2nd Sub. (Gray)

## Representative Sheryl L. Allen proposes to substitute the following bill:

1	•	CHILD LITERACY PROGR	AMS
2		1999 GENERAL SESSION	
3		STATE OF UTAH	
4		Sponsor: Sheryl L. Allen	
5	Keele Johnson	Jordan Tanner	Karen W. Morgan
6	Afton B. Bradshaw	DeMar Bud Bowman	Neal B. Hendrickson
7	Marda Dillree	Jeff Alexander	Gary F. Cox
8	Greg J. Curtis	John E. Swallow	Carl W. Duckworth
9	A. Lamont Tyler	David Ure	Mary Carlson
10	Kory M. Holdaway	Susan J. Koehn	Trisha S. Beck
11	Martin R. Stephens	Lloyd W. Frandsen	Richard M. Siddoway
12	Joseph G. Murray	Fred J. Fife	David L. Zolman
13	Kevin S. Garn	Duane E. Bourdeaux	Brent H. Goodfellow
14	Bryan D. Holladay	Ron Bigelow	Perry L. Buckner
15	Marlon O. Snow	David N. Cox	Loretta Baca
16 17	ASSIST CHILDREN IN ACC	DUCATION; PROVIDING FOR A I QUIRING LITERACY SKILLS; PR	OVIDING FOR THE
18	COMMISSION ON NATION	NAL AND COMMUNITY SERVIC	E TO ESTABLISH A
19	COMMUNITY VOLUNTEE	R TRAINING PROGRAM TO ASS	SIST SCHOOLS IN
20	IMPLEMENTING LITERAC	CY PROGRAMS; PROVIDING FOR	R INFORMATION KITS TO
21	PARENTS OF NEW-BORN	INFANTS ON THE DEVELOPME	NT OF EMERGING LITERACY
22	SKILLS; PROVIDING FOR	A PUBLIC SERVICE CAMPAIGN	TO EDUCATE PARENTS ON
23	THE IMPORTANCE OF EM	IERGING READING DEVELOPM	ENT; PROVIDING FOR AN
24	ANNUAL REPORT; PROVI	DING APPROPRIATIONS TOTAL	LING \$425,000; AND
25	PROVIDING AN EFFECTIVE	/E DATE.	
26	This act affects sections of Ut	ah Code Annotated 1953 as follows:	
27	AMENDS:		
28	<b>9-1-809</b> , as enacted by	y Chapter 119, Laws of Utah 1994	

29	ENACTS:
30	<b>26-10-5.5</b> , Utah Code Annotated 1953
31	<b>53A-1-801</b> , Utah Code Annotated 1953
32	Be it enacted by the Legislature of the state of Utah:
33	Section 1. Section 9-1-809 is amended to read:
34	9-1-809. Commission duties.
35	(1) The commission shall, in the performance of its tasks and functions:
36	(a) ensure that its funding decisions meet all federal and state statutory requirements;
37	(b) recommend innovative, creative, statewide service programs to increase volunteer
38	participation in all age groups and community-based problem-solving among diverse participants;
39	(c) develop and implement a centralized, organized system of obtaining information and
40	technical support concerning volunteerism and community service recruitment, projects, training
41	methods, materials, and activities throughout the state and share such information and support
42	upon request;
43	(d) promote strong interagency collaboration as an avenue for maximizing resources and
44	providing that model on the state level;
45	(e) provide public recognition and support of individual volunteer efforts and successful
46	or promising private sector initiatives and public/private partnerships that address community
47	needs;
48	(f) stimulate increased community awareness of the impact of volunteer services in the
49	state;
50	(g) utilize local, state, and federal resources to reinforce, expand, and initiate quality
51	service programs;
52	(h) assist in the planning and implementation of volunteer programs;
53	(i) serve as the state's liaison and voice to appropriate national and state organizations that
54	support its mission;
55	(j) develop a three-year comprehensive state and community service plan and establish
56	state priorities;
57	(k) preselect programs and prepare applications to the corporation pursuant to the act;
58	(l) prepare service learning applications;
59	(m) administer the grants program and oversee and monitor the performance and progress

60	of funded programs;
61	(n) implement comprehensive, nonduplicative evaluation and monitoring systems;
62	(o) provide technical assistance to local nonprofit organizations and other entities;
63	(p) assist in the development of programs established in the act;
64	(q) develop mechanisms for recruitment and placement of people interested in
65	participating in national service programs;
66	(r) assist in the provision of health care and child care benefits to participants under the
67	act;
68	(s) make priority program recommendations to the corporation;
69	(t) coordinate its activities with the activities of other state agencies that administer federal
70	block grants; and
71	(u) coordinate its activities with the activities of other volunteer service programs.
72	(2) The commission may not directly operate or run any national service program receiving
73	financial assistance, in any form, from the corporation.
74	(3) The commission may receive and accept federal funds, private gifts, donations, or
75	funds from any source. All moneys shall be deposited with the state and shall be continuously
76	available to the commission to carry out the purposes of this part.
77	(4) (a) The commission shall establish a community volunteer training program to assist
78	the state's school districts in implementing the literacy programs required under Section
79	<u>53A-1-801.</u>
80	(b) The program shall focus on:
81	(i) recruitment of volunteers to assist public schools in reading improvement programs;
82	<u>and</u>
83	(ii) providing for the training of volunteers recruited under Subsection (4)(b)(i) to assist
84	public schools in accomplishing the literacy goals established in Subsection 53A-1-801(1).
85	(c) The commission shall coordinate its activities under Subsection (4) with other state and
86	community entities engaged in child literacy programs.
87	Section 2. Section <b>26-10-5.5</b> is enacted to read:
88	26-10-5.5. Child literacy Distribution of information kits.
89	(1) The Legislature recognizes that effective child literacy programs can have a dramatic
90	long-term impact on each child's ability to:

91	(a) succeed in school;
92	(b) successfully compete in a global society; and
93	(c) become a productive, responsible citizen.
94	(2) (a) To help further this end, the department may make available to parents of new-born
95	infants, as a resource, an information kit regarding child development, the development of
96	emerging literacy skills, and activities which promote and enhance emerging literacy skills,
97	including reading aloud to the child on a regular basis.
98	(b) The department shall seek private funding to help support this program.
99	(3) (a) The department may seek assistance from the State Office of Education and local
100	hospitals in making the information kit available to parents on a voluntary basis.
101	(b) The department may also seek assistance from private entities in making the kits
102	available to parents.
103	Section 3. Section <b>53A-1-801</b> is enacted to read:
104	Part 8. Child Literacy Programs
105	53A-1-801. Child literacy program Coordinated activities.
106	(1) The State Board of Education, through the state superintendent of public instruction,
107	shall provide for a public service campaign to educate parents on the importance of providing their
108	children with opportunities to develop emerging literacy skills through a statewide "Read to Me"
109	program.
110	(2) The board shall coordinate its activities under this section with other state and
111	community entities that are engaged in child literacy programs in order to maximize its efforts and
112	resources, including the Utah Commission on National and Community Service.
113	(3) (a) The board shall make an annual report to the Legislature's Education Interim
114	Committee on its progress towards accomplishing the literacy goal of having all students within
115	the state's public education reading on or above grade level by the end of the third grade by no later
116	than school year beginning in the fall of 2002.
117	(b) A component of the report shall include a review of the statewide assessment of
118	emerging reading skills in kindergarten in the public schools as required under Section
119	<u>53A-3-402.9.</u>
120	Section 4. Appropriation.
121	Except as provided in H.B. 4, Appropriations Coordination Act, there is appropriated the

## 02-16-99 5:30 PM

## 2nd Sub. (Gray) H.B. 8

122	following amounts from the following funds for fiscal year 1999-2000 for the following purposes:
123	(1) \$300,000 from the General Fund to the Commission on National and Community
124	Service in the Department of Community and Economic Development for the volunteer propram
125	required under Subsection 9-1-809(4);
126	(2) \$50,000 from the General Fund to the Department of Health to provide information
127	kits to the parents of new-born infants under Section 26-10-5.5; and
128	(3) \$75,000 from the Uniform School Fund to the State Board of Education to help fund
129	the public service campaign on emerging literacy skills through the Read to Me program under
130	Subsection 53A-1-801(1).
131	Section 5. Effective date.
132	This act takes effect on July 1, 1999.