

Effective 7/1/2015

53A-17a-169 Student Leadership Skills Development Program.

- (1) For purposes of this section:
 - (a) "Board" means the State Board of Education.
 - (b) "Program" means the Student Leadership Skills Development Program created in Subsection (2).
- (2) There is created the Student Leadership Skills Development Program to develop student behaviors and skills that enhance a school's learning environment and are vital for success in a career, including:
 - (a) communication skills;
 - (b) teamwork skills;
 - (c) interpersonal skills;
 - (d) initiative and self-motivation;
 - (e) goal setting skills;
 - (f) problem solving skills; and
 - (g) creativity.
- (3)
 - (a) The board shall administer the program and award grants to elementary schools that apply for a grant on a competitive basis.
 - (b) The board may award a grant of:
 - (i) up to \$10,000 per school for the first year a school participates in the program; and
 - (ii) up to \$20,000 per school for subsequent years a school participates in the program.
 - (c)
 - (i) After awarding a grant to a school for a particular year, the board may not change the grant amount awarded to the school for that year.
 - (ii) The board may award a school a different amount in subsequent years.
- (4) An elementary school may participate in the program established under this section in accordance with State Board of Education rules, made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
- (5) In selecting elementary schools to participate in the program, the board shall:
 - (a) require a school in the first year the school participates in the program to provide matching funds or an in-kind contribution of goods or services in an amount equal to the grant the school receives from the board;
 - (b) require a school to participate in the program for two years; and
 - (c) give preference to Title I schools or schools in need of academic improvement.
- (6) The board shall make the following information related to the grants described in Subsection (3) publicly available on the board's website:
 - (a) reimbursement procedures that clearly define how a school may spend grant money and how the board will reimburse the school;
 - (b) the period of time a school is permitted to spend grant money;
 - (c) criteria for selecting a school to receive a grant; and
 - (d) a list of schools that receive a grant and the amount of each school's grant.
- (7) A school that receives a grant described in Subsection (3) shall:
 - (a)
 - (i) set school-wide goals for the school's student leadership skills development program; and
 - (ii) require each student to set personal goals; and
 - (b) provide the following to the board after the first school year of implementation of the program:

- (i) evidence that the grant money was used for the purpose of purchasing or developing the school's own student leadership skills development program; and
 - (ii) a report on the effectiveness and impact of the school's student leadership skills development program on student behavior and academic results as measured by:
 - (A) a reduction in truancy;
 - (B) assessments of academic achievement;
 - (C) a reduction in incidents of student misconduct or disciplinary actions; and
 - (D) the achievement of school-wide goals and students' personal goals.
- (8) After participating in the program for two years, a school may not receive additional grant money in subsequent years if the school fails to demonstrate an improvement in student behavior and academic achievement as measured by the data reported under Subsection (7)(b).
- (9)
- (a) The board shall make a report on the program to the Education Interim Committee by the committee's October 2016 meeting.
 - (b) The report shall include an evaluation of the program's success in enhancing a school's learning environment and improving academic achievement.

Amended by Chapter 456, 2015 General Session