

**Effective 5/8/2018**

**Superseded 5/14/2019**

**53B-16-105 Common course numbering -- Credit by examination -- Transferability of credits -- Agreement with competency-based general education provider -- Policies.**

(1) As used in this section:

- (a) "Articulation agreement" means an agreement between the board and a provider that allows a student to transfer credit awarded by the provider for a general education course to any institution of higher education.
- (b) "Competency-based" means a system where a student advances to higher levels of learning when the student demonstrates competency of concepts and skills regardless of time, place, or pace.
- (c) "Competency-based general education provider" or "provider" means a private institution that:
  - (i) offers a postsecondary competency-based general education course online or in person;
  - (ii) awards academic credit; and
  - (iii) does not award degrees, including associates degrees or baccalaureate degrees.
- (d) "Institution of higher education" means an institution within the Utah System of Higher Education.
- (e) "Regionally accredited institution" means an institution that:
  - (i) offers a competency-based postsecondary general education course online or in person; and
  - (ii) is accredited by a regional accrediting body recognized by the United States Department of Education.
- (f) "Utah System of Higher Education" means the institutions described in Subsection 53B-1-102(1)(a).

(2) The board shall:

- (a) facilitate articulation and the seamless transfer of courses within the Utah System of Higher Education;
- (b) provide for the efficient and effective progression and transfer of students within the Utah System of Higher Education;
- (c) avoid the unnecessary duplication of courses; and
- (d) allow a student to proceed toward the student's educational objectives as rapidly as the student's circumstances permit.

(3) The board shall develop, coordinate, and maintain a transfer and articulation system within the Utah System of Higher Education that:

- (a) maintains a course numbering system that assigns common numbers to specified courses of similar level with similar curricular content, rigor, and standards;
- (b) allows a student to transfer courses among institutions of higher education to meet requirements for general education and lower division courses that transfer to baccalaureate majors;
- (c) allows a student to transfer courses from a provider with which the board has an articulation agreement to any institution of higher education;
- (d) allows a student to transfer competency-based general education courses from a regionally accredited institution to an institution of higher education;
- (e) improves program planning;
- (f) increases communication and coordination between institutions of higher education; and
- (g) facilitates student acceleration and the transfer of students and credits between institutions of higher education.

(4)

- (a) The board shall identify general education courses in the humanities, social sciences, arts, physical sciences, and life sciences with uniform prefixes and common course numbers.
  - (b) An institution of higher education shall accept a course described in Subsection (3)(c), (3)(d), or (4)(a) toward filling specific area requirements for general education or lower division courses that transfer to baccalaureate majors.
- (5)
- (a) The board shall identify common prerequisite courses and course substitutions for degree programs across institutions of higher education.
  - (b) The commissioner shall appoint committees of faculty members from the institutions of higher education to recommend appropriate courses of similar content and numbering that will satisfy requirements for lower division courses that transfer to baccalaureate majors.
  - (c) An institution of higher education shall accept a course described in Subsection (3)(c), (3)(d), or (5)(a) toward filling graduation requirements.
- (6) The board shall identify minimum scores and maximum credit for each:
- (a) College Level Examination Program (CLEP) general examination;
  - (b) College Level Examination Program (CLEP) subject examination;
  - (c) College Board advanced placement examination; and
  - (d) other examination for credit.
- (7)
- (a) An institution of higher education shall award credit to a student who demonstrates competency by passing a challenge examination.
  - (b) An institution of higher education shall award credit for a course for which competency has been demonstrated by successfully passing a challenge examination described in Subsection (6)(a) unless the award of credit duplicates credit already awarded.
- (8)
- (a)
    - (i) The board shall seek proposals from providers to enter into articulation agreements.
    - (ii) A proposal described in Subsection (8)(a)(i) shall include the general education courses that the provider intends to include in an articulation agreement.
  - (b) The board shall:
    - (i) evaluate each general education course included in a proposal described in Subsection (8)(a) to determine whether the course is equally rigorous and includes the same subject matter as the equivalent course offered by any institution of higher education; and
    - (ii) if the board determines that a course included in a provider's proposal is equally rigorous and includes the same subject matter as the equivalent course offered by any institution of higher education, enter into an articulation agreement with the provider.
- (9) The board shall establish policies to administer the policies and requirements described in this section.
- (10) The board shall include information demonstrating that institutions of higher education are complying with the provisions of this section and the policies established in accordance with Subsection (9) in the annual report described in Section 53B-1-107.