

Effective 7/1/2026

53G-6-206 Duties of a local school board, charter school governing board, or school district in promoting regular attendance -- Parental involvement -- Liability not imposed -- Report to state board.

- (1)
 - (a) As used in this section, "intervention" means a series of non-punitive and increasingly frequent and individualized activities that are designed to:
 - (i) create a trusting relationship between teachers, students, and parents;
 - (ii) improve attendance;
 - (iii) improve academic outcomes; and
 - (iv) reduce negative behavior referrals.
 - (b) "Intervention" includes:
 - (i) mentorship programs;
 - (ii) family connection to community resources;
 - (iii) academic support through small group or individualized tutoring or similar methods; and
 - (iv) teaching executive function skills, including:
 - (A) planning;
 - (B) goal setting;
 - (C) understanding and following multi-step directions; and
 - (D) self-regulation.
- (2)
 - (a) Subject to Subsection (2)(b), an LEA shall make efforts to promote regular attendance and resolve school absenteeism and truancy issues for each school-age child who is, or should be, enrolled in the LEA.
 - (b) A school-age child exempt from school attendance under Section 53G-6-204 or 53G-6-702, or a school-age child who is enrolled in a regularly established private school or part-time school, is not considered to be a school-age child who is or should be enrolled in a school district or charter school under Subsection (2)(a).
- (3) The efforts described in Subsection (2) shall include, as reasonably feasible:
 - (a) counseling of the school-age child by school authorities;
 - (b)
 - (i) issuing a notice of truancy to the school-age child in accordance with Section 53G-6-203; or
 - (ii) issuing a notice of compulsory education violation to the school-age child's parent in accordance with Section 53G-6-202;
 - (c) making any necessary adjustment to the curriculum and schedule to meet special needs of the school-age child;
 - (d) considering alternatives proposed by the school-age child's parent;
 - (e) incorporating attendance in the school-age child's course score or grade as described in Section 53G-6-213;
 - (f) monitoring school attendance of the school-age child;
 - (g) voluntary participation in truancy mediation, if available; and
 - (h) providing the school-age child's parent, upon request, with a list of resources available to assist the parent in resolving the school-age child's attendance problems.
- (4) In addition to the efforts described in Subsection (3), the LEA governing board or LEA official may enlist the assistance of community and law enforcement agencies and organizations for early intervention services as appropriate and reasonably feasible in accordance with Section 53G-8-211.
- (5) An LEA shall:

- (a) conduct regular reviews of student attendance data to identify students at risk of chronic absenteeism;
 - (b) implement tiered interventions for students with attendance concerns;
 - (c) notify parents within two instructional days of a student's unexcused absence, including the total number for the school year; and
 - (d) maintain accurate and timely attendance records in the LEA's student information system.
- (6) This section does not impose civil liability on boards of education, local school boards, charter school governing boards, school districts, or their employees.
- (7) Proceedings initiated under this part do not obligate or preclude action by the Division of Child and Family Services under Section 53G-6-210.
- (8) An LEA shall annually report the following data separately to the state board:
- (a) absences with a valid excuse; and
 - (b) absences without a valid excuse.

Amended by Chapter 218, 2026 General Session