1	MULTICULTURAL CURRICULUM AND
2	DIVERSITY RESOLUTION
3	1999 GENERAL SESSION
4	STATE OF UTAH
5	Sponsor: Duane E. Bourdeaux
6	A CONCURRENT RESOLUTION OF THE LEGISLATURE AND THE GOVERNOR
7	ENCOURAGING UTAH'S PUBLIC SCHOOLS TO DEVELOP PROGRAMS OF
8	INSTRUCTION THAT ACKNOWLEDGE AND RESPECT THE CONTRIBUTIONS ETHNIC
9	AND CULTURAL GROUPS HAVE MADE TO THE GROWTH AND DEVELOPMENT OF
10	THE STATE AND NATION; AND URGING COLLEGES OF EDUCATION TO INCLUDE
11	THE IMPORTANCE OF TEACHING CULTURAL DIVERSITY AND MULTICULTURAL
12	THEMES IN THEIR PROFESSIONAL PREPARATION PROGRAMS.
13	Be it resolved by the Legislature of the state of Utah, the Governor concurring therein:
14	WHEREAS, the demands of the 21st century will require the citizens of Utah to obtain an
15	international perspective that is culturally sensitive to diverse populations;
16	WHEREAS, as the new millennium approaches, high tech travel and communications are
17	more available to a worldwide population, and greater numbers of people are interacting with one
18	another;
19	WHEREAS, greater knowledge of cultures, races, and people and their differences as wel
20	as their similarities has become critical to successful social and economic exchange;
21	WHEREAS, the growth and development of cultural diversity in Utah has accelerated
22	during the past three decades and the state is now the home to cultures from nearly every other
23	state and nation of the world;
24	WHEREAS, early western European peoples and now worldwide cultures have migrated
25	to the state and given it a foundation for cultural diversity, and as Utah enterprise provides
26	opportunities for a competitive edge in a worldwide marketplace, cultural diversity will grow;
27	WHEREAS, it is recognized that cultural diversity may challenge a homogenous society,

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but it is further recognized that through proper education and productive assimilation of peoples and their cultures, individuals throughout the state can collectively and individually be enriched; and

WHEREAS, Utah citizens believe that multiculture education will foster acceptance and appreciation for a cultural uniqueness that has become part of this state:

NOW, THEREFORE, BE IT RESOLVED by the Legislature, the Governor concurring therein, that Utah public schools are encouraged to develop a program of instruction that acknowledges and respects the contributions ethnic and cultural groups have made to the overall social and economic fabric of the state, and to make a renewed effort to integrate into the curriculum an accurate portrayal of the role of historically underrepresented groups in the growth and development of this country.

BE IT FURTHER RESOLVED that Utah colleges of education are urged to include the importance of teaching cultural diversity and multicultural themes in their professional preparation programs as it applies across the curriculum.

BE IT FURTHER RESOLVED that copies of this resolution be sent to the State Board of Education, the state's 40 local school boards, and the deans of the colleges of education.

Legislative Review Note as of 2-5-99 2:07 PM

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A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

Office of Legislative Research and General Counsel

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