

Effective 5/7/2025

Repealed 1/1/1800

53B-10-101 Terrel H. Bell Teaching Incentive Loans program -- Eligible students -- Cancellation of incentive loans -- Repayment by recipient who fails to meet requirements -- Duration of incentive loans.

- (1)
 - (a) Notwithstanding the provisions of this section, the board may not award an incentive loan described in this section on or after July 1, 2019.
 - (b) The provisions of this section apply to an incentive loan described in this section that was awarded before July 1, 2019.
- (2)
 - (a) A Terrel H. Bell Teaching Incentive Loans program is established to recruit and train superior candidates for teaching in Utah's public school system as a component of the teacher quality continuum referred to in Subsections 53E-2-302(7) and 53E-6-103(2)(a).
 - (b) Under the program, the incentive loans may be used in any of Utah's state-operated institutions of higher education or at a private postsecondary educational institution in Utah that offers a state-approved teacher education program.
- (3)
 - (a) The board shall award the incentive loans to college students who have been admitted to, or have made application to and are prepared to enter into, a program preparing students for licensure and who declare an intent to complete the prescribed course of instruction and to teach in this state in accordance with the priorities described under Subsection (6)(c).
 - (b) The incentive loan may be canceled at any time by the institution of attendance if:
 - (i) the student fails to make reasonable progress toward completion of licensing requirements;
or
 - (ii) it appears to be a reasonable certainty that the student does not intend to teach in Utah.
 - (c) The board may grant leaves of absence to incentive loan holders.
 - (d) The board may establish by rule made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, criteria and procedures under which the board may forgive a loan made under this section.
- (4) The board may require an incentive loan recipient who fails to complete the requirements for licensing without good cause to repay all tuition and fees provided by the loan, together with appropriate interest.
- (5)
 - (a) The board may require an incentive loan recipient who does not work in the state's public school system or a private school within the state within two years after graduation to repay all tuition and fees provided by the loan, together with appropriate interest, unless waived for good cause.
 - (b)
 - (i) A recipient who does not teach for a term equal to the number of years of the incentive loan within a reasonable period of time after graduation shall repay a graduated portion of the tuition and fees based upon the uncompleted term.
 - (ii) One year of teaching is credit for one year's tuition and fees.
 - (c) All repayments made under this Subsection (5) are for use in the Terrel H. Bell Education Scholarship Program described in Section 53B-8-116.
- (6)
 - (a) Each incentive loan is valid for up to four years of full-time equivalent enrollment, or until requirements for licensing or advanced licensing have been met, whichever is less.

- (b)
 - (i) Incentive loans apply to both tuition and fees in amounts and are subject to conditions approved by the board, based upon criteria developed to ensure that all recipients of the loans will pursue an education career within the state.
 - (ii) An incentive loan for tuition and fees at a private postsecondary educational institution may not exceed the average scholarship amounts granted for tuition and fees at public institutions of higher education within the state.
- (c) Incentive loans shall be awarded in accordance with prioritized critical areas of need for teaching expertise within the state, as determined by the State Board of Education's criticality index and school district priorities based upon data provided by the school district, and may include preparing persons as:
 - (i) a special education teacher;
 - (ii) a speech or language pathologist; or
 - (iii) another licensed professional providing services in the public schools to pupils with disabilities.