

***Effective 5/12/2015***

**53A-1-1107.5 Growth target established to determine whether a student demonstrates sufficient growth in a subject.**

- (1) For the purpose of determining whether a student demonstrates sufficient growth in the 2014-15 school year, or a succeeding school year, in language arts, mathematics, or science as provided in Section 53A-1-1107, the board shall establish a formula for a growth target for a student for each statewide assessment the student takes.
- (2) A student demonstrates sufficient growth if the student's scale score on a statewide assessment is equal to or exceeds the student's growth target established pursuant to Subsections (3) and (4).
- (3) The board shall establish a formula for a growth target for each student based on:
  - (a) the statewide cohort of students with the same scale score on a particular statewide assessment; and
  - (b) actual student growth in the 2014-15 school year as measured by statewide assessments administered at the end of the 2013-14 and 2014-15 school years and for each succeeding school year.
- (4) On or before November 30, 2015, the State Board of Education shall make recommendations to the Legislature's Education Interim Committee on the method for determining whether a student demonstrates sufficient growth for the 2015-16 school year and succeeding school years.

Amended by Chapter 452, 2015 General Session