment for services is directly appropriated by the Legislature, as funds are available, to UETN;
 - (ii) UETN enters into with a provider and pays for the provider's services and is reimbursed for payments by an LEA that benefits from the services;
 - (iii) UETN negotiates the terms of on behalf of an LEA that enters into the contract or agreement directly with the provider and the LEA pays directly for the provider's services; or
 - (iv) an LEA enters into directly, pays a provider, and receives preapproved reimbursement from a UETN fund established for this purpose.
 - (c) If an LEA does not reimburse UETN in a reasonable time for services received under a contract or agreement described in Subsection (2)(b), the board shall pay the balance due to UETN from the LEA's funds received under Chapter 17a, Part 1, Minimum School Program.
 - (d) If UETN negotiates or enters into an agreement as described in Subsection (2)(b)(ii) or (2)(b)(iii), and UETN enters into an additional agreement with an LEA that is associated with the agreement described in Subsection (2)(b)(ii) or (2)(b)(iii), the associated agreement may be treated by UETN and the LEA as a cooperative procurement, as that term is defined in Section 63G-6a-103, regardless of whether the associated agreement satisfies the requirements of Section 63G-6a-2105.

Enacted by Chapter 318, 2016 General Session