

**Effective 5/13/2014**

**53A-11-102.7 Placement of a home school student who transfers to a public school.**

- (1) For the purposes of this section, "home school student" means a student who attends a home school pursuant to Section 53A-11-102.
- (2) When a home school student transfers from a home school to a public school, the public school shall place the student in the grade levels, classes, or courses that the student's parent or guardian and in consultation with the school administrator determine are appropriate based on the parent's or guardian's assessment of the student's academic performance.
- (3)
  - (a) Within 30 days of a home school student's placement in a public school grade level, class, or course, either the student's teacher or the student's parent or guardian may request a conference to consider changing the student's placement.
  - (b) If the student's teacher and the student's parent or guardian agree on a placement change, the public school shall place the student in the agreed upon grade level, class, or course.
  - (c) If the student's teacher and the student's parent or guardian do not agree on a placement change, the public school shall evaluate the student's subject matter mastery in accordance with Subsection (3)(d).
  - (d) The student's parent or guardian has the option of:
    - (i) allowing the public school to administer, to the student, assessments that are:
      - (A) regularly administered to public school students; and
      - (B) used to measure public school students' subject matter mastery and determine placement; or
    - (ii) having a private entity or individual administer assessments of subject matter mastery to the student at the parent's or guardian's expense.
  - (e) After an evaluation of a student's subject matter mastery, a public school may change a student's placement in a grade level, class, or course.
- (4) This section does not apply to a student who is dual enrolled in a public school and a home school pursuant to Section 53A-11-102.5.

Enacted by Chapter 374, 2014 General Session