

1 **TECHNOLOGY PROFESSIONAL DEVELOPMENT**
2 **PROGRAMS FOR TEACHERS**

3 2001 GENERAL SESSION

4 STATE OF UTAH

5 **Sponsor: Kory M. Holdaway**

6 **This act modifies provisions related to the State System of Public Education by requiring**
7 **school districts to spend at least 10% of the monies they receive for educational technology**
8 **programs under Section 53A-17a-131.1 on professional development training on the use of**
9 **technology in the classroom. The act has an effective date of July 1, 2001.**

10 This act affects sections of Utah Code Annotated 1953 as follows:

11 AMENDS:

12 **53A-1-702**, as last amended by Chapter 4, Laws of Utah 1998

13 *Be it enacted by the Legislature of the state of Utah:*

14 Section 1. Section **53A-1-702** is amended to read:

15 **53A-1-702. Appropriations -- Allocations -- Contributions from school districts, the**
16 **business community, and technology vendors.**

17 (1) (a) The Legislature shall provide annual appropriations to help fund the technology
18 programs authorized in this part.

19 (b) The appropriations are nonlapsing.

20 (2) The appropriations are allocated as follows:

21 (a) the State Board of Education shall receive the amount appropriated under Section
22 53A-17a-131.1 for allocation to the state's school districts and distribute it in two parts:

23 (i) the board shall distribute the first part, 25% of the appropriation received under
24 Subsection (2)(a), equally among the state's school districts; and

25 (ii) the board shall distribute the second part, 75% of the appropriation, based on the ratio
26 of a district's average daily membership to the state total average daily membership; and

27 (b) the State Board of Regents shall receive the amount appropriated to the state colleges

28 of education as a line item in the general appropriations act and distribute it based on each state
29 college's student teacher training enrollment FTE's as compared to the total student teacher training
30 enrollment FTE's for all state colleges of education.

31 (3) (a) Neither the State Board of Education nor the State Board of Regents may establish
32 rules that restrict school districts or colleges of education in their purchases of educational
33 technology under this part or use any of the money appropriated for this part for administrative or
34 overhead costs.

35 (b) The monies shall flow through the respective state boards directly to the school
36 districts and colleges, subject to any qualifications established under this part.

37 (c) These monies are to supplement and not supplant other state appropriations to school
38 districts and the colleges of education.

39 (4) (a) School districts ~~[may] shall~~ spend ~~[as much of the monies received under~~
40 ~~Subsection (2) as they consider necessary and appropriate]~~ at least 10% of their allocations
41 received under Section 53A-17a-131.1 for ~~[inservice]~~ professional development training for the
42 technology programs authorized under this part.

43 (b) Subsection ~~(4)~~(a) does not restrict school districts from spending or using additional
44 resources obtained under Subsections (5), (6), and (7) for ~~[inservice]~~ professional development
45 training.

46 (c) It is anticipated that school districts will provide at least ten hours annually of ongoing
47 professional development for teachers to implement and maintain the technology programs
48 authorized under this part.

49 (5) School districts and colleges shall match state appropriations for the technology
50 programs on a one to three basis, that is one dollar in local resources for every three state dollars,
51 either through local funding efforts or through in-kind services, which may include providing an
52 infrastructure, planning services, training services, maintenance, or the use of technical assistance
53 specialists.

54 (6) (a) School districts, individual public schools, and public institutions of higher
55 education shall solicit contributions from and enter into partnerships with private business to
56 obtain additional resources for the technology programs authorized under this part.

57 (b) The Technology Initiative Project Office established under this part within the State
58 Office of Education shall solicit contributions for district technology programs from federal

59 sources.

60 (c) The additional resources obtained under this section shall remain with the respective
61 district, school, or institution as part of its technology program.

62 (d) Contributions made at the state level by private business or federal sources shall flow
63 to selected districts, schools, or colleges of education based on specific technology projects as
64 approved and selected by the Technology Initiative Project Office.

65 (7) Vendors who participate in the technology program shall make contributions to the
66 program in terms of vendor discounts, inservice training, and continuing support services under
67 standards established by the Technology Initiative Project Office.

68 (8) As used in this part, "school district" includes the School for the Deaf and the School
69 for the Blind.

70 Section 2. **Effective date.**

71 This act takes effect on July 1, 2001.

Legislative Review Note
as of 1-8-01 5:14 PM

A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

Office of Legislative Research and General Counsel