

1 **HIGHLY IMPACTED HIGHER EDUCATION**
2 **INSTITUTIONS PROGRAM**

3 2000 GENERAL SESSION

4 STATE OF UTAH

5 **Sponsor: Keele Johnson**

6 AN ACT RELATING TO HIGHER EDUCATION; ESTABLISHING A HIGHLY IMPACTED
7 HIGHER EDUCATION INSTITUTIONS PROGRAM; PROVIDING CRITERIA TO
8 DETERMINE HIGHLY IMPACTED INSTITUTIONS; PROVIDING THAT UNDER THE
9 PROGRAM INSTITUTIONS EMPLOY INSTRUCTORS TO REMEDIATE STUDENTS IN
10 READING AND LANGUAGE ARTS, MATHEMATICS, AND OTHER BASIC SUBJECTS;
11 PROVIDING A FUNDING SOURCE; PROVIDING FOR AN ANNUAL REPORT; AND
12 PROVIDING AN EFFECTIVE DATE.

13 This act affects sections of Utah Code Annotated 1953 as follows:

14 ENACTS:

15 **53B-16-104**, Utah Code Annotated 1953

16 *Be it enacted by the Legislature of the state of Utah:*

17 Section 1. Section **53B-16-104** is enacted to read:

18 **53B-16-104. Highly Impacted Higher Education Institutions Program.**

19 (1) There is established a Highly Impacted Higher Education Institutions Program to
20 provide additional resources for individual assistance to students at those institutions within the
21 state system of higher education determined by the State Board of Regents to be highly impacted.

22 (2) The board, in consultation with the governor's office, shall base its determination of
23 highly impacted institutions on the following criteria as reported by the institutions in their
24 applications:

25 (a) the number and percentage of students at the institution who are receiving or who are
26 eligible to receive Pell Grants;

27 (b) the number and percentage of ethnic minority students at the institution;

28 (c) the number and percentage of limited English proficiency students at the institution;
29 and

30 (d) the number and percentage of students whose parents or legal guardians have not
31 received at least a baccalaureate degree from an institution of higher education.

32 (3) (a) The board, through the commissioner of higher education, shall establish
33 application deadlines for participation in the program.

34 (b) The program shall be funded as a line item in the general appropriations act.

35 (c) The commissioner of higher education shall distribute the appropriation to institutions
36 according to a formula established by the board which takes into account:

37 (i) a base allocation to each participating institution; and

38 (ii) the total number of students at the institution in relation to the number and percentage
39 of students at the institution who are within the categories listed in Subsection (2).

40 (4) An institution shall use its appropriation under this section to employ instructors to
41 remediate students in reading, language arts, mathematics, and any other basic subject, as
42 determined by the board, which a student requires as a foundation for a successful postsecondary
43 experience.

44 (5) (a) The board shall monitor the program and require each participant institution to file
45 a report on the use and effectiveness of the appropriation in meeting the students' educational
46 needs reflected in the remediation program.

47 (b) The board shall make an annual report to the Legislature through the Education Interim
48 Committee on the overall effectiveness of the program.

49 Section 2. **Effective date.**

50 This act takes effect on July 1, 2000.

Legislative Review Note
as of 1-4-00 4:50 PM

A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

Office of Legislative Research and General Counsel