

**Effective 7/1/2022**

## **Chapter 34 Talent, Education, and Industry Alignment**

### **53B-34-101 Definitions.**

As used in this chapter:

- (1) "Apprenticeship program" means a program that:
  - (a) combines paid on-the-job learning with formal classroom instruction to prepare students for careers; and
  - (b) includes:
    - (i) structured on-the-job learning for students under the supervision of a skilled employee;
    - (ii) classroom instruction for students related to the on-the-job learning;
    - (iii) ongoing student assessments using established competency and skills standards; and
    - (iv) the student receiving an industry-recognized credential or degree upon completion of the program.
- (2) "Career and technical education region" means an economic service area created in Section 35A-2-101.
- (3) "Commission" means the Unified Economic Opportunity Commission created in Section 63N-1a-201.
- (4) "High quality professional learning" means the professional learning standards for teachers and principals described in Section 53G-11-303.
- (5) "Institution of higher education" means the University of Utah, Utah State University, Southern Utah University, Weber State University, Snow College, Utah Tech University, Utah Valley University, or Salt Lake Community College.
- (6) "Local education agency" means a school district, a charter school, or the Utah Schools for the Deaf and the Blind.
- (7) "Master plan" means the computer science education master plan described in Section 53B-34-105.
- (8) "Participating employer" means an employer that:
  - (a) partners with an educational institution on a curriculum for an apprenticeship program or work-based learning program; and
  - (b) provides an apprenticeship or work-based learning program for students.
- (9) "State board" means the State Board of Education.
- (10) "Talent board" means the Talent, Education, and Industry Alignment Board created in Section 53B-34-102.
- (11) "Talent program" means the Talent Ready Utah Program created in Section 53B-34-103.
- (12) "Targeted industry" means an industry or group of industries targeted by the commission for economic development in the state.
- (13) "Technical college" means:
  - (a) the same as that term is defined in Section 53B-1-101.5; and
  - (b) a degree-granting institution acting in the degree-granting institution's technical education role described in Section 53B-2a-201.
- (14)
  - (a) "Work-based learning program" means a program that combines structured and supervised learning activities with authentic work experiences and that is implemented through industry and education partnerships.
  - (b) "Work-based learning program" includes the following objectives:

- (i) providing students an applied workplace experience using knowledge and skills attained in a program of study that includes an internship, externship, or work experience;
  - (ii) providing an educational institution with objective input from a participating employer regarding the education requirements of the current workforce; and
  - (iii) providing funding for programs that are associated with high-wage, in-demand, or emerging occupations.
- (15) "Workforce programs" means education or industry programs that facilitate training the state's workforce to meet industry demand.

Renumbered and Amended by Chapter 362, 2022 General Session

**53B-34-102 Talent, Education, and Industry Alignment Board -- Creation -- Membership -- Expenses -- Duties.**

- (1) There is created the Talent, Education, and Industry Alignment Board composed of the following members:
- (a) the state superintendent of public instruction or the superintendent's designee;
  - (b) the commissioner or the commissioner's designee;
  - (c) the chair of the State Board of Education or the chair's designee;
  - (d) the executive director of the Department of Workforce Services or the executive director's designee;
  - (e) the executive director of the Governor's Office of Economic Opportunity or the executive director's designee;
  - (f) the director of the Division of Professional Licensing or the director's designee;
  - (g) the governor's education advisor or the advisor's designee;
  - (h) one member of the Senate, appointed by the president of the Senate;
  - (i) one member of the House of Representatives, appointed by the speaker of the House of Representatives;
  - (j) the president of the Salt Lake Chamber or the president's designee;
  - (k) six representatives of private industry chosen to represent targeted industries, appointed by the commission;
  - (l) the lieutenant governor or the lieutenant governor's designee; and
  - (m) any additional individuals appointed by the commission who represent:
    - (i) one or more individual educational institutions; or
    - (ii) education or industry professionals.
- (2) The talent board shall select a chair and vice chair from among the members of the talent board.
- (3) The talent board shall meet at least quarterly.
- (4) Attendance of a majority of the members of the talent board constitutes a quorum for the transaction of official talent board business.
- (5) Formal action by the talent board requires the majority vote of a quorum.
- (6) A member of the talent board:
- (a) may not receive compensation or benefits for the member's service; and
  - (b) who is not a legislator may receive per diem and travel expenses in accordance with:
    - (i) Section 63A-3-106;
    - (ii) Section 63A-3-107; and
    - (iii) rules made by the Division of Finance pursuant to Sections 63A-3-106 and 63A-3-107.
- (7) The talent board shall:
- (a)

- (i) review and develop metrics to measure the progress, performance, effectiveness, and scope of any state operation, activity, program, or service that primarily involves employment training or placement; and
  - (ii) ensure that the metrics described in Subsection (7)(a) are consistent and comparable for each state operation, activity, program, or service that primarily involves employment training or placement;
  - (b) make recommendations to the board and the commission regarding how to better align training and education in the state with industry demand;
  - (c) make recommendations to the board and the commission regarding how to better align technical education with current and future workforce needs;
  - (d) coordinate with the talent program to meet the responsibilities described in Subsection 53B-34-103(4);
  - (e) develop a computer science education master plan in accordance with Section 53B-34-105;
  - (f) coordinate with the talent program to meet the responsibilities described in Section 53B-34-107; and
  - (g) administer the Utah Works Program in accordance with Section 53B-34-108.
- (8) Nothing in this section prohibits an individual who, on June 30, 2022, is a member of a subcommittee within the Governor's Office of Economic Opportunity known as the Talent, Education, and Industry Alignment Subcommittee from serving as a member of the talent board.

Renumbered and Amended by Chapter 362, 2022 General Session

**53B-34-103 Talent Ready Utah Program.**

- (1) There is created the Talent Ready Utah Program administered by the commissioner.
- (2) The commissioner, with the approval of the board, shall appoint a director of the talent program.
- (3) The director of the talent program:
  - (a) shall appoint, with the approval of the commissioner, an apprenticeship intermediary, to carry out the duties described in Subsection (5); and
  - (b) may appoint other staff with the approval of the commissioner.
- (4) The talent program shall coordinate with the talent board to:
  - (a) further education and industry alignment in the state;
  - (b) coordinate the development of new education programs that align with industry demand;
  - (c) coordinate or partner with other state agencies to administer grant programs;
  - (d) promote the inclusion of industry partners in education;
  - (e) provide outreach and information to employers regarding workforce programs and initiatives;
  - (f) develop and analyze stackable credential programs;
  - (g) determine efficiencies among workforce providers;
  - (h) map available workforce programs focusing on programs that successfully create high-paying jobs; and
  - (i) support initiatives of the talent board.
- (5) The apprenticeship intermediary appointed by the director under Subsection (3) shall, in coordination with the talent program and at the direction of the talent board, foster relationships between industry partners, local education agencies, and the talent program, including by:
  - (a) increasing awareness for the talent program;
  - (b) recruiting industry partners;
  - (c) connecting high school students to participating employers, apprenticeship opportunities, and work-based learning opportunities;

- (d) working with local education agencies to:
  - (i) integrate talent program apprenticeship opportunities and work-based learning opportunities;
  - (ii) connect high school students with higher education opportunities;
- (e) training mentors at participating employers in vocational education practices for youth;
- (f) holding meetings with education partners and industry partners to discuss curriculum needs and industry needs;
- (g) working with institutions of higher education and local education agencies to ensure industry-recognized credential programs are fully stackable; and
- (h) performing other duties as directed by the talent board.

Amended by Chapter 350, 2023 General Session

**53B-34-104 Talent program report to board.**

The talent program shall annually report to the board on the talent program's operations and recommendations, including the results of the apprenticeship pilot program described in Section 53B-34-107.

Renumbered and Amended by Chapter 362, 2022 General Session

**53B-34-105 Computer science education master plan.**

The talent board, in consultation with the state board and the talent program, shall develop a computer science education master plan that:

- (1) includes a statement of the objectives and goals of the master plan;
- (2) describes how the talent board and the state board will administer the Computer Science for Utah Grant Program created in Section 53B-34-106;
- (3) provides guidance for local education agencies in implementing computer science education opportunities for students in high school, middle school, and elementary school;
- (4) integrates recommendations and best practices from private and public entities that are seeking to improve and expand the opportunities for computer science education, including the Expanding Computer Education Pathways Alliance; and
- (5) makes recommendations to assist a local education agency in creating a local education agency computer science plan described in Subsection 53B-34-106(6), including:
  - (a) providing recommendations regarding course offerings in computer science;
  - (b) providing recommendations regarding professional development opportunities in computer science for licensed teachers;
  - (c) providing recommendations regarding curriculum software for computer science courses;
  - (d) providing recommendations regarding assessment solutions to measure the learning outcomes of students in computer science courses; and
  - (e) providing information regarding how a local education agency can receive technical support from the talent board in providing computer science education opportunities for students.

Renumbered and Amended by Chapter 362, 2022 General Session

**53B-34-106 Computer Science for Utah Grant Program.**

- (1) As used in this section, "grant program" means the Computer Science for Utah Grant Program created in Subsection (2).

- (2) The Computer Science for Utah Grant Program is created to provide grants to eligible local education agencies for improving computer science learning outcomes and course offerings as demonstrated by:
  - (a) the creation and implementation of a local education agency computer science plan as described in Subsection (6); and
  - (b) the effective implementation of approved courses and the provision of effective training opportunities for licensed teachers.
- (3) Subject to appropriations from the Legislature, the state board, in consultation with the talent board, shall distribute to local education agencies money appropriated for the grant program in accordance with this section.
- (4) In administering the Computer Science for Utah Grant Program, the state board, in consultation with the talent board, may make rules, in accordance with this part and Title 63G, Chapter 3, Utah Administrative Rulemaking Act, that:
  - (a) describe the form and deadlines for a grant application by a local education agency under this section; and
  - (b) describe the reporting requirements required by a local education agency after receiving a grant under this section.
- (5) In awarding a grant under Subsection (3), the state board shall consider the effectiveness of the local education agency in creating and implementing a local education agency computer science plan as described in Subsection (6).
- (6) Each local education agency that seeks a grant as described in this section shall submit a written computer science plan, in a form approved by the state board, that:
  - (a) covers at least four years;
  - (b) addresses the recommendations of the talent board's computer science education master plan described in Section 53B-34-105;
  - (c) identifies targets for improved computer science offerings, student learning, and licensed teacher training;
  - (d) describes a computer science professional development program and other opportunities for high quality professional learning for licensed teachers or individuals training to become licensed teachers;
  - (e) provides a detailed budget, communications, and reporting structure for implementing the computer science plan;
  - (f) commits to provide one computer science course offering, approved by the talent board, in every middle and high school within the local education agency;
  - (g) commits to integrate computer science education into the curriculum of each elementary school within the local education agency; and
  - (h) includes any other requirement established by the state board by rule, in consultation with the talent board, in accordance with this part and Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
- (7) Each local education agency that receives a grant as described in this section shall provide an annual written assessment to the state board and the talent board for each year that the local education agency receives a grant or expends grant money that includes:
  - (a) how the grant money was used;
  - (b) any improvements in the number and quality of computer science offerings provided by the local education agency and any increase in the number of licensed teachers providing computer science teaching to students;
  - (c) any difficulties encountered during implementation of the local education agency's written computer science plan and steps that will be taken to address the difficulties; and

- (d) any other requirement established by the state board by rule, in consultation with the talent board, in accordance with this part and Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
- (8)
  - (a) The state board and the talent board shall review each annual written assessment described in Subsection (7).
  - (b) As a result of the review described in Subsection (8)(a):
    - (i) the state board or the talent board may provide recommendations to improve the progress of the local education agency in meeting the objectives of the written computer science plan;
    - (ii) the state board may determine not to renew or extend a grant under this section; or
    - (iii) the state board or the talent board may take other action to assist the local education agency.

Renumbered and Amended by Chapter 362, 2022 General Session

**53B-34-107 Apprenticeships and work-based learning.**

- (1) The talent program, in collaboration with the talent board, may partner with one or more of the following to facilitate and encourage apprenticeship opportunities and work-based learning opportunities for Utah students:
  - (a) the State Board of Education;
  - (b) the Utah system of higher education; or
  - (c) a participating employer in the state.
- (2) Subject to appropriations from the Legislature and in accordance with the proposal process and other provisions of this section, the talent board, in coordination with the talent program, may provide funding for approved apprenticeship opportunities and work-based learning opportunities.
- (3) To receive funding under this section, an entity described in Subsection (1) seeking to partner with the talent program shall submit a proposal through the talent program, in a form approved by the talent program and in accordance with deadlines determined by the talent program, that contains the following elements:
  - (a) the proposal shall include:
    - (i) a description of the proposed apprenticeship program or work-based learning program that demonstrates the program will be:
      - (A) responsive to the workforce needs of a high demand industry or occupation; and
      - (B) a partnership between at least one participating employer and at least one public high school, technical college, or institution of higher education;
    - (ii) an estimate of:
      - (A) student enrollment in the program;
      - (B) what school credit, credentials, certifications, or other workforce attainments will be provided by the program; and
      - (C) job-placement rates for students who complete the program;
    - (iii) a description of any financial contributions or in-kind contributions that will be provided by each participating employer in the program;
    - (iv) if the program would require state board approval under the provisions of Section 53B-16-102, evidence that the state board has approved the program; and
    - (v) the amount of funding requested for the program, including justification for the funding; and
  - (b) while not required, a preference may be given to a proposal that includes:

- (i) a description of a stackable credentialing pathway for participating students that will be created by the program between at least two of the following:
    - (A) a public high school;
    - (B) a technical college; and
    - (C) an institution of higher education; or
  - (ii) the potential for participating students to obtain full-time employment with the participating employer upon completion of the program.
- (4) The talent board shall review and prioritize each proposal received and determine whether the proposal should be funded, using the following criteria:
  - (a) the quality and completeness of the elements of the proposal described in Subsection (3)(a);
  - (b) the quality of the optional elements of the proposal described in Subsection (3)(b);
  - (c) to what extent the proposal would expand the capacity to meet state or regional workforce needs; and
  - (d) other relevant criteria as determined by the talent board.
- (5) A partnership that receives funding under this section:
  - (a) shall use the money to accomplish the proposed apprenticeship program or work-based learning program;
  - (b) may use the money to offset a participating employer's direct operational costs associated with employing students as part of an approved apprenticeship program or work-based learning program;
  - (c) except as provided in Subsection (5)(d), may not use the money for educational administration; and
  - (d) may use the money to support one full-time employee within a career and technical education region if:
    - (i) each participating local education agency, public high school, technical college, and institution of higher education agree on which entity will house the full-time employee;
    - (ii) the full-time employee spends all of the employee's time working exclusively to develop apprentice programs or work-based learning programs; and
    - (iii) the full-time employee is responsible for regular reporting to and receiving training from the director of the talent program.
- (6) The talent program shall be responsible for the administration of apprenticeship programs and work-based learning programs described in this section, including:
  - (a) working with and providing technical assistance to the participating partners that establish apprentice programs and work-based learning programs and that receive funding under the provisions of this section;
  - (b) establishing reporting requirements for participating partners that establish apprentice programs and work-based learning programs and that receive funding under the provisions of this section;
  - (c) providing outreach and marketing to encourage more employers to participate; and
  - (d) annually reporting on the activities, successes, and challenges of the talent program related to administering apprentice programs and work-based learning programs for inclusion in the report described in Section 53B-34-104, including:
    - (i) specific entities that received funding under this section;
    - (ii) the amount of funding provided to each entity; and
    - (iii) the number of participating students in each apprentice program and work-based learning program.
- (7) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the talent program may make rules regarding:

- (a) the method and deadlines for applying for funding under this section;
- (b) the distribution of funding under this section; and
- (c) the reporting requirements of each entity receiving funding under this section.

Renumbered and Amended by Chapter 362, 2022 General Session

**53B-34-108 Utah Works Program.**

- (1) There is created the Utah Works Program.
- (2) The Utah Works Program, under the direction of the talent board, shall partner with the following entities to develop short-term pre-employment training and short-term early employment training for student and workforce participants that meet the needs of businesses that are creating jobs and economic growth in the state:
  - (a) the Department of Workforce Services;
  - (b) the Governor's Office of Economic Opportunity; and
  - (c) businesses that have significant hiring demands for primarily newly created jobs in the state.
- (3) In addition to the duties described in Subsection (2), the Utah Works Program may:
  - (a) coordinate with the Department of Workforce Services, education agencies, and employers to create effective recruitment initiatives to attract student and workforce participants and business participants to the program;
  - (b) coordinate with the board to develop educational and training resources to provide student participants in the program qualifications to be hired by business participants in the program; and
  - (c) coordinate with the state board and local education agencies when appropriate to develop educational and training resources to provide student participants in the program qualifications to be hired by business participants in the program.
- (4) The board, in consultation with the talent board, may, in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, make rules regarding the development and administration of the Utah Works Program.
- (5) The Utah Works Program shall annually report the following metrics to the board:
  - (a) the number of participants in the program;
  - (b) how program participants learned about or were referred to the program;
  - (c) the number of participants who have completed training offered by the program; and
  - (d) the number of participants who have been hired by a business participating in the program.

Renumbered and Amended by Chapter 362, 2022 General Session

**53B-34-109 Grants for business entities offering employee return to work programs.**

- (1) As used in this section, "business entity" means a for-profit or nonprofit entity.
- (2) Subject to appropriations from the Legislature, the talent program, in consultation with the talent board, may award grants to business entities to offer innovative return to work programs for employees.
- (3) A business entity that receives grant funds under this section may only use grant funds for:
  - (a) costs associated with developing a new return to work program; or
  - (b) costs associated with expanding an existing return to work program.
- (4) The talent program shall include the following information in the report described in Section 53B-34-104:
  - (a) the process by which the talent program determines which business entities shall receive grants; and



- (b) the formula for awarding grants.
- (5) The talent program shall award grant funds on a rolling basis, until the earlier of funds being exhausted or June 30, 2025.

Enacted by Chapter 362, 2022 General Session

**53B-34-110 Talent advisory councils.**

- (1) As used in this section:
  - (a) "Advisory council" means an advisory council the talent board creates under Subsection (10).
  - (b) "Institution of higher education" means the same as the term is defined in Section 53B-1-102.
  - (c) "Talent initiative" means an initiative the board creates under Subsection (2).
- (2)
  - (a) Subject to legislative appropriations and in accordance with the proposal process and other provisions of this section, the board shall develop and oversee one or more talent initiatives that include providing funding for expanded programs at an institution of higher education related to the talent initiative.
  - (b) The board shall ensure that a talent initiative the board creates:
    - (i) uses a name for the talent initiative that reflects the area the initiative is targeting;
    - (ii) contains an outline of the disciplines, industries, degrees, certifications, credentials, and types of skills the talent initiative will target; and
    - (iii) uses a corresponding advisory council created in Subsection (10).
- (3) In creating a talent initiative, the board shall facilitate collaborations between an institution of higher education and participating employers that:
  - (a) create expanded, multidisciplinary programs or stackable credential programs offered at a technical college, undergraduate, or graduate level of study; and
  - (b) prepare students to be workforce participants in jobs requiring skills related to a talent initiative.
- (4)
  - (a) An institution of higher education seeking to partner with one or more participating employers to create a program related to a talent initiative shall submit a proposal to the talent board through a process the talent board creates.
  - (b) An institution of higher education shall submit a proposal that contains:
    - (i) a description of the proposed program, including:
      - (A) implementation timelines for the program;
      - (B) a demonstration of how the program will be responsive to the talent needs related to the talent initiative;
      - (C) an outline of relevant industry involvement that includes at least one participating employer that partners with the institution of higher education; and
      - (D) an explanation of how the program addresses an unmet regional workforce need related to a talent initiative;
    - (ii) an estimate of:
      - (A) projected student enrollment and completion rates for a program;
      - (B) the academic credit or credentials that a program will provide; and
      - (C) occupations for which a graduate will qualify;
    - (iii) evidence that each participating employer is committed to participating and contributing to the program by providing any combination of:
      - (A) instruction;
      - (B) curriculum review;

- (C) feedback regarding effectiveness of program graduates as employees;
- (D) work-based learning opportunities; or
- (E) mentoring;
- (iv) a description of any resources a participating employer will provide within the program; and
- (v) the amount of funding requested for the program, including:
  - (A) the justification for the funding; and
  - (B) the cost per student served as estimated under Subsection (4)(b)(ii).
- (5) In reviewing a proposal, the talent board shall provide a proposal to the relevant advisory council described in Subsections (10) and (11).
- (6) The relevant advisory council shall:
  - (a) review and prioritize each proposal the advisory council receives; and
  - (b) recommend to the talent board whether the proposal should be funded and the funding amount based on:
    - (i) the quality and completeness of the elements of the proposal described in Subsection (4)(b);
    - (ii) to what extent the proposed program:
      - (A) would expand the capacity to meet state or regional workforce needs related to the talent initiative;
      - (B) would integrate industry-relevant competencies with disciplinary expertise;
      - (C) would incorporate internships or significant project experiences, including team-based experiences;
      - (D) identifies how industry professionals would participate in elements described in Subsection (4)(b)(iii); and
      - (E) would be cost effective; and
    - (iii) other relevant criteria as the relevant advisory council and the talent board determines.
- (7) The board shall review the recommendations of an advisory council and may provide funding for a program related to a talent initiative using the criteria described in Subsection (6)(b).
- (8) In a form that the board approves, each institution of higher education that receives funding shall annually provide written information to the board regarding the activities, successes, and challenges related to administering the program related to the talent initiative, including:
  - (a) specific entities that received funding under this section;
  - (b) the amount of funding provided to each entity;
  - (c) the number of participating students in each program;
  - (d) the number of graduates of the program;
  - (e) the number of graduates of the program employed in jobs requiring skills related to the talent initiative; and
  - (f) progress and achievements relevant to the implementation timeline submitted under Subsection (4)(b)(i)(A).
- (9) On or before October 1 of each year, the board shall provide an annual written report containing the information described in Subsection (8) to the:
  - (a) Education Interim Committee; and
  - (b) Higher Education Appropriations Subcommittee.
- (10) The talent board shall create a talent advisory council for each talent initiative created under Subsection (2) to make recommendations to the board regarding the administration of a talent initiative including:
  - (a) a deep technology initiative;
  - (b) a life sciences workforce initiative; and
  - (c) health professions initiatives including a nursing initiative.
- (11) An advisory council shall consist of the following members:

- (a) four members who have extensive experience in the talent initiative's subject matter from the private sector whom the chair of the talent board appoints and the board approves;
  - (b) a representative of the board described in Section 53B-1-402 whom the chair of the board appoints;
  - (c) a representative of the Governor's Office of Economic Opportunity whom the executive director of the Governor's Office of Economic Opportunity appoints;
  - (d) a representative from Talent Ready Utah;
  - (e) one member of the Senate whom the president of the Senate appoints;
  - (f) one member of the House of Representatives whom the speaker of the House of Representatives appoints; and
  - (g) any other specialized industry experts whom a majority of the advisory council may invite to participate as needed as nonvoting members.
- (12) Talent Ready Utah shall provide staff support for an advisory council.
- (13)
- (a) Two advisory council members appointed under Subsection (11)(a) shall serve an initial term of two years.
  - (b) Except as described in Subsection (13)(a), all other advisory council members shall serve an initial term of four years.
  - (c) Successor advisory council members upon appointment or reappointment shall each serve a term of four years.
  - (d) When a vacancy occurs in the membership for any reason, the initial appointing authority shall appoint a replacement for the unexpired term.
  - (e) An advisory council member may not serve more than two consecutive terms.
- (14) A vote of a majority of the advisory council members constitutes an action of the advisory council.
- (15) The duties of the advisory council include reviewing, prioritizing, and making recommendations to the board regarding proposals for funding under the talent initiative created in accordance with Subsection (2) for which the council was created.
- (16) An advisory council member may not receive compensation or benefits for the member's service, but an advisory council member who is not a legislator may receive per diem and travel expenses in accordance with:
- (a) Sections 63A-3-106 and 63A-3-107; and
  - (b) rules made by the Division of Finance pursuant to Sections 63A-3-106 and 63A-3-107.
- (17) The board may discontinue a talent initiative and the related talent advisory council by majority vote.

Enacted by Chapter 378, 2024 General Session

**53B-34-111 Youth apprenticeship governance study.**

- (1) As used in this section:
  - (a) "Apprenticeship" means the same as the term is defined in Section 35A-6-102.
  - (b) "Study" means the study created in Subsection (2).
- (2) There is created a study to design a framework and system for maximizing efficiencies and expanding youth apprenticeship opportunities for students.
- (3) The study shall be conducted collaboratively by the following entities:
  - (a) the Governor's Office;
  - (b) the State Board of Education;
  - (c) the Department of Workforce Services;

- (d) the Talent Ready Utah Program; and
  - (e) relevant participating employers as determined by the entities described in Subsections (3)(a) through (d).
- (4) The study shall examine framework and system design recommendations regarding:
- (a) ways to increase youth apprenticeship offerings;
  - (b) increasing student and employer participation in youth apprenticeships;
  - (c) formalizing roles and streamlining use of existing infrastructure described in:
    - (i) Title 35A, Chapter 6, Apprenticeship Act;
    - (ii) Title 53B, Chapter 34, Talent, Education, and Industry Alignment, including the role of the state apprenticeship intermediary described in Section 53B-34-103; and
    - (iii) Section 53G-7-902;
  - (d) aligning youth apprenticeship efforts to meet the definition of youth apprenticeship defined in Section 35A-6-102;
  - (e) identifying metrics to assess the success of youth apprenticeship programs;
  - (f) opportunities to leverage secondary and post-secondary educational programs in conjunction with youth apprenticeships, including:
    - (i) career and technical education;
    - (ii) concurrent enrollment; and
    - (iii) stackable credentials; and
  - (g) the creation of career competencies to prepare a qualified workforce.
- (5) The staff of the Talent Ready Utah Program shall staff the study.
- (6) No later than May 1, 2025, the entities described in Subsections (3)(a) through (e) shall report the recommendations described in Subsection (4) to:
- (a) the talent board; and
  - (b) the Unified Economic Opportunity Commission.

Enacted by Chapter 482, 2024 General Session