

Effective 5/10/2016

53B-2a-104 Utah College of Applied Technology Board of Trustees -- Powers and duties.

- (1) The Utah College of Applied Technology Board of Trustees is vested with the control, management, and supervision of applied technology colleges within the Utah College of Applied Technology in a manner consistent with the policy and purpose of this title and the specific powers and responsibilities granted to the board of trustees.
- (2) The board of trustees shall:
 - (a) ensure that an applied technology college complies with the requirements in Section 53B-2a-106;
 - (b) appoint the commissioner of technical education in accordance with Section 53B-2a-102;
 - (c) advise the commissioner of technical education and the State Board of Regents on issues related to career and technical education, including articulation with institutions of higher education and public education;
 - (d) ensure that a secondary student in the public education system has access to career and technical education through an applied technology college in the secondary student's service region;
 - (e) in consultation with the State Board of Education, the State Board of Regents, and applied technology college presidents, develop strategies for providing career and technical education in rural areas, considering distances between rural career and technical education providers;
 - (f) receive budget requests from each applied technology college, compile and prioritize the requests, and submit the request to:
 - (i) the Legislature; and
 - (ii) the Governor's Office of Management and Budget;
 - (g) receive funding requests pertaining to capital facilities and land purchases from each applied technology college, ensure that the requests comply with Section 53B-2a-112, prioritize the requests, and submit the prioritized requests to the State Building Board;
 - (h) in conjunction with the commissioner of technical education, establish benchmarks, provide oversight, evaluate program performance, and obtain independent audits to ensure that an applied technology college follows the non-credit career and technical education mission described in this part;
 - (i) approve programs for the Utah College of Applied Technology;
 - (j) approve the tuition rates for applied technology colleges within the Utah College of Applied Technology;
 - (k) prepare and submit an annual report detailing the board of trustees' progress and recommendations on career and technical education issues to the governor and to the Legislature's Education Interim Committee by October 31 of each year, which shall include information detailing:
 - (i) how the career and technical education needs of secondary students are being met, including what access secondary students have to programs offered at applied technology colleges;
 - (ii) how the emphasis on high demand, high wage, and high skill jobs in business and industry described in Section 53B-2a-106 is being provided;
 - (iii) performance outcomes, including:
 - (A) entered employment;
 - (B) job retention; and
 - (C) earnings; and
 - (iv) student tuition and fees; and

- (l) collaborate with the State Board of Regents, the State Board of Education, the state system of public education, the state system of higher education, the Department of Workforce Services, and the Governor's Office of Economic Development on the delivery of career and technical education.
- (3) The board of trustees, the commissioner of technical education, or an applied technology college, president, or board of directors may not conduct a feasibility study or perform another act relating to offering a degree or awarding credit.

Amended by Chapter 236, 2016 General Session