

Effective 3/18/2016

Part 4
American Indian and Alaskan Native Education State Plan Pilot Program

53A-31-401 Title.

This part is known as the "American Indian and Alaskan Native Education State Plan Pilot Program."

Enacted by Chapter 63, 2016 General Session

53A-31-402 Definitions.

As used in this part:

- (1) "American Indian and Alaskan Native concentrated school" means a school where at least 29% of its students are American Indian or Alaskan Native.
- (2) "Board" means the State Board of Education.
- (3) "Teacher" means an individual employed by a school district or charter school who is required to hold an educator license issued by the board and who has an assignment to teach in a classroom.

Enacted by Chapter 63, 2016 General Session

53A-31-403 Pilot program created.

- (1) Beginning with fiscal year 2016-2017, there is created a five-year pilot program administered by the board to provide grants targeted to address the needs of American Indian and Alaskan Native students.
- (2) The pilot program shall consist of a grant program to school districts and charter schools to be used to fund stipends, recruitment, retention, and professional development of teachers who teach in American Indian and Alaskan Native concentrated schools.
- (3) Up to 3% of the money appropriated to the grant program under this part may be used by the board for costs in implementing the pilot program.

Enacted by Chapter 63, 2016 General Session

53A-31-404 Grant program to school districts and charter schools.

- (1) From money appropriated to the grant program, the board shall distribute grant money on a competitive basis to a school district or charter school that applies for a grant and:
 - (a)
 - (i) has within the school district one or more American Indian and Alaskan Native concentrated schools; or
 - (ii) is an American Indian and Alaskan Native concentrated school; and
 - (b) has a program to fund stipends, recruitment, retention, and professional development of teachers who teach at American Indian and Alaskan Native concentrated schools.
- (2) The grant money distributed under this section may only be expended to fund a program described in Subsection (1)(b).
- (3)
 - (a) If a school district or charter school obtains a grant under this section, by no later than two years from the date the school district or charter school obtains the grant, the board shall

review the implementation of the program described in Subsection (1)(b) to determine whether:

- (i) the program is effective in addressing the need to retain teachers at American Indian and Alaskan Native concentrated schools; and
 - (ii) the money is being spent for a purpose not covered by the program described in Subsection (1)(b).
- (b) If the board determines that the program is not effective or that the money is being spent for a purpose not covered by the program described in Subsection (1)(b), the board may terminate the grant money being distributed to the school district or charter school.
- (4) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the board may make rules providing:
- (a) criteria for evaluating grant applications; and
 - (b) procedures for:
 - (i) a school district to apply to the board to receive grant money under this section; and
 - (ii) the review of the use of grant money described in Subsection (3).
- (5) The grant money is intended to supplement and not replace existing money supporting American Indian and Alaskan Native concentrated schools.

Enacted by Chapter 63, 2016 General Session

53A-31-405 Reporting -- Meeting.

- (1) The liaison shall annually report to the Native American Legislative Liaison Committee during the five years of the pilot program regarding:
- (a) what entities receive a grant under this part;
 - (b) the effectiveness of the expenditures of grant money; and
 - (c) recommendations, if any, for additional legislative action.
- (2) The Native American Legislative Liaison Committee shall annually schedule at least one meeting at which education is discussed with selected stakeholders.

Enacted by Chapter 63, 2016 General Session