

Representative Sheryl L. Allen proposes to substitute the following bill:

CHILD LITERACY PROGRAMS

1999 GENERAL SESSION

STATE OF UTAH

Sponsor: Sheryl L. Allen

5	Keele Johnson	Jordan Tanner	Karen W. Morgan
6	Afton B. Bradshaw	DeMar Bud Bowman	Neal B. Hendrickson
7	Marda Dillree	Jeff Alexander	Gary F. Cox
8	Greg J. Curtis	John E. Swallow	Carl W. Duckworth
9	A. Lamont Tyler	David Ure	Mary Carlson
10	Kory M. Holdaway	Susan J. Koehn	Trisha S. Beck
11	Martin R. Stephens	Lloyd W. Frandsen	Richard M. Siddoway
12	Joseph G. Murray	Fred J. Fife	David L. Zolman
13	Kevin S. Garn	Duane E. Bourdeaux	Brent H. Goodfellow
14	Bryan D. Holladay	Ron Bigelow	Perry L. Buckner
15	Marlon O. Snow	David N. Cox	Loretta Baca

16 AN ACT RELATING TO EDUCATION; PROVIDING FOR A LITERACY PROGRAM TO
 17 ASSIST CHILDREN IN ACQUIRING LITERACY SKILLS; PROVIDING FOR THE
 18 COMMISSION ON NATIONAL AND COMMUNITY SERVICE TO ESTABLISH A
 19 COMMUNITY VOLUNTEER TRAINING PROGRAM TO ASSIST SCHOOLS IN
 20 IMPLEMENTING LITERACY PROGRAMS; PROVIDING FOR INFORMATION KITS TO
 21 PARENTS OF NEW-BORN INFANTS ON THE DEVELOPMENT OF EMERGING LITERACY
 22 SKILLS; PROVIDING FOR A PUBLIC SERVICE CAMPAIGN TO EDUCATE PARENTS ON
 23 THE IMPORTANCE OF EMERGING READING DEVELOPMENT; PROVIDING FOR AN
 24 ANNUAL REPORT; PROVIDING APPROPRIATIONS TOTALING ~~§ [\$425,000]~~ § \$250,000 § ; AND
 25 PROVIDING AN EFFECTIVE DATE.

26 This act affects sections of Utah Code Annotated 1953 as follows:

27 AMENDS:

28 **9-1-809**, as enacted by Chapter 119, Laws of Utah 1994

29 ENACTS:

30 **26-10-5.5**, Utah Code Annotated 1953

31 **53A-1-801**, Utah Code Annotated 1953

32 *Be it enacted by the Legislature of the state of Utah:*

33 Section 1. Section **9-1-809** is amended to read:

34 **9-1-809. Commission duties.**

35 (1) The commission shall, in the performance of its tasks and functions:

36 (a) ensure that its funding decisions meet all federal and state statutory requirements;

37 (b) recommend innovative, creative, statewide service programs to increase volunteer
38 participation in all age groups and community-based problem-solving among diverse participants;

39 (c) develop and implement a centralized, organized system of obtaining information and
40 technical support concerning volunteerism and community service recruitment, projects, training
41 methods, materials, and activities throughout the state and share such information and support
42 upon request;

43 (d) promote strong interagency collaboration as an avenue for maximizing resources and
44 providing that model on the state level;

45 (e) provide public recognition and support of individual volunteer efforts and successful
46 or promising private sector initiatives and public/private partnerships that address community
47 needs;

48 (f) stimulate increased community awareness of the impact of volunteer services in the
49 state;

50 (g) utilize local, state, and federal resources to reinforce, expand, and initiate quality
51 service programs;

52 (h) assist in the planning and implementation of volunteer programs;

53 (i) serve as the state's liaison and voice to appropriate national and state organizations that
54 support its mission;

55 (j) develop a three-year comprehensive state and community service plan and establish
56 state priorities;

57 (k) preselect programs and prepare applications to the corporation pursuant to the act;

58 (l) prepare service learning applications;

59 (m) administer the grants program and oversee and monitor the performance and progress

60 of funded programs;

61 (n) implement comprehensive, nonduplicative evaluation and monitoring systems;

62 (o) provide technical assistance to local nonprofit organizations and other entities;

63 (p) assist in the development of programs established in the act;

64 (q) develop mechanisms for recruitment and placement of people interested in

65 participating in national service programs;

66 (r) assist in the provision of health care and child care benefits to participants under the

67 act;

68 (s) make priority program recommendations to the corporation;

69 (t) coordinate its activities with the activities of other state agencies that administer federal

70 block grants; and

71 (u) coordinate its activities with the activities of other volunteer service programs.

72 (2) The commission may not directly operate or run any national service program receiving

73 financial assistance, in any form, from the corporation.

74 (3) The commission may receive and accept federal funds, private gifts, donations, or

75 funds from any source. All moneys shall be deposited with the state and shall be continuously

76 available to the commission to carry out the purposes of this part.

77 (4) (a) The commission shall establish a community volunteer training program to assist

78 the state's school districts in implementing the literacy programs required under Section

79 53A-1-801.

80 (b) The program shall focus on:

81 (i) recruitment of volunteers to assist public schools in reading improvement programs;

82 h [and] h

83 (ii) providing for the training of volunteers recruited under Subsection (4)(b)(i) h , WHICH

83a MAY INCLUDE TRAINING IN TEACHING PHONETIC DECODING SKILLS AND PHONEMIC

83b AWARENESS, h to assist

84 public schools h AND COMMUNITY BASED, NOT-FOR-PROFIT LITERACY PROGRAMS h in

84a accomplishing the literacy goals established in h [Subsection 53A-1-801(1):] SECTION 53A-1-801.

84b (iii) PROVIDING GRANTS TO ENTITIES WHOSE PRIMARY PURPOSE IS TO SUPPORT

84c LITERACY BY WORKING WITH EITHER SCHOOL DISTRICTS OR INDIVIDUAL SCHOOLS TO

84d ACCOMPLISH THEIR LITERACY GOALS; AND

84e (iv) PROVIDING MATERIALS AND SUPPLIES WHICH MAY BE USED BY THE COMMISSION OR

84f THE PUBLIC SCHOOLS OR BOTH TO HELP PUBLIC EDUCATION ACCOMPLISH ITS LITERACY

84g GOALS UNDER SECTION 53A-1-801. h

85 (c) The commission shall coordinate its activities under Subsection (4) with other state and

86 community entities engaged in child literacy programs.

86a h (d)(i) THE COMMISSION SHALL MAKE AN ANNUAL REPORT TO THE STATE BOARD OF
86b EDUCATION ON:

86c (A) HOW PUBLIC MONIES WERE SPENT ON THE PROGRAMS AUTHORIZED UNDER
86d SUBSECTION (4); AND

86e (B) THE NUMBER OF VOLUNTEERS RECRUITED FOR AND PARTICIPATING IN THE
86f PROGRAM.

86g (ii) THE COMMISSION SHALL MAKE ITS REPORT BY JULY 1, WITH THE FIRST REPORT
86h REQUIRED BY JULY 1, 2000. h

87 Section 2. Section **26-10-5.5** is enacted to read:

88 **26-10-5.5. Child literacy -- Distribution of information kits.**

89 (1) The Legislature recognizes that effective child literacy programs can have a dramatic
90 long-term impact on each child's ability to:

- 91 (a) succeed in school;
- 92 (b) successfully compete in a global society; and
- 93 (c) become a productive, responsible citizen.

94 (2) (a) To help further this end, the department may make available to parents of new-born
 95 infants, as a resource, an information kit regarding child development, the development of
 96 emerging literacy skills, and activities which promote and enhance emerging literacy skills,
 97 including reading aloud to the child on a regular basis.

98 (b) The department shall seek private funding to help support this program.

99 (3) (a) The department may seek assistance from the State Office of Education and local
 100 hospitals in making the information kit available to parents on a voluntary basis.

101 (b) The department may also seek assistance from private entities in making the kits
 102 available to parents.

103 Section 3. Section **53A-1-801** is enacted to read:

104 **Part 8. Child Literacy Programs**

105 **53A-1-801. Child literacy program -- Coordinated activities.**

106 (1) The State Board of Education, through the state superintendent of public instruction,
 107 shall provide for a public service campaign to educate parents on the importance of providing their
 108 children with opportunities to develop emerging literacy skills through a statewide "Read to Me"
 109 program.

110 (2) The board shall coordinate its activities under this section with other state and
 111 community entities that are engaged in child literacy programs in order to maximize its efforts and
 112 resources, including the Utah Commission on National and Community Service.

113 (3) (a) The board shall make an annual report to the Legislature's Education Interim
 114 Committee on its ^h [~~progress towards accomplishing the literacy goal of having all students within~~
 115 ~~the state's public education reading on or above grade level by the end of the third grade by no later~~
 116 ~~than school year beginning in the fall of 2002.~~

117 ~~_____ (b) A component of the report shall include a review of the] ^h statewide assessment of~~
 118 emerging reading skills in kindergarten in the public schools as required under Section
 119 53A-3-402.9.

119a ^h (b) THE BOARD SHALL MAKE ITS FIRST REPORT NO LATER THAN JULY 1, 2000, AND BY
 119b JULY 1 OF EACH SUCCEEDING YEAR. ^h

120 Section 4. **Appropriation.**

121 Except as provided in H.B. 4, Appropriations Coordination Act, there is appropriated the

122 following amounts from the following funds for fiscal year 1999-2000 for the following purposes:

123 (1) \$ ~~300,000~~ \$150,000 § from the General Fund to the Commission on National and
123a Community

124 Service in the Department of Community and Economic Development for the volunteer program
125 required under Subsection 9-1-809(4);

126 (2) \$ ~~50,000~~ \$25,000 § from the General Fund to the Department of Health to provide
126a information

127 kits to the parents of new-born infants under Section 26-10-5.5; and

128 (3) \$75,000 from the Uniform School Fund to the State Board of Education to help fund
129 the public service campaign on emerging literacy skills through the Read to Me program under
130 Subsection 53A-1-801(1).

131 Section 5. **Effective date.**

132 This act takes effect on July 1, 1999.