

Part 2

Community Colleges

53B-16-202 Curricula at the community colleges.

The curricula at the colleges shall include career and technical education, courses of a general nature which can be transferred to other higher education institutions, adult and continuing education, and developmental education. The colleges also provide needed community service. Career and technical education continues as the highest priority role of the colleges; and to ensure continued emphasis of career and technical education, the board shall develop specific funding mechanisms which will maintain the high priority treatment of these programs and address the fact that many vocational programs are more costly than general education/transfer programs.

Amended by Chapter 365, 2020 General Session

53B-16-203 Qualifications for entrance to community colleges -- Preference to veterans.

- (1) The colleges shall give enrollment preference to veterans who furnish proof of other than a dishonorable discharge from the armed forces of the United States.
- (2) Admission at the colleges is based upon an individual's interest, ability, and potential for the desired occupational area and payment of the required tuition or fee. The colleges may not deny admission on the basis of an individual's previous schooling or training.

Enacted by Chapter 137, 1988 General Session

53B-16-205 Establishment of Snow College Richfield campus.

- (1) There is established a branch campus of Snow College in Richfield, Utah, known as the Snow College Richfield campus.
- (2) Snow College shall administer the branch campus under the general control and supervision of the board as an integrated part of Snow College's mission, programs, and curriculum.
- (3) Snow College shall:
 - (a) maintain a strong curriculum in career and technical education courses at the Snow College Richfield campus and within the region served by Snow College which can be transferred to other institutions within the higher education system, together with lower division courses and courses required for associate degrees in science, arts, applied science, and career and technical education; and
 - (b) work with school districts and charter schools in developing an aggressive concurrent enrollment program in cooperation with Snow College Richfield campus.

Amended by Chapter 187, 2021 General Session

53B-16-205.5 Snow College Concurrent Education Program.

- (1) As used in this section:
 - (a) "Interactive video conferencing" means two-way, real-time transmission of audio and video signals between devices or computers at two or more locations.
 - (b) "Program" means the Snow College Concurrent Education Program.
- (2) Consistent with policies established by the board, Snow College shall establish and administer, subject to legislative appropriations, the Snow College Concurrent Education Program to provide:

- (a) a consistent two-year schedule of concurrent enrollment courses delivered through interactive video conferencing to secondary school students;
- (b) a pathway for a secondary school student to earn college credits that:
 - (i) apply toward earning an Associate of Science or Associate of Arts degree; or
 - (ii) satisfy scholarship requirements or other objectives that best meet the needs of an individual student; and
- (c) advisory support to secondary school students who participate in the program and the secondary school students' school counselors to ensure that students' concurrent enrollment courses align with the students' academic and career goals.

Amended by Chapter 365, 2020 General Session

53B-16-206 Snow College Economic Development and Workforce Preparation Advisory Committee -- Membership -- Duties.

- (1) Snow College shall have the Snow College Economic Development and Workforce Preparation Advisory Committee composed of the following 12 members:
 - (a) one economic development professional appointed by the Juab County legislative body;
 - (b) one economic development professional appointed by the Millard County legislative body;
 - (c) one economic development professional appointed by the Sanpete County legislative body;
 - (d) one economic development professional appointed by the Wayne County legislative body;
 - (e) one economic development professional appointed by the Piute County legislative body;
 - (f) one economic development professional appointed by the Sevier County legislative body;
 - (g) four representatives of business or industry employers within the region appointed by the Snow College Board of Trustees from nominations of the members appointed under Subsections (1)(a) through (f);
 - (h) one public education school district superintendent, appointed by the Snow College Board of Trustees, chosen from the school district superintendents serving in the Juab, Millard, Tintic, North Sanpete, South Sanpete, Wayne, Piute, and Sevier School Districts; and
 - (i) one public education school district career and technical education director, appointed by the Snow College Board of Trustees, chosen from the career and technical education directors serving in the Juab, Millard, Tintic, North Sanpete, South Sanpete, Wayne, Piute, and Sevier School Districts.
- (2)
 - (a) Except as provided in Subsection (2)(b), a member of the Snow College Economic Development and Workforce Preparation Advisory Committee shall serve for a term of four years.
 - (b) The president of Snow College shall adjust the length of the terms to ensure that the terms of committee members are staggered so that approximately half of the committee members are appointed every two years.
- (3) The members of the Snow College Economic Development and Workforce Preparation Advisory Committee shall elect a chair of the committee from the committee's membership.
- (4) The Snow College Economic Development and Workforce Preparation Advisory Committee shall meet upon the call of the chair or a majority of the committee members.
- (5) The Snow College Economic Development and Workforce Preparation Advisory Committee shall:
 - (a) assess the economic development needs of central Utah and advise Snow College on how the college can improve the effectiveness of its efforts to assist business, industry, and local governments in efforts to expand economic activity and enhance the local economy; and

- (b) review educational programs offered by Snow College, including career and technical education programs, and advise Snow College on how the college can improve its efforts to prepare students for employment in the region and enhance the skills of workers who are already employed.

Amended by Chapter 374, 2013 General Session

53B-16-207 Utah State University regional institutions -- Career and technical education.

(1) As used in this section:

- (a) "Utah State University regional institution" or "USU regional institution" means:
 - (i) Utah State University Eastern;
 - (ii) Utah State University Blanding; or
 - (iii) Utah State University Moab.
- (b) "Utah State University Moab" means the Utah State University regional campus located at or near Moab described in Section 53B-18-301.

(2) A USU regional institution shall:

- (a) maintain a strong curriculum in career and technical education courses at the USU regional institution's campus and within the region the USU regional institution serves that can be transferred to other institutions within the higher education system, together with lower division courses and courses required for associate degrees in science, arts, applied science, and career and technical education; and
- (b) work with school districts and charter schools in developing an aggressive concurrent enrollment program.

Amended by Chapter 187, 2021 General Session

53B-16-208 Utah State University career and technical education advisory committee -- Membership -- Duties.

(1) As used in this section:

- (a) "Service regions" means the service regions, as established by the Utah State University board of trustees, for:
 - (i) Utah State University Eastern;
 - (ii) Utah State University Blanding; and
 - (iii) Utah State University Moab.
- (b) "Utah State University Moab" means the Utah State University regional campus located at or near Moab described in Section 53B-18-301.

(2) Utah State University shall establish a career and technical education advisory committee composed of the following 13 members:

- (a) one elected local school board member appointed by the board of education for the Carbon School District;
- (b) one elected local school board member appointed by the board of education for the Emery School District;
- (c) one elected local school board member appointed by the board of education for the Grand School District;
- (d) one elected local school board member appointed by the board of education for the San Juan School District;
- (e) nine members appointed by the Utah State University president that include:

- (i) one member of the Utah State University Eastern regional advisory council described in Section 53B-18-1201;
 - (ii) one member of the Utah State University Blanding regional advisory council described in Section 53B-18-1202;
 - (iii) one member representing Utah State University Moab; and
 - (iv) six representatives of business or industry from members of the program advisory committees overseeing career and technical education in the service regions.
- (3) The career and technical education advisory committee shall:
- (a) prepare a comprehensive strategic plan for delivering career and technical education within the service regions, after consulting with:
 - (i) Utah State University Eastern;
 - (ii) Utah State University Blanding;
 - (iii) Utah State University Moab; and
 - (iv) school districts and charter schools within the service regions;
 - (b) make recommendations regarding what skills are needed for employment in Utah businesses and industries;
 - (c) recommend programs based upon the information gathered in accordance with Subsection (3)(b);
 - (d) review annual program evaluations;
 - (e) provide counsel, support, and recommendations for updating and improving the effectiveness of career and technical education programs and services, including expedited program approval and termination of procedures, consistent with board policy;
 - (f) monitor program advisory committees and other advisory groups to provide counsel, support, and recommendations for updating and improving the effectiveness of training programs and services; and
 - (g) coordinate with local school boards, districts, and charter schools to meet the career and technical education needs of secondary students.

Amended by Chapter 357, 2019 General Session