

Part 4 Powers and Duties

53A-1-401 Powers of State Board of Education -- Adoption of rules -- Enforcement -- Attorney.

- (1) As used in this section:
 - (a) "Board" means the State Board of Education.
 - (b) "Education entity" means:
 - (i) an entity that receives a distribution of state funds through a grant program managed by the board under this title;
 - (ii) an entity that enters into a contract with the board to provide an educational good or service;
 - (iii) a school district; or
 - (iv) a charter school.
 - (c) "Educational good or service" means a good or service that is required or regulated under:
 - (i) this title; or
 - (ii) a rule authorized under this title.
 - (d) "Local education agency" or "LEA" means:
 - (i) a school district;
 - (ii) a charter school; or
 - (iii) the Utah Schools for the Deaf and the Blind.
- (2)
 - (a) The State Board of Education has general control and supervision of the state's public education system.
 - (b) "General control and supervision" as used in Utah Constitution, Article X, Section 3, means directed to the whole system.
- (3) The board may not govern, manage, or operate school districts, institutions, and programs, unless granted that authority by statute.
- (4)
 - (a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the board may make rules to execute the board's duties and responsibilities under the Utah Constitution and state law.
 - (b) The board may delegate the board's statutory duties and responsibilities to board employees.
- (5)
 - (a) The board may sell any interest it holds in real property upon a finding by the board that the property interest is surplus.
 - (b) The board may use the money it receives from a sale under Subsection (5)(a) for capital improvements, equipment, or materials, but not for personnel or ongoing costs.
 - (c) If the property interest under Subsection (5)(a) was held for the benefit of an agency or institution administered by the board, the money may only be used for purposes related to the agency or institution.
 - (d) The board shall advise the Legislature of any sale under Subsection (5)(a) and related matters during the next following session of the Legislature.
- (6) The board shall develop policies and procedures related to federal educational programs in accordance with Title 53A, Chapter 1, Part 9, Implementing Federal or National Education Programs Act.

- (7) On or before December 31, 2010, the State Board of Education shall review mandates or requirements provided for in board rule to determine whether certain mandates or requirements could be waived to remove funding pressures on public schools on a temporary basis.
- (8)
- (a) If an education entity violates this title or rules authorized under this title, the board may, in accordance with the rules described in Subsection (8)(c):
 - (i) require the education entity to enter into a corrective action agreement with the board;
 - (ii) temporarily or permanently withhold state funds from the education entity;
 - (iii) require the education entity to pay a penalty; or
 - (iv) require the education entity to reimburse specified state funds to the board.
 - (b) Except for temporarily withheld funds, if the board collects state funds under Subsection (8)(a), the board shall pay the funds into the Uniform School Fund.
 - (c) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the board shall make rules:
 - (i) that require notice and an opportunity to be heard for an education entity affected by a board action described in Subsection (8)(a); and
 - (ii) to administer this Subsection (8).
 - (d) The board shall report criminal conduct of an education entity to the district attorney of the county where the education entity is located.
- (9) The board may audit the use of state funds by an education entity that receives those state funds as a distribution from the board.
- (10) The board may require, by rule made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, that if an LEA contracts with a third party contractor for an educational good or service, the LEA shall require in the contract that the third party contractor shall provide, upon request of the LEA, information necessary for the LEA to verify that the educational good or service complies with:
- (a) this title; and
 - (b) board rule authorized under this title.
- (11)
- (a) The board may appoint an attorney to provide legal advice to the board and coordinate legal affairs for the board and the board's employees.
 - (b) An attorney described in Subsection (11)(a) shall cooperate with the Office of the Attorney General.
 - (c) An attorney described in Subsection (11)(a) may not:
 - (i) conduct litigation;
 - (ii) settle claims covered by the Risk Management Fund created in Section 63A-4-201; or
 - (iii) issue formal legal opinions.

Amended by Chapter 232, 2016 General Session

53A-1-402 Board to establish minimum standards for public schools.

- (1) The State Board of Education shall establish rules and minimum standards for the public schools that are consistent with this title, including rules and minimum standards governing the following:
- (a)
 - (i) the qualification and certification of educators and ancillary personnel who provide direct student services;
 - (ii) required school administrative and supervisory services; and

- (iii) the evaluation of instructional personnel;
- (b)
 - (i) access to programs;
 - (ii) attendance;
 - (iii) competency levels;
 - (iv) graduation requirements; and
 - (v) discipline and control;
- (c)
 - (i) school accreditation;
 - (ii) the academic year;
 - (iii) alternative and pilot programs;
 - (iv) curriculum and instruction requirements;
 - (v) school libraries; and
 - (vi) services to:
 - (A) persons with a disability as defined by and covered under:
 - (I) the Americans with Disabilities Act of 1990, 42 U.S.C. 12102;
 - (II) the Rehabilitation Act of 1973, 29 U.S.C. 705(20)(A); and
 - (III) the Individuals with Disabilities Education Act, 20 U.S.C. 1401(3); and
 - (B) other special groups;
- (d)
 - (i) state reimbursed bus routes;
 - (ii) bus safety and operational requirements; and
 - (iii) other transportation needs; and
- (e)
 - (i) school productivity and cost effectiveness measures;
 - (ii) federal programs;
 - (iii) school budget formats; and
 - (iv) financial, statistical, and student accounting requirements.
- (2) The board shall determine if:
 - (a) the minimum standards have been met; and
 - (b) required reports are properly submitted.
- (3) The board may apply for, receive, administer, and distribute to eligible applicants funds made available through programs of the federal government.
- (4)
 - (a) An applied technology college within the Utah College of Applied Technology shall provide competency-based career and technical education courses that fulfill high school graduation requirements, as requested and authorized by the State Board of Education.
 - (b) A school district may grant a high school diploma to a student participating in courses described under Subsection (4)(a) that are provided by an applied technology college within the Utah College of Applied Technology.

Amended by Chapter 236, 2016 General Session

53A-1-402.5 State board rules establishing basic ethical conduct standards -- Local school board policies.

- (1) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the State Board of Education shall make rules that establish basic ethical conduct standards for

public education employees who provide education-related services outside of their regular employment to their current or prospective public school students.

- (2) The rules shall provide that a local school board may adopt policies implementing the standards and addressing circumstances present in the district.

Amended by Chapter 382, 2008 General Session

53A-1-402.6 Core standards for Utah public schools.

- (1)
- (a) In establishing minimum standards related to curriculum and instruction requirements under Section 53A-1-402, the State Board of Education shall, in consultation with local school boards, school superintendents, teachers, employers, and parents implement core standards for Utah public schools that will enable students to, among other objectives:
 - (i) communicate effectively, both verbally and through written communication;
 - (ii) apply mathematics; and
 - (iii) access, analyze, and apply information.
 - (b) Except as provided in this title, the State Board of Education may recommend but may not require a local school board or charter school governing board to use:
 - (i) a particular curriculum or instructional material; or
 - (ii) a model curriculum or instructional material.
- (2) The board shall, in establishing the core standards for Utah public schools:
- (a) identify the basic knowledge, skills, and competencies each student is expected to acquire or master as the student advances through the public education system; and
 - (b) align the core standards for Utah public schools and tests administered under the Utah Performance Assessment System for Students (U-PASS) with each other.
- (3) The basic knowledge, skills, and competencies identified pursuant to Subsection (2)(a) shall increase in depth and complexity from year to year and focus on consistent and continual progress within and between grade levels and courses in the basic academic areas of:
- (a) English, including explicit phonics, spelling, grammar, reading, writing, vocabulary, speech, and listening; and
 - (b) mathematics, including basic computational skills.
- (4) Before adopting core standards for Utah public schools, the State Board of Education shall:
- (a) publicize draft core standards for Utah public schools on the State Board of Education's website and the Utah Public Notice website created under Section 63F-1-701;
 - (b) invite public comment on the draft core standards for Utah public schools for a period of not less than 90 days; and
 - (c) conduct three public hearings that are held in different regions of the state on the draft core standards for Utah public schools.
- (5) Local school boards shall design their school programs, that are supported by generally accepted scientific standards of evidence, to focus on the core standards for Utah public schools with the expectation that each program will enhance or help achieve mastery of the core standards for Utah public schools.
- (6) Except as provided in Section 53A-13-101, each school may select instructional materials and methods of teaching, that are supported by generally accepted scientific standards of evidence, that it considers most appropriate to meet the core standards for Utah public schools.
- (7) The state may exit any agreement, contract, memorandum of understanding, or consortium that cedes control of the core standards for Utah public schools to any other entity, including a federal agency or consortium, for any reason, including:

- (a) the cost of developing or implementing the core standards for Utah public schools;
- (b) the proposed core standards for Utah public schools are inconsistent with community values;
or
- (c) the agreement, contract, memorandum of understanding, or consortium:
 - (i) was entered into in violation of Part 9, Implementing Federal or National Education Programs Act, or Title 63J, Chapter 5, Federal Funds Procedures Act;
 - (ii) conflicts with Utah law;
 - (iii) requires Utah student data to be included in a national or multi-state database;
 - (iv) requires records of teacher performance to be included in a national or multi-state database; or
 - (v) imposes curriculum, assessment, or data tracking requirements on home school or private school students.
- (8) The State Board of Education shall annually report to the Education Interim Committee on the development and implementation of the core standards for Utah public schools, including the time line established for the review of the core standards for Utah public schools by a standards review committee and the recommendations of a standards review committee established under Section 53A-1-402.8.

Amended by Chapter 415, 2015 General Session

53A-1-402.8 Standards review committee.

- (1) As used in this section, "board" means the State Board of Education.
- (2) Subject to Subsection (5), the State Board of Education shall establish:
 - (a) a time line for the review by a standards review committee of the core standards for Utah public schools for:
 - (i) English language arts;
 - (ii) mathematics;
 - (iii) science;
 - (iv) social studies;
 - (v) fine arts;
 - (vi) physical education and health; and
 - (vii) early childhood education; and
 - (b) a separate standards review committee for each subject area specified in Subsection (2)(a) to review, and recommend to the board revisions to, the core standards for Utah public schools.
- (3) At least one year before the board takes formal action to adopt new core standards for Utah public schools, the board shall establish a standards review committee as required by Subsection (2)(b).
- (4) A standards review committee shall meet at least twice during the time period described in Subsection (3).
- (5) In establishing a time line for the review of core standards for Utah public schools by a standards review committee, the board shall give priority to establishing a standards review committee to review, and recommend revisions to, the mathematics core standards for Utah public schools.
- (6) The membership of a standards review committee consists of:
 - (a) seven individuals, with expertise in the subject being reviewed, appointed by the board chair, including teachers, business representatives, faculty of higher education institutions in Utah, and others as determined by the board chair;

- (b) five parents or guardians of public education students appointed by the speaker of the House of Representatives; and
- (c) five parents or guardians of public education students appointed by the president of the Senate.
- (7) The board shall provide staff support to the standards review committee.
- (8) A member of the standards review committee may not receive compensation or benefits for the member's service on the committee.
- (9) Among the criteria a standards review committee shall consider when reviewing the core standards for Utah public schools is giving students an adequate foundation to successfully pursue college, technical education, a career, or other life pursuits.
- (10) A standards review committee shall submit, to the board, comments and recommendations for revision of the core standards for Utah public schools.
- (11) The board shall take into consideration the comments and recommendations of a standards review committee in adopting the core standards for Utah public schools.
- (12)
 - (a) Nothing in this section prohibits the board from amending or adding individual core standards for Utah public schools as the need arises in the board's ongoing responsibilities.
 - (b) If the board makes changes as described in Subsection (12)(a), the board shall include the changes in the annual report the board submits to the Education Interim Committee under Section 53A-1-402.6.

Amended by Chapter 415, 2015 General Session

53A-1-403 Education of persons under 21 in custody of state agency -- Establishment of coordinating council -- Advisory councils.

- (1) For purposes of this section, "board" means the State Board of Education.
- (2)
 - (a) The board is directly responsible for the education of all persons under the age of 21 who are:
 - (i) in the custody of the Department of Human Services;
 - (ii) in the custody of an equivalent agency of a Native American tribe recognized by the United States Bureau of Indian Affairs and whose custodial parent or legal guardian resides within the state; or
 - (iii) being held in a juvenile detention facility.
 - (b) The board shall adopt rules, in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, to provide for the distribution of funds for the education of persons described in Subsection (2)(a).
- (3) Subsection (2)(a)(ii) does not apply to persons taken into custody for the primary purpose of obtaining access to education programs provided for youth in custody.
- (4) The board shall, where feasible, contract with school districts or other appropriate agencies to provide educational, administrative, and supportive services, but the board shall retain responsibility for the programs.
- (5) The Legislature shall establish and maintain separate education budget categories for youth in custody who are under the jurisdiction of the following state agencies:
 - (a) detention centers and the Divisions of Juvenile Justice Services and Child and Family Services;
 - (b) the Division of Substance Abuse and Mental Health; and
 - (c) the Division of Services for People with Disabilities.
- (6)

- (a) The Department of Human Services and the State Board of Education shall appoint a coordinating council to plan, coordinate, and recommend budget, policy, and program guidelines for the education and treatment of persons in the custody of the Division of Juvenile Justice Services and the Division of Child and Family Services.
 - (b) The department and board may appoint similar councils for those in the custody of the Division of Substance Abuse and Mental Health or the Division of Services for People with Disabilities.
- (7) A school district contracting to provide services under Subsection (4) shall establish an advisory council to plan, coordinate, and review education and treatment programs for persons held in custody in the district.

Amended by Chapter 359, 2011 General Session

53A-1-403.5 Education of persons in custody of the Utah Department of Corrections -- Contracting for services -- Recidivism reduction plan -- Collaboration among state agencies.

- (1) The State Board of Education and the Utah Department of Corrections, subject to legislative appropriation, are responsible for the education of persons in the custody of the Utah Department of Corrections.
- (2)
- (a) To fulfill the responsibility under Subsection (1), the State Board of Education and the Utah Department of Corrections shall, where feasible, contract with appropriate private or public agencies to provide educational and related administrative services. Contracts for postsecondary education and training shall be under Subsection (2)(b).
 - (b)
 - (i) The contract under Subsection (2)(a) to provide postsecondary education and training shall be with a community college if the correctional facility is located within the service region of a community college, except under Subsection (2)(b)(ii).
 - (ii) If the community college under Subsection (2)(b)(i) declines to provide the education and training or cannot meet reasonable contractual terms for providing the education and training as specified by the Utah Department of Corrections, postsecondary education and training under Subsection (2)(a) may be procured through other appropriate private or public agencies.
- (3)
- (a) As its corrections education program, the State Board of Education and the Utah Department of Corrections shall develop and implement a recidivism reduction plan, including the following components:
 - (i) inmate assessment;
 - (ii) cognitive problem-solving skills;
 - (iii) basic literacy skills;
 - (iv) career skills;
 - (v) job placement;
 - (vi) postrelease tracking and support;
 - (vii) research and evaluation;
 - (viii) family involvement and support; and
 - (ix) multiagency collaboration.
 - (b) The plan shall be developed and implemented through the State Board of Education and the Utah Department of Corrections in collaboration with the following entities:

- (i) the State Board of Regents;
 - (ii) the Utah College of Applied Technology Board of Trustees;
 - (iii) local boards of education;
 - (iv) the Department of Workforce Services;
 - (v) the Department of Human Services;
 - (vi) the Board of Pardons and Parole;
 - (vii) the Utah State Office of Rehabilitation; and
 - (viii) the Governor's Office.
- (4) By July 1, 2014, and every three years thereafter, the Utah Department of Corrections shall make a report to the State Board of Education and the Law Enforcement and Criminal Justice Interim Committee evaluating the impact of corrections education programs on recidivism.

Amended by Chapter 144, 2016 General Session

Amended by Chapter 188, 2016 General Session

Amended by Chapter 271, 2016 General Session

53A-1-404 Auditors appointed -- Auditing standards.

- (1) Procedures utilized by auditors employed by local school boards shall meet or exceed generally accepted auditing standards approved by the State Board of Education and the state auditor.
- (2) The standards must include financial accounting for both revenue and expenditures, and student accounting.

Enacted by Chapter 2, 1988 General Session

53A-1-405 State board to verify audits.

The State Board of Education is responsible for verifying audits of financial and student accounting records of school districts for purposes of determining the allocation of Uniform School Fund money.

Enacted by Chapter 2, 1988 General Session

53A-1-406 Acceptance of gifts, endowments, devises and bequests.

- (1) The State Board of Education, on its own behalf or on behalf of an educational institution for which the board is the direct governing body, may accept private grants, loans, gifts, endowments, devises, or bequests which are made for educational purposes.
- (2) These contributions are not subject to appropriation by the Legislature.

Enacted by Chapter 2, 1988 General Session

53A-1-409 Competency-based education -- Recommendations -- Coordination.

- (1) As used in this section, "competency-based education" means the same as that term is defined in Section 53A-15-1802.
- (2) A local school board or a charter school governing board may establish a competency-based education program.
- (3) A local school board or charter school governing board that establishes a competency-based education program shall:
 - (a) establish assessments to accurately measure competency;
 - (b) provide the assessments to an enrolled student at no cost to the student;

- (c) award credit to a student who demonstrates competency and subject mastery;
 - (d) submit the competency-based standards to the State Board of Education for review; and
 - (e) publish the competency-based standards on its website or by other electronic means readily accessible to the public.
- (4) A local school board or charter school governing board may:
- (a) on a random lottery-based basis, limit enrollment to courses that have been designated as competency-based courses;
 - (b) waive or adapt traditional attendance requirements;
 - (c) adjust class sizes to maximize the value of course instructors or course mentors;
 - (d) enroll students from any geographic location within the state; and
 - (e) provide proctored online competency-based assessments.

Amended by Chapter 347, 2016 General Session

53A-1-411 Pilot online school survey program.

- (1) As used in this section, "board" means the State Board of Education.
- (2)
- (a) Beginning with the 2012-13 school year, the State Board of Education shall establish a pilot online school survey program in consultation with representatives of local school boards, charter school governing boards, school district and school administrators, teachers, and parents.
 - (b) The board shall develop the technology, or contract with a provider selected through a request for proposals process to provide the technology, for the pilot online school survey program to be used by the board, a school district, or a school.
- (3) The purposes of the pilot online school survey program are to:
- (a) provide information to school districts and schools on how to better serve and meet the needs of students and parents;
 - (b) allow school districts and schools to monitor progress of school improvement efforts; and
 - (c) provide data that may be used as part of a school district's or school's educator evaluation system and inform decisions about employment and professional development.
- (4) The pilot online school survey program shall include:
- (a) age appropriate surveys for students to evaluate each of their teachers;
 - (b) age appropriate surveys for students to evaluate their school's administrators;
 - (c) a survey for parents to evaluate their children's teachers;
 - (d) a survey for parents to evaluate their children's schools and administrators, including whether the school or administrators solicited parent involvement in the school;
 - (e) a survey for parents to self-evaluate their participation in their children's education, including attendance at parent teacher conferences, involvement in the school, and involvement in their children's homework;
 - (f) a survey for teachers to evaluate their school, including safety and security of the school;
 - (g) a survey for teachers to evaluate their school's administrators and, if applicable, their school district's administrators;
 - (h) statistically valid and reliable measurement tools; and
 - (i) survey questions that represent information that a student, parent, or teacher has direct knowledge of.
- (5)
- (a) Except as provided in Subsection (5)(b), the pilot online school survey program instruments shall be uniform statewide to allow for comparison of:

- (i) survey results statewide; and
 - (ii) survey results from year to year.
 - (b) The State Board of Education may allow a school participating in the pilot online school survey program to create a supplement to the pilot online school survey program instrument that includes items specific to the school.
- (6)
- (a) The board shall select a sampling of schools to participate in and administer the pilot online school survey program to students, parents, and teachers.
 - (b) The sampling of urban and rural schools selected by the board shall:
 - (i) represent at least 5% of total state enrollment in public schools; and
 - (ii) include at least:
 - (A) eight elementary schools;
 - (B) eight junior high or middle schools;
 - (C) eight high schools; and
 - (D) five charter schools.
 - (c) The schools selected in Subsection (6)(b)(ii) shall be selected from at least five school districts.
 - (d) Except as provided in Subsection (6)(e), a participating school shall survey all of the students enrolled in the participating school.
 - (e) A participating school shall survey:
 - (i) students in grades 1 and 2 if considered appropriate;
 - (ii) students in grades 3 through 12; and
 - (iii) parents and teachers of students in kindergarten through grade 12.
- (7)
- (a) A participating school shall, annually for an elementary school or semi-annually for a secondary school:
 - (i) administer online student surveys of teachers for each of a student's teachers;
 - (ii) make available to parents online access to surveys, which they may complete for each of their children's teachers and schools; and
 - (iii) make available to teachers online access to a survey of their school, which they may complete.
 - (b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the State Board of Education shall make rules establishing procedures for administering or making available online the surveys specified in Subsection (7)(a), including rules to ensure the privacy and protection of individual educator survey results.
- (8) The survey data shall be available to:
- (a) the State Board of Education for the purpose of analyzing and aggregating the survey data; and
 - (b) school district and school administrators for the purposes stated in Subsection (3).
- (9) On or before the November meeting of the Education Interim Committee in 2015, the State Board of Education shall report:
- (a) the response rate of students, parents, and teachers in each of the participating schools; and
 - (b) the reliability of the pilot online school survey program as an evaluation tool.

Amended by Chapter 418, 2015 General Session

53A-1-413 Student Achievement Backpack -- Utah Student Record Store.

- (1) As used in this section:

- (a) "Authorized LEA user" means a teacher or other person who is:
 - (i) employed by an LEA that provides instruction to a student; and
 - (ii) authorized to access data in a Student Achievement Backpack through the Utah Student Record Store.
 - (b) "LEA" means a school district, charter school, or the Utah Schools for the Deaf and the Blind.
 - (c) "Student Achievement Backpack" means, for a student from kindergarten through grade 12, a complete learner profile that:
 - (i) is in electronic format;
 - (ii) follows the student from grade to grade and school to school; and
 - (iii) is accessible by the student's parent or guardian or an authorized LEA user.
 - (d) "U-PASS" means the Utah Performance Assessment System for Students established in Part 6, Achievement Tests.
 - (e) "Utah Student Record Store" means a repository of student data collected from LEAs as part of the state's longitudinal data system that is:
 - (i) managed by the State Board of Education;
 - (ii) cloud-based; and
 - (iii) accessible via a web browser to authorized LEA users.
- (2)
- (a) The State Board of Education shall use the State Board of Education's robust, comprehensive data collection system, which collects longitudinal student transcript data from LEAs and the unique student identifiers as described in Section 53A-1-603.5, to allow the following to access a student's Student Achievement Backpack:
 - (i) the student's parent or guardian; and
 - (ii) each LEA that provides instruction to the student.
 - (b) The State Board of Education shall ensure that a Student Achievement Backpack:
 - (i) provides a uniform, transparent reporting mechanism for individual student progress;
 - (ii) provides a complete learner history for postsecondary planning;
 - (iii) provides a teacher with visibility into a student's complete learner profile to better inform instruction and personalize education;
 - (iv) assists a teacher or administrator in diagnosing a student's learning needs through the use of data already collected by the State Board of Education;
 - (v) facilitates a student's parent or guardian taking an active role in the student's education by simplifying access to the student's complete learner profile; and
 - (vi) serves as additional disaster mitigation for LEAs by using a cloud-based data storage and collection system.
- (3) Using existing information collected and stored in the State Board of Education's data warehouse, the State Board of Education shall create the Utah Student Record Store where an authorized LEA user may:
- (a) access data in a Student Achievement Backpack relevant to the user's LEA or school; or
 - (b) request student records to be transferred from one LEA to another.
- (4) The State Board of Education shall implement security measures to ensure that:
- (a) student data stored or transmitted to or from the Utah Student Record Store is secure and confidential pursuant to the requirements of the Family Educational Rights and Privacy Act, 20 U.S.C. Sec. 1232g; and
 - (b) an authorized LEA user may only access student data that is relevant to the user's LEA or school.
- (5) A student's parent or guardian may request the student's Student Achievement Backpack from the LEA or the school in which the student is enrolled.

- (6) No later than June 30, 2014, an authorized LEA user shall be able to access student data in a Student Achievement Backpack, which shall include the following data, or request the data be transferred from one LEA to another:
- (a) student demographics;
 - (b) course grades;
 - (c) course history; and
 - (d) results for an assessment administered under U-PASS.
- (7) No later than June 30, 2015, an authorized LEA user shall be able to access student data in a Student Achievement Backpack, which shall include the data listed in Subsections (6)(a) through (d) and the following data, or request the data be transferred from one LEA to another:
- (a) section attendance;
 - (b) the name of a student's teacher for classes or courses the student takes;
 - (c) teacher qualifications for a student's teacher, including years of experience, degree, license, and endorsement;
 - (d) results of formative, interim, and summative computer adaptive assessments administered pursuant to Section 53A-1-603;
 - (e) detailed data demonstrating a student's mastery of the core standards for Utah public schools and objectives as measured by computer adaptive assessments administered pursuant to Section 53A-1-603;
 - (f) a student's writing sample written for an online writing assessment administered pursuant to Section 53A-1-603;
 - (g) student growth scores for U-PASS tests;
 - (h) a school's grade assigned pursuant to Part 11, School Grading Act;
 - (i) results of benchmark assessments of reading administered pursuant to Section 53A-1-606.6; and
 - (j) a student's reading level at the end of grade 3.
- (8) No later than June 30, 2017, the State Board of Education shall ensure that data collected in the Utah Student Record Store for a Student Achievement Backpack shall be integrated into each LEA's student information system and shall be made available to a student's parent or guardian and an authorized LEA user in an easily accessible viewing format.

Amended by Chapter 144, 2016 General Session

53A-1-414 School expenditures -- Report.

- (1) As used in this section:
- (a) "Board" means the State Board of Education.
 - (b) "Local education agency" or "LEA" means:
 - (i) a school district; or
 - (ii) a charter school.
 - (c) "Teacher" means an individual employed by an LEA who:
 - (i) is licensed under Title 53A, Chapter 6, Educator Licensing and Professional Practices Act; and
 - (ii) has an assignment to teach in a classroom.
- (2)
- (a) On or before October 31, 2017, the board or the board's designee shall make recommendations to the Education Interim Committee regarding the feasibility of reporting certain school level expenditures on the board's website.

- (b) The school level expenditures to be reported on the board's website may include the following information:
 - (i) total teacher salary expenditures;
 - (ii) capital expenditures;
 - (iii) overhead and other expenditures not reported under Subsection (2)(b)(i) or (ii);
 - (iv) the average per pupil funding; and
 - (v) the percent of teacher turnover from the prior school year.
- (3) An LEA shall provide the information described in Subsection (2)(b) as requested by the board or the board's designee.

Enacted by Chapter 217, 2016 General Session