

Chapter 6 Master Planning

53B-6-101 Additional responsibilities of the board -- Studies and evaluations -- Master plan for higher education -- Productivity -- Institutional student assessment -- Biennial accountability report to the Legislature.

- (1) The board shall conduct continuing studies and evaluations of the facilities, grounds, buildings, and equipment at the higher education institutions under its jurisdiction and use space utilization and other studies conducted by the State Building Board.
- (2) The board shall establish and maintain an up-to-date master plan which shall include:
 - (a) providing for statewide planning of public higher education in terms of a mission, aims, purposes, and objectives of the system as a whole;
 - (b) establishing and defining the mission, role, and programs of each institution within the system;
 - (c) establishing criteria for and determination of the future needs and requirements for new programs and new institutions and the elimination, curtailment, or consolidation of existing programs and facilities;
 - (d) providing for the initiation and financing of projects as considered necessary to meet and satisfy the projected patterns of growth and maintenance;
 - (e) establishing criteria for and determination of the operating and capital budgetary needs of each institution and the system as a whole;
 - (f) recommending the methods and sources of future financial support of the higher education system;
 - (g) establishing procedures for the development of maximum utilization of existing facilities as suggested by space utilization studies conducted by the State Building Board; and
 - (h) securing an adequate and coordinated program for the community colleges and career and technical education programs in the institutions and departments in the state system of higher education.
- (3)
 - (a) The board may do all things necessary for the effective implementation of the statewide master plan as adopted and revised by the board from time to time.
 - (b) The State Board of Education and the Utah College of Applied Technology shall provide career and technical education staff assistance to the State Board of Regents in support of master planning activities related to career and technical education in higher education.
- (4)
 - (a) The board shall adopt rules and initiate programs to promote and increase productivity in the state system of higher education.
 - (b) The board shall require each college and university in the system to establish multiple measures of institutional and student assessment in order to improve student instruction, academic programs, and learning opportunities.
 - (c) The board shall submit a biennial accountability report to the Legislature, which shall include such factors as:
 - (i) space utilization, faculty productivity, and other similar measures of the management of institutional resources at each institution; and
 - (ii) student assessment at entry to each institution, at critical midway points, and at exit.
 - (d) The board shall establish a systemwide committee to address assessment and accountability issues and propose essential elements to be included in the biennial report.

Amended by Chapter 73, 2011 General Session

53B-6-102 Standardized systems prescribed by the board.

The board shall prescribe for all institutions under its jurisdiction standardized systems of accounts, records, and reports covering in sufficient detail the operations of the educational institutions under its control.

Enacted by Chapter 167, 1987 General Session

53B-6-103 Cooperation with nonmember institutions within the state.

As a further means of attaining a well integrated and adequate system of post-high school education in Utah, the board shall seek the cooperation of all private, denominational, and other post-high school educational institutions situated in this state which are not supported by public funds.

Enacted by Chapter 167, 1987 General Session

53B-6-104 Multi-University Consortium for Teacher Training in Sensory Impairments -- Purposes -- Appropriation.

- (1)
 - (a) In conjunction with the State Board of Regents' master plan for higher education, there is established a Multi-University Consortium for Teacher Training in Sensory Impairments which is an outgrowth of a consortium established by the federal government.
 - (b) The consortium shall include within its membership the University of Utah, Utah State University, Brigham Young University, the Utah Schools for the Deaf and the Blind, the Services for At-Risk Students section under the State Board of Education, and local school districts.
- (2) The consortium, in collaboration with the State Board of Regents and the State Board of Education, shall develop and implement teacher preparation programs that qualify and certify instructors to work with students who are visually impaired, hearing impaired, or both visually and hearing impaired.
- (3)
 - (a) There is appropriated from the General Fund for fiscal year 1994-95, \$200,000 to the State Board of Regents to fund the consortium's teacher preparation programs referred to in Subsection (2).
 - (b) The appropriation is nonlapsing.
 - (c) The State Board of Regents shall consider including within its annual budget recommendations a line item appropriation to provide ongoing funding for the programs provided pursuant to this section.

Amended by Chapter 144, 2016 General Session

53B-6-105 Engineering and Computer Technology Initiative.

- (1) The Legislature recognizes that a significant increase in the number of engineering, computer science, and related technology graduates from the state system of higher education is required over the next several years to advance the intellectual, cultural, social, and economic well-being of the state and its citizens.

- (2)
 - (a)
 - (i) The State Board of Regents shall therefore develop, establish, and maintain an Engineering and Computer Science Initiative within the state system of higher education to double the number of graduates in engineering, computer science, and related technology by 2006 and triple the number of graduates by 2009.
 - (ii) The board shall make a rule in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, providing the criteria for those fields of study that qualify as "related technology" under this section and Sections 53B-6-105.7 and 53B-6-105.9.
 - (b) The initiative shall include components that:
 - (i) improve the quality of instructional programs in engineering, computer science, and related technology by providing supplemental money for equipment purchases; and
 - (ii) provide incentives to:
 - (A) students through a scholarship program under Section 53B-6-105.7; and
 - (B) institutions to hire and retain faculty under Section 53B-6-105.9.
- (3) The increase in program capacity under Subsection (2)(a) shall include funding for new and renovated capital facilities and funding for new engineering and computer science programs.
- (4) The Legislature shall provide an annual appropriation to the State Board of Regents to fund the initiative.

Amended by Chapter 210, 2009 General Session

Amended by Chapter 370, 2009 General Session

53B-6-105.5 Technology Initiative Advisory Board -- Composition -- Duties.

- (1) There is created a Technology Initiative Advisory Board to assist and make recommendations to the State Board of Regents in its administration of the Engineering and Computer Science Initiative established under Section 53B-6-105.
- (2)
 - (a) The advisory board shall consist of individuals appointed by the governor from business and industry who have expertise in the areas of engineering, computer science, and related technologies.
 - (b) The advisory board shall select a chair and cochair.
 - (c) The advisory board shall meet at the call of the chair.
 - (d) The State Board of Regents, through the commissioner of higher education, shall provide staff support for the advisory board.
- (3) A member of an advisory board may not receive compensation or benefits for the member's service, but may receive per diem and travel expenses in accordance with:
 - (a) Section 63A-3-106;
 - (b) Section 63A-3-107; and
 - (c) rules made by the Division of Finance pursuant to Sections 63A-3-106 and 63A-3-107.
- (4) The advisory board shall:
 - (a) make recommendations to the State Board of Regents on the allocation and distribution of money appropriated to fund:
 - (i) the faculty incentive program established in Section 53B-6-105.9;
 - (ii) equipment purchases required to improve the quality of instructional programs in engineering, computer science, and related technology; and
 - (iii) the scholarship program established in Section 53B-6-105.7.

- (b) prepare a strategic plan that details actions required by the State Board of Regents to meet the intent of the Engineering and Technology Science Initiative;
 - (c) review and assess engineering, computer science, and related technology programs currently being offered at higher education institutions and their impact on the economic prosperity of the state;
 - (d) provide the State Board of Regents with an assessment and reporting plan that:
 - (i) measures results against expectations under the initiative, including verification of the matching requirements for institutions of higher education to receive money under Section 53B-6-105.9; and
 - (ii) includes an analysis of market demand for technical employment, program articulation among higher education institutions in engineering, computer science, and related technology, tracking of student placement, student admission to the initiative program by region, transfer rates, and retention in and graduation rates from the initiative program; and
 - (e) make an annual report of its activities to the State Board of Regents.
- (5) The annual report of the Technology Initiative Advisory Board shall include the summary report of the institutional matches described in Section 53B-6-105.9.

Amended by Chapter 49, 2013 General Session

53B-6-105.7 Initiative student scholarship program.

- (1)
 - (a) There is established an engineering, computer science, and related technology scholarship program as a component of the initiative created in Section 53B-6-105.
 - (b) The program is established to recruit, retain, and train engineering, computer science, and related technology students to assist in providing for and advancing the intellectual and economic welfare of the state.
- (2)
 - (a) The board:
 - (i) may make rules for the overall administration of the scholarship program in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act; and
 - (ii) shall administer the program in consultation with the Technology Initiative Advisory Board created in Section 53B-6-105.5.
 - (b) The board shall also use the following policies and procedures in administering the student scholarship program:
 - (i) students may use scholarship money at any institution within the state system of higher education that offers an engineering, computer science, or related technology degree;
 - (ii) scholarships shall be given to students who declare an intent to complete a prescribed course of instruction in one of the areas referred to in Subsection (2)(b)(i) and to work in the state after graduation in one of those areas; and
 - (iii) a scholarship may be cancelled at any time by the institution of attendance, if the student fails to make reasonable progress towards obtaining the degree or there appears to be a reasonable certainty that the student does not intend to work in the state upon graduation.
- (3)
 - (a) By June 1 of each year, the Technology Initiative Advisory Board shall recommend to the board a distribution of the scholarship funds to institutions in the state system of higher education, based on a formula.
 - (b) The Technology Initiative Advisory Board shall develop the formula for distribution of total scholarship funds to the institutions, which shall contain the following components:

- (i) the number of graduates of engineering, computer science, and related technology degrees from the previous year;
 - (ii) the number and level of engineering, computer science, and related technology degrees offered at an institution; and
 - (iii) the length of each engineering, computer science, and related technology degree offered at an institution.
- (4) The Legislature shall make an annual appropriation to the board to fund the student scholarship program created in this section.

Amended by Chapter 210, 2009 General Session

53B-6-105.9 Incentive program for engineering, computer science, and related technology faculty.

- (1) The Legislature shall provide an annual appropriation to help fund the faculty incentive component of the Engineering and Computer Science Initiative established under Section 53B-6-105.
- (2) The appropriation shall be used to hire, recruit, and retain outstanding faculty in engineering, computer science, and related technology fields under guidelines established by the State Board of Regents.
- (3)
- (a) State institutions of higher education shall match the appropriation on a one-to-one basis in order to qualify for state money appropriated under Subsection (1).
 - (b)
 - (i) Qualifying institutions shall annually report their matching dollars to the board.
 - (ii) The board shall make a summary report of the institutional matches.
 - (iii) The annual report of the Technology Initiative Advisory Board required by Section 53B-6-105.5 shall include the summary report of the institutional matches.
- (4) The board shall make a rule in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, establishing policies and procedures to apply for and distribute the state appropriation to qualifying institutions.

Amended by Chapter 382, 2008 General Session

53B-6-106 Jobs Now and Economic Development Initiatives.

- (1)
- (a) The Utah College of Applied Technology Board of Trustees shall develop, establish, and maintain a Jobs Now Initiative, to promote workforce preparation programs that meet critical needs and shortages throughout the state.
 - (b) The State Board of Regents shall develop, establish, and maintain economic development initiatives within the system of higher education.
- (2) The initiatives specified in Subsection (1) shall provide support for technical training expansion that trains skilled potential employees within a period not to exceed 12 months for technical jobs in critical needs occupations and other innovative economic development policy initiatives.
- (3)
- (a) Subject to future budget constraints, the Legislature shall provide an annual appropriation to the Utah College of Applied Technology to fund the Jobs Now Initiative established in Subsection (1)(a).
 - (b)

- (i) The Utah College of Applied Technology Board of Trustees shall allocate the appropriation for the Jobs Now Initiative to applied technology colleges within the Utah College of Applied Technology.
- (ii) An applied technology college shall use money received under Subsection (3)(b)(i) for technical training expansion referred to in Subsection (2).
- (c) Subject to future budget constraints, the Legislature shall provide an annual appropriation to the State Board of Regents to fund economic development initiatives established pursuant Subsection (1)(b).
- (d) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act:
 - (i) the Utah College of Applied Technology Board of Trustees shall make rules to implement the Jobs Now Initiative; and
 - (ii) the board shall make rules to implement economic development initiatives.

Amended by Chapter 236, 2016 General Session