EDUCATIONAL TECHNOLOGY INITIATIVE

AMENDMENTS

1998 GENERAL SESSION

STATE OF UTAH

Sponsor: A. Lamont Tyler

Lloyd W. Frandsen Sheryl L. Allen Ron Bigelow Duane Bourdeaux Judy Ann Buffmire Dave Hogue Susan J. Koehn Keele Johnson Patricia B. Larson Tammy J. Rowan Richard M. Siddoway Bill Wright

AN ACT RELATING TO EDUCATION; IDENTIFYING THE MECHANISMS USED IN PROVIDING APPROPRIATIONS TO HELP FUND THE EDUCATIONAL TECHNOLOGY INITIATIVE; MAKING CERTAIN TECHNICAL CHANGES; AND PROVIDING AN EFFECTIVE DATE.

This act affects sections of Utah Code Annotated 1953 as follows:

AMENDS:

53A-1-702, as last amended by Chapter 22, Laws of Utah 1996

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-1-702** is amended to read:

53A-1-702. Appropriations -- Allocations -- Contributions from school districts, the business community, and technology vendors.

(1) (a) The Legislature shall provide [an] annual [appropriation] appropriations to help fund the technology programs authorized in this part.

(b) The [appropriation is] appropriations are nonlapsing.

(2) The [appropriation is] appropriations are allocated as follows:

(a) the State Board of Education shall receive the amount appropriated <u>under Section</u>

53A-17a-131.1 for allocation to the state's school districts and distribute it in two parts:

(i) the board shall distribute the first part, 25% of the appropriation <u>received under</u> <u>Subsection (2)(a)</u>, equally among the state's school districts; and

(ii) the board shall distribute the second part, 75% of the appropriation, based on the ratio

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of a district's average daily membership to the state total average daily membership;

(b) the State Board of Regents shall receive the amount appropriated [for allocation] to the state colleges of education as a line item in the general appropriations act and distribute it based on each state college's student teacher training enrollment FTE's as compared to the total student teacher training enrollment FTE's for all state colleges of education.

(3) (a) Neither the State Board of Education nor the State Board of Regents may establish rules that restrict school districts or colleges of education in their purchases of educational technology under this part or use any of the money appropriated for this part for administrative or overhead costs.

(b) The monies shall flow through the respective state boards directly to the school districts and colleges, subject to any qualifications established under this part.

(c) These monies are to supplement and not supplant other state appropriations to school districts and the colleges of education.

(4) (a) School districts may spend as much of the monies received under Subsection (2) as they consider necessary and appropriate for inservice training for the technology programs authorized under this part.

(b) Subsection (a) does not restrict school districts from spending or using additional resources obtained under Subsections (5), (6), and (7) for inservice training.

(5) School districts and colleges shall match state appropriations for the technology programs on a one to three basis, that is one dollar in local resources for every three state dollars, either through local funding efforts or through in-kind services, which may include providing an infrastructure, planning services, training services, maintenance, or the use of technical assistance specialists.

(6) (a) School districts, individual public schools, and public institutions of higher education shall solicit contributions from and enter into partnerships with private business to obtain additional resources for the technology programs authorized under this part.

(b) The Technology Initiative Project Office established under this part within the State Office of Education shall solicit contributions for district technology programs from federal sources.

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(c) The additional resources obtained under this section shall remain with the respective district, school, or institution as part of its technology program.

(d) Contributions made at the state level by private business or federal sources shall flow to selected districts, schools, or colleges of education based on specific technology projects as approved and selected by the Technology Initiative Project Office.

(7) Vendors who participate in the technology program shall make contributions to the program in terms of vendor discounts, inservice training, and continuing support services under standards established by the Technology Initiative Project Office.

(8) As used in this part, "school district" includes the School for the Deaf and the School for the Blind.

Section 2. Effective date.

This act takes effect on July 1, 1998.

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