

Effective 7/1/2026

53G-7-1402 Model artificial intelligence use policy.

- (1) As used in this section "high-stakes determination" means a decision regarding a student's:
 - (a) placement;
 - (b) discipline;
 - (c) academic progression; or
 - (d) eligibility for a program or service.
- (2) The state board shall publish and maintain a model artificial intelligence use policy that:
 - (a) encourages and supports educator instruction through the use of AI tools;
 - (b) complies with the requirements of the model policy on balanced technology use in the classroom described in Section 53G-7-228;
 - (c) encourages a reduction in student and educator workload through the use of AI tools;
 - (d) requires educators to only use student facing AI tools an LEA approves;
 - (e) requires educators to retain professional judgment and instructional responsibility when using AI tools in the educator's classroom;
 - (f) prohibits educators from using generative artificial intelligence to independently grade student work or issue high-stakes determinations;
 - (g) requires a student to produce work that reflects the student's:
 - (i) knowledge;
 - (ii) skill; and
 - (iii) understanding;
 - (h) prohibits a student from using generative artificial intelligence to complete academic work unless an educator authorizes the use for a specific instructional purpose;
 - (i) ensures that all AI tools available to a student meet developmental expectations and align with digital literacy standards for each grade level;
 - (j) when the school or an educator uses generative artificial intelligence for instruction, assessment, or activities in the classroom, requires the school or educator to:
 - (i) notify the student's parent in writing; and
 - (ii) in the notification described in Subsection (2)(j)(i), provide a link to the LEA's metadata dictionary as described in Section 53E-9-303;
 - (k) identifies the purpose of each approved AI tool and describes to a student how to use the AI tool;
 - (l) ensures that AI tools do not expose a student to content that is:
 - (i) harmful;
 - (ii) manipulative; or
 - (iii) inappropriate;
 - (m) prohibits the use of AI tools for any practice that threatens student safety or wellbeing, including:
 - (i) biometric surveillance; or
 - (ii) psychological profiling;
 - (n) provides a student's parent with clear expectations regarding allowed and prohibited uses of AI tools in the classroom; and
 - (o) requires educators to communicate assignment-specific guidance on the expectations regarding the use of AI tools.
- (3)
 - (a) An LEA shall produce and adopt an artificial intelligence use policy based on the model policy described in Subsection (2).
 - (b) After adopting the policy described in Subsection (3)(a), an LEA shall:

- (i) submit the adopted policy to the state board;
 - (ii) provide training to educators and staff on the policy;
 - (iii) ensure compliance to the policy at each school within the LEA;
 - (iv) review the policy at least once every two years; and
 - (v) update the policy as needed.
- (c) To inform the policy an LEA adopts under Subsection (3)(a), an LEA may create and distribute the following artificial intelligence resources:
 - (i) a vision or guidance document;
 - (ii) an artificial intelligence framework; or
 - (iii) artificial intelligence best practices.
- (4) The state board shall:
 - (a) declare the model policy described in Subsection (2) as the default policy for an LEA that fails to adopt a policy in accordance with Subsection (3)(a); and
 - (b) make rules in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, to establish:
 - (i) standards for LEA compliance under this section;
 - (ii) timelines and procedures for LEA policy submission; and
 - (iii) guidance for LEA implementation and educator training.

Enacted by Chapter 120, 2026 General Session