

Effective 3/23/2015

Part 2
Liaison and Commission

53A-31-201 American Indian-Alaskan Native Public Education Liaison.

- (1) Subject to budget constraints, the superintendent shall appoint an individual as the American Indian-Alaskan Native Public Education Liaison.
- (2) The liaison shall work under the direction of the superintendent in the development and implementation of the state plan.
- (3) The liaison shall annually report to the Native American Legislative Liaison Committee about:
 - (a) the liaison's activities; and
 - (b) the activities related to the education of American Indians and Alaskan Natives in the state's public school system and efforts to close the achievement gap.

Enacted by Chapter 53, 2015 General Session

53A-31-202 Commission created.

- (1) There is created a commission known as the "American Indian-Alaskan Native Education Commission." The commission shall consist of 16 members as follows:
 - (a) the superintendent;
 - (b) the liaison;
 - (c) two individuals appointed by the State Board of Education that are coordinators funded in whole or in part under Title VII, Elementary and Secondary Education Act;
 - (d) three members of the Native American Legislative Liaison Committee appointed by the chairs of the Native American Legislative Liaison Committee;
 - (e) a representative of the Navajo Nation who resides in Utah selected by the Navajo Utah Commission;
 - (f) a representative of the Ute Indian Tribe of the Uintah and Ouray Reservation who resides in Utah selected by the Uintah and Ouray Tribal Business Committee;
 - (g) a representative of the Paiute Indian Tribe of Utah who resides in Utah selected by the Paiute Indian Tribe of Utah Tribal Council;
 - (h) a representative of the Northwestern Band of the Shoshone Nation who resides in Utah selected by the Northwestern Band of the Shoshone Nation Tribal Council;
 - (i) a representative of the Confederated Tribes of the Goshute who resides in Utah selected by the Confederated Tribes of the Goshute Reservation Tribal Council;
 - (j) a representative of the Skull Valley Band of Goshute Indians who resides in Utah selected by the Skull Valley Band of Goshute Indian Tribal Executive Committee;
 - (k) a representative of the Ute Mountain Ute Tribe who resides in Utah selected by the Ute Mountain Ute Tribal Council;
 - (l) a representative of the San Juan Southern Paiute Tribe who resides in Utah selected by the San Juan Southern Paiute Tribal Council; and
 - (m) an appointee from the governor.
- (2) Unless otherwise determined by the State Board of Education, the superintendent shall chair the commission.
- (3)
 - (a) The superintendent shall call meetings of the commission.
 - (b) Eight members of the commission constitute a quorum of the commission.

- (c) The action of a majority of the commission at a meeting when a quorum is present constitutes action of the commission.
- (4) If a vacancy occurs in the membership for any reason, the replacement shall be appointed in the same manner of the original appointment for the vacant position.
- (5) The commission may adopt procedures or requirements for:
 - (a) voting, when there is a tie of the commission members; and
 - (b) the frequency of meetings.
- (6)
 - (a) A member of the commission may not receive compensation or benefits for the member's service, but may receive per diem and travel expenses in accordance with:
 - (i) Section 63A-3-106;
 - (ii) Section 63A-3-107; and
 - (iii) rules made by the Division of Finance pursuant to Sections 63A-3-106 and 63A-3-107.
 - (b) Compensation and expenses of a participant who is a legislator are governed by Section 36-2-2 and Legislative Joint Rules, Title 5, Legislative Compensation and Expenses.
- (7) The staff of the State Board of Education shall staff the commission.
- (8) The commission shall be dissolved on December 31, 2015.

Enacted by Chapter 53, 2015 General Session

53A-31-203 Duties of the commission.

- (1) The commission shall develop a proposed state plan to be presented to the Native American Legislative Liaison Committee to address the educational achievement gap of the American Indian and Alaskan Native students in the state.
- (2) The proposed state plan shall:
 - (a) identify the most critical academic needs of Utah's American Indian and Alaskan Native students;
 - (b) recommend a course of action to meet the identified needs;
 - (c) be based on, and include, a summary of the best available evidence and most recent data;
 - (d) focus on specific actions;
 - (e) identify existing programs and resources;
 - (f) prioritize more efficient and better use of existing programs and resources to meet the needs of American Indian and Alaskan Native students;
 - (g) include ongoing reporting to the Native American Legislative Liaison Committee;
 - (h) include a plan to hire, retain, and promote highly qualified teachers as quickly as feasible; and
 - (i) add a process for sharing data with tribal education leaders.
- (3) The commission shall present the proposed state plan developed under Subsection (1) to the Native American Legislative Liaison Committee by no later than October 31, 2015.

Enacted by Chapter 53, 2015 General Session