

Effective 1/24/2018

Part 4
Partnerships for Student Success Grant Program

53F-5-401 Definitions.

As used in this part:

- (1) "Eligible elementary school" or "eligible junior high school" means a district school or charter school that has at least 50% of the school's students with a family income at or below 185% of the federal poverty level.
- (2) "Eligible partnership" means a partnership that:
 - (a) includes at least:
 - (i) a local education agency that has designated an eligible school feeder pattern;
 - (ii) a local nonprofit organization;
 - (iii) a private business;
 - (iv) a municipality or county in which the eligible school feeder pattern is located;
 - (v) an institution of higher education within the state;
 - (vi) a state or local government agency that provides services to students attending schools within the eligible school feeder pattern;
 - (vii) a local philanthropic organization; and
 - (viii) a local health care organization; and
 - (b) has designated a local education agency or local nonprofit organization to act as lead applicant for a grant described in this part.
- (3) "Eligible school feeder pattern" means the succession of schools that a student enrolls in as the student progresses from kindergarten through grade 12 that includes, as designated by a local education agency:
 - (a) a high school;
 - (b) an eligible junior high school that:
 - (i) is a district school within the geographic boundary of the high school described in Subsection (3)(a); or
 - (ii) is a charter school that sends at least 50% of the charter school's students to the high school described in Subsection (3)(a); and
 - (c) an eligible elementary school that:
 - (i) is a district school within the geographic boundary of the high school described in Subsection (3)(a); or
 - (ii) is a charter school that sends at least 50% of the charter school's students to the junior high school described in Subsection (3)(b).
- (4) "Local education agency" means a school district or charter school.

Amended by Chapter 186, 2019 General Session

53F-5-402 Partnerships for Student Success Grant Program established.

- (1) There is created the Partnerships for Student Success Grant Program to improve educational outcomes for low income students through the formation of cross sector partnerships that use data to align and improve efforts focused on student success.
- (2) Subject to legislative appropriations, the state board shall award grants to eligible partnerships that enter into a memorandum of understanding between the members of the eligible partnership to plan or implement a partnership that:

- (a) establishes shared goals, outcomes, and measurement practices based on unique community needs and interests that:
 - (i) for students attending an elementary school within an eligible school feeder pattern, focus on:
 - (A) kindergarten readiness;
 - (B) reading proficiency, consistent with the science of reading, as defined by the science of reading panel described in Section 53E-3-1003; and
 - (C) grade 3 mathematics; and
 - (ii) for students attending a secondary school within an eligible school feeder pattern, focus on:
 - (A) grade 8 mathematics and reading proficiency;
 - (B) high school graduation;
 - (C) postsecondary education attainment;
 - (D) physical and mental health; and
 - (E) development of career skills and readiness;
 - (b) coordinates and aligns services to:
 - (i) students attending schools within an eligible school feeder pattern; and
 - (ii) the families and communities of the students within an eligible school feeder pattern;
 - (c) implements a system for:
 - (i) sharing data to monitor and evaluate shared goals and outcomes, in accordance with state and federal law; and
 - (ii) accountability for shared goals and outcomes; and
 - (d) commits to providing matching funds as described in Section 53F-5-403.
- (3) In making grant award determinations, the state board shall prioritize funding for an eligible partnership that:
- (a) focus on early literacy and mathematics;
 - (b) includes a low performing school as determined by the state board; or
 - (c) addresses parent and community engagement.
- (4) In awarding grants under this part, the state board:
- (a) shall distribute funds to the lead applicant designated by the eligible partnership as described in Section 53F-5-401; and
 - (b) may not award more than \$500,000 per fiscal year to an eligible partnership.

Amended by Chapter 36, 2022 General Session

Amended by Chapter 285, 2022 General Session

53F-5-403 Matching funds -- Grantee requirements.

- (1)
 - (a) The state board may not award a grant to an eligible partnership unless the eligible partnership provides matching funds equal to two times the amount of the grant.
 - (b) The state board shall ensure that at least half of the matching funds provided under Subsection (1)(a) are provided by a local education agency.
 - (c) Matching funds may include cash or an in-kind contribution.
- (2) A partnership that receives a grant under this part shall:
 - (a) select and contract with a technical assistance provider identified by the state board as described in Section 53F-5-404;
 - (b) continually assess progress toward reaching shared goals and outcomes;
 - (c) publish results of the continual assessment described in Subsection (2)(b) on an annual basis; and

- (d) regularly report to the state board in accordance with rules established by the state board under Section 53F-5-406.
- (3) A partnership that receives a grant under this part may use grant funds only for the following purposes:
 - (a) to contract with a technical assistance provider identified by the state board as described in Section 53F-5-404; and
 - (b) to plan or implement a partnership, including:
 - (i) for project management;
 - (ii) for planning and adaptation of services and strategies;
 - (iii) to coordinate services;
 - (iv) to establish and implement shared measurement practices;
 - (v) to produce communication materials and conduct outreach activities to build public support;
 - (vi) to establish data privacy and sharing agreements, in accordance with state and federal law;
 - (vii) to purchase infrastructure, hardware, and software to collect and store data; or
 - (viii) to analyze data.
- (4)
 - (a) The state board shall establish interventions for a partnership that:
 - (i) fails to comply with the requirements described in this section; or
 - (ii) is not making progress toward reaching the shared goals and outcomes established by the partnership as described in Section 53F-5-402.
 - (b) An intervention under Subsection (4)(a) may include discontinuing or reducing funding.

Amended by Chapter 274, 2020 General Session

53F-5-404 Technical assistance.

- (1) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the state board shall identify two or more technical assistance providers that a partnership may select from to assist the partnership in:
 - (a) establishing shared goals, outcomes, and measurement practices;
 - (b) creating the capabilities to achieve shared goals and outcomes that may include providing leadership development training to members of the partnership; and
 - (c) using data to align and improve efforts focused on student success.
- (2) In identifying technical assistance providers under this section the state board shall identify providers that have a credible track record of providing technical assistance as described in Subsection (1).

Amended by Chapter 186, 2019 General Session

53F-5-405 Evaluation -- Reporting.

- (1) The state board shall annually evaluate a partnership that receives a grant under this part.
- (2) The evaluation described in Subsection (1) shall:
 - (a) assess implementation of a partnership, including the extent to which members of a partnership:
 - (i) share data to align and improve efforts focused on student success; and
 - (ii) meet regularly and communicate authentically; and
 - (b) assess the impact of a partnership on student outcomes using appropriate statistical evaluation methods.
- (3) Beginning in the 2020-21 school year, the state board shall:

- (a) prepare an annual written report of an evaluation conducted under this section; and
 - (b) submit the report in accordance with Section 53E-1-201.
- (4) The state board may use up to 6% of money appropriated for the purposes described in this part to pay for administrative costs incurred in implementing the Partnerships for Student Success Grant Program, including costs to conduct the evaluation described in Subsection (1).

Amended by Chapter 274, 2020 General Session

53F-5-406 Rules.

In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall make rules to administer the Partnerships for Student Success Grant Program in accordance with this part.

Amended by Chapter 408, 2020 General Session