1 **APPLIED TECHNOLOGY EDUCATION** 2 GOVERNANCE 3 2001 FIRST SPECIAL SESSION 4 STATE OF UTAH 5 **Sponsor: Ron Bigelow** 6 This act establishes a new applied technology education governance structure for Utah. 7 This act creates the Utah College of Applied Technology and regional applied technology 8 colleges in Utah, establishes their governance structure, and defines their powers and duties. 9 This act defines the governing authority of the State Board of Regents with respect to the 10 Utah College of Applied Technology and its regional applied technology colleges. This act 11 creates the Utah College of Applied Technology Board of Trustees, establishes its 12 membership and meeting requirements, and defines its powers and duties. This act 13 establishes regional applied technology college boards, establishes their membership and 14 meeting requirements, and defines their powers and duties. This act establishes the offices 15 of the president of the Utah College of Applied Technology and the regional superintendents 16 and defines their appointments, powers, and duties. This act repeals the State Board for 17 Applied Technology and transfers most of its duties and responsibilities to the State Board 18 of Education. This act makes technical and conforming changes to other sections of the Utah 19 Code to make those sections consistent with the substantive provisions of this act. This act 20 establishes funding guidelines governing future legislative appropriations. This act repeals 21 superseded sections. This act takes effect September 1, 2001. 22 This act affects sections of Utah Code Annotated 1953 as follows: 23 AMENDS: 24 **53A-1-101**, as repealed and reenacted by Chapter 1, Laws of Utah 1995 25 53A-1-402, as last amended by Chapter 73, Laws of Utah 2001 26 53A-8-102, as last amended by Chapter 324, Laws of Utah 1999

27 **53A-15-202**, as last amended by Chapter 53, Laws of Utah 1992

28	53A-15-205, as last amended by Chapter 1, Laws of Utah 2000
29	53A-17a-113 (Effective 07/01/01), as last amended by Chapter 335, Laws of Utah 2001
30	53A-17a-116 (Effective 07/01/01), as last amended by Chapter 335, Laws of Utah 2001
31	53A-24-102, as last amended by Chapter 37, Laws of Utah 1996
32	53A-24-103, as last amended by Chapter 53, Laws of Utah 1992
33	53B-1-102, as last amended by Chapter 7, Laws of Utah 2000
34	53B-1-103, as last amended by Chapter 287, Laws of Utah 1995
35	53B-1-104, as enacted by Chapter 167, Laws of Utah 1987
36	53B-2-104, as last amended by Chapter 243, Laws of Utah 1996
37	53B-2-106, as last amended by Chapter 401, Laws of Utah 1998
38	53B-6-101, as last amended by Chapters 2 and 53, Laws of Utah 1992
39	53B-16-102, as last amended by Chapter 53, Laws of Utah 1992
40	53B-16-205, as enacted by Chapter 256, Laws of Utah 1998
41	ENACTS:
42	53B-1-101.5 , Utah Code Annotated 1953
43	53B-2a-101 , Utah Code Annotated 1953
44	53B-2a-102 , Utah Code Annotated 1953
45	53B-2a-103 , Utah Code Annotated 1953
46	53B-2a-104, Utah Code Annotated 1953
47	53B-2a-105 , Utah Code Annotated 1953
48	53B-2a-106 , Utah Code Annotated 1953
49	53B-2a-107 , Utah Code Annotated 1953
50	53B-2a-108, Utah Code Annotated 1953
51	53B-2a-109 , Utah Code Annotated 1953
52	53B-2a-110, Utah Code Annotated 1953
53	53B-2a-111, Utah Code Annotated 1953
54	53B-2a-112, Utah Code Annotated 1953
55	REPEALS:
56	53A-1-501, as last amended by Chapter 86, Laws of Utah 2001
57	53A-1-502, as last amended by Chapters 28 and 375, Laws of Utah 1997
58	53A-15-201, as last amended by Chapter 53, Laws of Utah 1992

59	53A-15-202.5, as enacted by Chapter 35, Laws of Utah 1999
60	53A-15-203, as last amended by Chapter 53, Laws of Utah 1992
61	This act enacts uncodified material.
62	Be it enacted by the Legislature of the state of Utah:
63	Section 1. Section 53A-1-101 is amended to read:
64	53A-1-101. State Board of Education Members.
65	(1) Members of the State Board of Education shall be nominated and elected as provided
66	in Title 20A, Chapter 14, Nomination and Election of State and Local School Boards.
67	(2) (a) In addition to the members designated under Subsection (1), two members of the
68	State Board of Regents, appointed by the chair of the State Board of Regents, shall serve as
69	nonvoting members of the State Board of Education.
70	(b) A nonvoting member shall continue to serve as a member without a set term until the
71	member is replaced by the chair of the State Board of Regents.
72	Section 2. Section 53A-1-402 is amended to read:
73	53A-1-402. Board to establish minimum standards for public schools.
74	(1) The State Board of Education shall establish rules and minimum standards for the
75	public schools, to include:
76	(a) the qualification and certification of educators and ancillary personnel who provide
77	direct student services, required school administrative and supervisory services, and evaluation of
78	instructional personnel;
79	(b) access to programs, attendance, competency levels, graduation requirements, discipline
80	and control, and health and safety requirements;
81	(c) school accreditation, the academic year, alternative and pilot programs, curriculum and
82	instruction requirements, school libraries, and services to persons with a disability as defined by
83	and covered under the Americans with Disabilities Act of 1990, 42 U.S.C. 12102; the
84	Rehabilitation Act of 1973, 29 U.S.C. 705(20)(A); and the Individuals with Disabilities and
85	Education Act, 20 U.S.C. 1401(3); and other special groups;
86	(d) requirements for school design, general educational specifications, school sites, and
87	building accessibility;
88	(e) state reimbursed bus routes, bus safety and operational requirements, and other
89	transportation needs; and

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(f) school productivity and cost effectiveness measures, the minimum school program,

school building aid, school lunch, driver education, federal programs, school budget formats, and
financial, statistical, and student accounting requirements.

- 93 (2) The board shall determine [whether] if:
- 94 (a) the minimum standards have been met[,]; and [that]
- 95 (b) required reports are properly submitted.
- 96 (3) The board may apply for, receive, administer, and distribute to eligible applicants funds
 97 made available through programs of the federal government.
- 98 (4) The board shall approve any competency-based high school diploma equivalent before
 99 any applied technology college may offer the diploma equivalent.

100 Section 3. Section **53A-8-102** is amended to read:

101 **53A-8-102. Definitions.**

102 As used in this chapter:

103 (1) "Career employee" means an employee of a school district who has obtained a

reasonable expectation of continued employment based upon Section 53A-8-106 and an agreement
with the employee or the employee's association, district practice, or policy.

- (2) "Contract term" or "term of employment" means the period of time during which an
 employee is engaged by the school district under a contract of employment, whether oral or
 written.
- 109 (3) "Dismissal" or "termination" means:

110 (a) termination of the status of employment of an employee;

- (b) failure to renew or continue the employment contract of a career employee beyond thethen-current school year;
- (c) reduction in salary of an employee not generally applied to all employees of the samecategory employed by the school district during the employee's contract term; or
- (d) change of assignment of an employee with an accompanying reduction in pay, unlessthe assignment change and salary reduction are agreed to in writing.
- (4) "Employee" means a career or provisional employee of a school district, but does notinclude:
- (a) the district superintendent, or the equivalent at [an applied technology center or] the
 Schools for the Deaf and the Blind;

121 (b) the district business administrator or the equivalent at [an applied technology center 122 or] the Schools for the Deaf and the Blind; or 123 (c) a temporary employee. 124 (5) "Provisional employee" means an individual, other than a career employee or a 125 temporary employee, who is employed by a school district. 126 (6) "School board" or "board" means a district school board or its equivalent at [an applied 127 technology center or] the Schools for the Deaf and the Blind. 128 (7) "School district" or "district" means: 129 (a) a public school district; or 130 [(b) an applied technology center; or] 131 $\left[\frac{(c)}{c}\right]$ (b) the Schools for the Deaf and the Blind. 132 (8) "Temporary employee" means an individual who is employed on a temporary basis as 133 defined by policies adopted by the local board of education. If the class of employees in question 134 is represented by an employee organization recognized by the local board, the board shall adopt 135 its policies based upon an agreement with that organization. Temporary employees serve at will 136 and have no expectation of continued employment. Section 4. Section 53A-15-202 is amended to read: 137 138 53A-15-202. Powers of the board. 139 The State Board [for Applied Technology] of Education: 140 (1) shall establish minimum standards for applied technology programs in the public 141 education system: 142 (2) may apply for, receive, administer, and distribute funds made available through 143 programs of federal and state governments to promote and aid applied technology education; 144 (3) shall cooperate with federal and state governments to administer programs which 145 promote and maintain applied technology education; 146 [(4) shall appoint staff and establish their duties;] 147 [(5) shall fix staff compensation and pay their expenses from funds appropriated for this 148 purpose; and] 149 [(6) shall perform other duties as required by law.] 150 (4) shall cooperate with the Utah College of Applied Technology to ensure that students 151 in the public education system have access to applied technology education in applied technology

152	colleges; and
153	(5) shall, after consulting with local school districts, prepare and submit an annual report
154	to the governor and to the Legislature's Education Interim Committee by October 31 of each year
155	detailing:
156	(a) how the applied technology education needs of secondary students are being met; and
157	(b) what access secondary students have to programs offered at applied technology
158	<u>colleges.</u>
159	Section 5. Section 53A-15-205 is amended to read:
160	53A-15-205. Disability Determination Services Advisory Council Membership
161	Duties Requirements for DDDS.
162	(1) As used in this section, "council" means the Disability Determination Services
163	Advisory Council [to the State Board for Applied Technology Education,] created in Subsection
164	(2).
165	(2) There is created the Disability Determination Services Advisory Council to act as an
166	advisory council to the State Board [for Applied Technology] of Education regarding the Division
167	of Disability Determination Services (DDDS)[-;] established under Chapter 24, Part 5.
168	(3) The council is composed of the following members:
169	(a) the administrator of DDDS;
170	(b) a representative of the United States Department of Health and Human Services, Social
171	Security Administration, appointed by the board; and
172	(c) nine persons, appointed by the board in accordance with Subsections (5) and (6), who
173	represent a cross section of:
174	(i) persons with disabilities;
175	(ii) advocates for persons with disabilities;
176	(iii) health care providers;
177	(iv) representatives of allied state and local agencies; and
178	(v) representatives of the general public.
179	(4) The members appointed under Subsections (3)(a) and (3)(b) serve as nonvoting
180	members of the council.
181	(5) In appointing the members described in Subsection (3)(c), the board shall:
182	(a) solicit nominations from organizations and agencies that represent the interests of

183 members described in that subsection; and

(b) make every effort to create a balance in terms of geography, sex, race, ethnicity, andtype of both mental and physical disabilities.

(6) In making initial appointments of members described in Subsection (3)(c), the board
shall appoint three members for two-year terms, three members for four-year terms, and three
members for six-year terms. All subsequent appointments are for four years. The board shall fill
any vacancy that occurs on the council for any reason by appointing a person for the unexpired
term of the vacated member. Council members are eligible for one reappointment and serve until
their successors are appointed.

192 (7) Five voting members of the council constitute a quorum. The action of a majority of193 a quorum represents the action of the council.

(8) Members of the council serve without compensation but may be reimbursed forexpenses incurred in the performance of their official duties.

(9) The council shall annually elect a chairperson from among the membership described,and shall adopt bylaws governing its activities.

198 (10) The council shall:

(a) advise DDDS and the Social Security Administration regarding its practices andpolicies on the determination of claims for social security disability benefits;

(b) participate in the development of new internal practices and procedures of DDDS and
 [of the] policies of the Social Security Administration regarding the evaluation of disability claims;

203 (c) recommend changes to practices and policies to ensure that DDDS is responsive to204 disabled individuals;

(d) review the DDDS budget to ensure that it is adequate to effectively evaluate disability
 claims and to meet the needs of persons with disabilities who have claims pending with DDDS;
 and

(e) review and recommend changes to policies and practices of allied state and federalagencies, health care providers, and private community organizations.

(11) The council shall annually report to the board, the governor, and the LegislativeEducation and Health and Human Services Interim Committees regarding its activities.

(12) (a) To assist the council in its duties, DDDS shall provide the necessary staff
 assistance to enable the council to make timely and effective recommendations. [That]

214	(b) Staff assistance may include[, but is not limited to,]:
215	(i) developing meeting agendas and minutes[,];
216	(ii) advising the chairpersons of the council regarding relevant items for council
217	discussion[,]; and
218	(iii) providing reports, documents, budgets, memorandums, statutes, and regulations
219	regarding the management of DDDS.
220	Section 6. Section 53A-17a-113 (Effective 07/01/01) is amended to read:
221	53A-17a-113 (Effective 07/01/01). Weighted pupil units for applied technology
222	education programs Funding of approved programs Performance measures
223	Qualifying criteria.
224	(1) There is appropriated to the State Board [for Applied Technology] of Education,
225	hereafter referred to in this section as the board, \$49,563,068 (23,423 weighted pupil units) to pay
226	the added instructional costs of approved applied technology education programs.
227	(a) Included in the appropriation is \$890,836 (421 weighted pupil units) for summer
228	applied technology agriculture programs.
229	(b) These monies are allocated to eligible recipients as provided in Subsections (2), (3),
230	and (4).
231	(c) Money appropriated under Subsection 53A-17a-113(1) and any money appropriated
232	for work-based education may not be used to fund programs below the ninth grade level.
233	(2) Weighted pupil units are computed for pupils in approved programs.
234	(a) The board shall fund approved programs based upon hours of membership of 9th
235	through 12th grade students.
236	(b) The board shall use an amount not to exceed 20% of the total appropriation under this
237	section to fund approved programs based on performance measures such as placement and
238	competency attainment defined in standards set by the board for districts to qualify for applied
239	technology funding.
240	(c) Leadership organization funds shall constitute an amount not to exceed 1% of the total
241	appropriation under this section, and shall be distributed to each local educational agency
242	sponsoring applied technology student leadership organizations in a ratio representing the agency's
243	share of the state's total membership in those organizations.
244	(d) The board shall make the necessary calculations for distribution of the appropriation

245 to school districts and may revise and recommend changes necessary for achieving equity and ease 246 of administration. 247 (3) (a) Twenty weighted pupil units shall be computed for each district, or 25 weighted 248 pupil units may be computed for each district that consolidates applied technology administrative 249 services with one or more other districts. 250 (b) Between 10 and 25 weighted pupil units shall be computed for each high school 251 conducting approved applied technology education programs in a district according to standards 252 established by the board. 253 (c) Forty weighted pupil units shall be computed for each district that operates an approved 254 district applied technology center. 255 (d) Between five and seven weighted pupil units shall be computed for each summer 256 applied technology agriculture program according to standards established by the board. 257 (e) The board shall, by rule, establish qualifying criteria for districts to receive weighted 258 pupil units under Subsection (3). 259 (4) (a) All monies allocated under Subsection (1) are computed by using average daily 260 membership in approved programs for the previous year. 261 (b) A district that has experienced student growth in grades 9 through 12 for the previous 262 year shall have the growth factor applied to the previous year's weighted pupil units when 263 calculating the allocation of monies under this subsection. 264 (5) (a) The board shall establish rules for the upgrading of high school applied technology 265 education programs. 266 (b) The rules shall reflect technical training and actual marketable job skills in society. 267 (c) The rules shall include procedures to assist school districts to convert existing programs which are not preparing students for the job market into programs that will accomplish 268 269 that purpose. 270 (6) Programs that do not meet board standards may not be funded under this section. 271 Section 7. Section 53A-17a-116 (Effective 07/01/01) is amended to read: 272 53A-17a-116 (Effective 07/01/01). Weighted pupil units for applied technology 273 set-aside programs. 274 (1) There is appropriated to the State Board [for Applied Technology] of Education 275 \$2,092,724 (989 weighted pupil units) for an applied technology set-aside program.

276	(2) Applied technology set-aside funds appropriated to the board are allocated by Request
277	for Proposal (RFP) to provide a district minimum payment for applied technology education.
278	(3) Each district shall receive a guaranteed minimum allocation.
279	(4) The set-aside funds remaining after the initial minimum payment allocation are
280	distributed by an RFP process to help pay for equipment costs necessary to initiate new programs
281	and for high priority programs as determined by labor market information.
282	Section 8. Section 53A-24-102 is amended to read:
283	53A-24-102. Definitions.
284	As used in this chapter:
285	(1) "Board" means the [Utah] State Board [for Applied Technology] of Education.
286	(2) "DDDS" means the Division of Disability Determination Services.
287	(3) "Disability" means a physical or mental condition which materially limits, contributes
288	to limiting, or, if not corrected, will probably result in materially limiting an individual's activities
289	or functioning.
290	(4) "DRS" means the Division of Rehabilitation Services.
291	(5) "DSBVI" means the Division of Services for the Blind and Visually Impaired.
292	(6) "DSDHH" means the Division of Services to the Deaf and Hard of Hearing.
293	(7) "Eligible individual" means an individual determined to be eligible to receive services
294	under laws or rules governing eligibility for the program in question.
295	(8) "Executive director" means the executive director of the Utah State Office of
296	Rehabilitation.
297	(9) "Independent living rehabilitation services" means goods and services reasonably
298	necessary to enable an individual with a severe disability to maintain or increase functional
299	independence.
300	(10) "Office" means the Utah State Office of Rehabilitation.
301	(11) "Vocational rehabilitation services" means goods and services reasonably necessary
302	to enable an individual with a disability to obtain and retain employment.
303	Section 9. Section 53A-24-103 is amended to read:
304	53A-24-103. Creation Responsibilities.
305	(1) There is [hereby] created the Utah State Office of Rehabilitation under the policy
306	direction of the State Board [for Applied Technology] of Education and under the direction and

307	general supervision of the [executive officer of the board] superintendent of public instruction.
308	(2) The board is the sole state agency designated to administer the state plans for
309	vocational rehabilitation and independent living rehabilitation programs.
310	(3) The office is the state unit designated to carry out the state plans and other duties
311	assigned by law or the board.
312	Section 10. Section 53B-1-101.5 is enacted to read:
313	<u>53B-1-101.5.</u> Definitions.
314	As used in this title:
315	(1) "Board" means the State Board of Regents established in Section 53B-1-103.
316	(2) "Commissioner" means the commissioner of higher education appointed in accordance
317	with Section 53B-1-105.
318	Section 11. Section 53B-1-102 is amended to read:
319	53B-1-102. State system of higher education.
320	(1) The state system of higher education consists of the following institutions:
321	(a) State Board of Regents;
322	(b) the University of Utah;
323	(c) Utah State University of Agricultural and Applied Science, hereafter referred to in this
324	title as Utah State University;
325	(d) Weber State University;
326	(e) Southern Utah University;
327	(f) Snow College;
328	(g) Dixie State College of Utah;
329	(h) the College of Eastern Utah;
330	(i) Utah Valley State College;
331	(j) Salt Lake Community College; [and]
332	(k) the Utah College of Applied Technology; and
333	[(k)] (1) other public post-high school educational institutions as the Legislature may
334	designate.
335	(2) A change in the name of an institution within the system of higher education shall not
336	be considered a change in the role or mission of the institution, unless otherwise authorized by the
337	State Board of Regents.

338	(3) It is not the intent of the Legislature to increase the number of research universities in
339	the state beyond the University of Utah and Utah State University.
340	(4) These institutions are empowered to sue and be sued and to contract and be contracted
341	with.
342	Section 12. Section 53B-1-103 is amended to read:
343	53B-1-103. Establishment of State Board of Regents Powers and authority.
344	(1) There is established a State Board of Regents[, hereafter referred to in this title as the
345	<u>"board."].</u>
346	(2) (a) The board is vested with the control, management, and supervision of the
347	institutions of higher education designated in Section 53B-1-102 in a manner consistent with the
348	policy and purpose of this title and the specific powers and responsibilities granted to it.
349	(b) The board is vested with the following powers relating to the Utah College of Applied
350	Technology and its regional applied technology colleges:
351	(i) approving each competency-based associate of applied technology degree before
352	allowing an applied technology college to offer the degree;
353	(ii) making rules governing the transfer of applied technology education degrees awarded
354	by the Utah College of Applied Technology to other higher education institutions;
355	(iii) appointing the president for the Utah College of Applied Technology in accordance
356	with Section 53B-2a-102; and
357	(iv) facilitating and coordinating the operation of the Utah College of Applied Technology
358	within the system of higher education.
359	[(b) The] (c) Except for the Utah College of Applied Technology, the board may modify
360	the name of an institution under its control and management, as designated in Section 53B-1-102,
361	to reflect the role and general course of study of the institution.
362	(3) The board is the State Postsecondary Review Entity for Utah for purposes of Title IV,
363	Part H, of the federal Higher Education Act of 1965, as amended by the Higher Education Act
364	Amendments of 1992.
365	(4) This section does not affect the power and authority vested in the State Board [for
366	Applied Technology] of Education to apply for, accept, and manage federal appropriations for the
367	establishment and maintenance of applied technology education.
368	Section 13. Section 53B-1-104 is amended to read:

369	53B-1-104. Membership of the board Student appointee Terms Oath
370	Officers Committees Bylaws Meetings Quorum Vacancies Compensation.
371	(1) (a) The board [consists] shall consist of [16 resident citizens] 18 residents of the state.
372	(b) (i) Fifteen members [are] shall be appointed by the governor with the consent of the
373	Senate.
374	(ii) (A) One additional member [is] shall be appointed by the governor from nominations
375	of the student body presidents council.
376	(B) The council [nominates] shall nominate three qualified, matriculated students enrolled
377	in the state institutions of higher education.
378	(C) Student body presidents are not eligible for nomination.
379	(iii) Other than the student appointee, not more than eight members appointed by the
380	governor shall, at any time, be from one political party.
381	(iv) In making appointments to the board, [persons are selected] the governor shall select:
382	(A) individuals from the state at large with due consideration for geographical
383	representation[-]; and
384	(B) at least three individuals with personal experience in applied technology education,
385	which could include service on a regional applied technology college regional board.
386	(c) (i) In addition to the members designated under Subsection (1)(b), two members of the
387	State Board of Education, appointed by the chair of the State Board of Education, shall serve as
388	nonvoting members of the board.
389	(ii) A nonvoting member shall continue to serve as a member without a set term until the
390	member is replaced by the chair of the State Board of Education.
391	(2) (a) Five members of the board, other than the student member[, are] and the State
392	Board of Education members, shall be appointed during each odd-numbered year to six-year
393	staggered terms which commence on July 1 of the year of appointment.
394	(b) (i) The student member [is] shall be appointed for a one-year term and may be
395	reappointed for one additional term.
396	(ii) The student member has full voting rights but [does] may not vote on selection of a
397	board [chairman] chair or vice[-chairman] chair, or serve in either office.
398	(c) Board members shall hold office until their successors have been appointed and
399	qualified.

400	(3) (a) Each member of the board [takes] shall take the official oath of office before
401	entering upon the duties of office.
402	(b) The oath [is] shall be filed with the Division of Archives and Records Services.
403	(4) The board [elects] shall elect a [chairman] chair and vice[-chairman] chair from its
404	members who shall serve terms of two years and until their successors are chosen and qualified.
405	(5) (a) The board [appoints] shall appoint a secretary from the staff of its chief executive
406	[officer] to serve at its [pleasure] discretion.
407	(b) The secretary [is] shall be a full-time employee [and] who receives a salary set by the
408	board.
409	(c) The secretary [records] shall record and [maintains] maintain a record of all board
410	meetings and [performs] perform other duties as the board directs.
411	(6) The board [appoints] shall appoint a treasurer who serves at the [pleasure] discretion
412	of the board.
413	(7) (a) The board may establish advisory committees.
414	(b) The powers and authority of the board are nondelegable, except as specifically
415	provided for in this title.
416	(c) All matters requiring board determination shall be addressed in a properly convened
417	meeting of the board or its executive committee.
418	(8) The board shall enact bylaws for its own government not inconsistent with the
419	constitution or the laws of this state.
420	(9) (a) The board [meets] shall meet regularly upon its own determination.
421	(b) The board may also [meets] meet, in full or executive session, at the request of its
422	[chairman] chair, its executive officer, or five members of the board.
423	(10) A quorum of the voting members of the board is required to conduct its business and
424	consists of nine members.
425	(11) (a) A vacancy in the board occurring before the expiration of a voting member's full
426	term shall be immediately filled by appointment by the governor.
427	(b) The appointee serves for the remainder of the unexpired term, subject to confirmation
428	by the Senate at its next session.
429	(12) (a) Each member of the board [receives] shall receive a per diem as provided by law
430	as compensation for services for attending meetings of the board.

431	(b) Each member [is] shall also be paid actual expenses incurred for attending meetings
432	of the board or its committees or for attending to any business of the institutions under the
433	direction of the board or authority of the board or its committees.
434	Section 14. Section 53B-2-104 is amended to read:
435	53B-2-104. Memberships of board of trustees Terms Vacancies Oath
436	Officers Bylaws Quorum Committees Compensation.
437	(1) (a) The board of trustees of an institution of higher education consists of the following:
438	[(a)] (i) eight persons appointed by the governor and approved by the Senate; and
439	[(b)] (ii) two ex officio members who are the president of the institution's alumni
440	association, and the president of the associated students of the institution.
441	(b) The appointed members of the boards of trustees for Utah Valley State College and
442	Salt Lake Community College shall be representative of the interests of business, industry, and
443	labor.
444	(2) (a) The governor shall appoint four members of each board of trustees during each
445	odd-numbered year to four-year terms commencing on July 1 of the year of appointment.
446	(b) An appointed member holds office until a successor is appointed and qualified.
447	(c) The ex officio members serve for the same period as they serve as presidents and until
448	their successors have qualified.
449	(3) When a vacancy occurs in the membership for any reason, the replacement shall be
450	appointed for the unexpired term.
451	(4) (a) Each member shall take the official oath of office prior to assuming the office.
452	(b) The oath [is] shall be filed with the Division of Archives and Records Services.
453	(5) Each board of trustees shall elect a chair and vice chair, who serve for two years and
454	until their successors are elected and qualified.
455	(6) (a) Each board of trustees may enact bylaws for its own government, including
456	provision for regular meetings.
457	(b) (i) The board of trustees may provide for an executive committee in its bylaws.
458	(ii) If established, the committee shall have full authority of the board of trustees to act
459	upon routine matters during the interim between board of trustees meetings.
460	(iii) The committee may act on nonroutine matters only under extraordinary and
461	emergency circumstances.

462	(iv) The committee shall report its activities to the board of trustees at its next regular
463	meeting following the action.
464	(c) Copies of the board of trustees' bylaws [are] shall be filed with the board.
465	(7) A quorum is required to conduct business and consists of six members.
466	(8) A board of trustees may establish advisory committees.
467	(9) (a) (i) Members who are not government employees shall receive no compensation or
468	benefits for their services, but may receive per diem and expenses incurred in the performance of
469	the member's official duties at the rates established by the Division of Finance under Sections
470	63A-3-106 and 63A-3-107.
471	(ii) Members may decline to receive per diem and expenses for their service.
472	(b) (i) State government officer and employee members who do not receive salary, per
473	diem, or expenses from their agency for their service may receive per diem and expenses incurred
474	in the performance of their official duties from the board at the rates established by the Division
475	of Finance under Sections 63A-3-106 and 63A-3-107.
476	(ii) State government officer and employee members may decline to receive per diem and
477	expenses for their service.
478	(c) (i) Higher education members who do not receive salary, per diem, or expenses from
479	the entity that they represent for their service may receive per diem and expenses incurred in the
480	performance of their official duties from the committee at the rates established by the Division of
481	Finance under Sections 63A-3-106 and 63A-3-107.
482	(ii) Higher education members may decline to receive per diem and expenses for their
483	service.
484	(10) This section does not apply to the Utah College of Applied Technology.
485	Section 15. Section 53B-2-106 is amended to read:
486	53B-2-106. Duties and responsibilities of the president of each institution Approval
487	by board of trustees.
488	(1) The president of each institution may exercise grants of power and authority as
489	delegated by the board, as well as the necessary and proper exercise of powers and authority not
490	specifically denied to the institution, its administration, faculty, or students by the board or by law,
491	to assure the effective and efficient administration and operation of the institution consistent with
492	the statewide master plan for higher education.

493 (2) Except as provided by the board, the president of each institution, with the approval494 of the institution's board of trustees may:

495 (a) (i) appoint a secretary, a treasurer, administrative officers, deans, faculty members, and
496 other professional personnel, prescribe their duties, and determine their salaries;

- 497 (ii) appoint support personnel, prescribe their duties, and determine their salaries from the498 institution's position classification plan, which may:
- (A) be based upon similarity of duties and responsibilities within the institution; and
- 500

(B) as funds permit, provide salary and benefits comparable with private enterprise;

- 501 (iii) adopt policies for:
- 502 (A) employee sick leave use and accrual; and

503 (B) service recognition for employees with more than 15 years of employment with the 504 institution;

505 (iv) subject to the authority of, policy established by, and the approval of the board of 506 regents, and recognizing the status of the institutions within the state system of higher education 507 as bodies politic and corporate, appoint attorneys to provide legal advice to the institution's 508 administration and to coordinate legal affairs within the institution. The board of regents shall 509 coordinate activities of attorneys at the institutions of higher education. The institutions shall 510 provide an annual report to the board of regents on the activities of appointed attorneys. These 511 appointed attorneys may not conduct litigation, settle claims covered by the State Risk 512 Management Fund, or issue formal legal opinions but shall, in all respects, cooperate with the 513 Office of the Attorney General in providing legal representation to the institution;

(b) provide for the constitution, government, and organization of the faculty and
administration, and enact implementing rules, including the establishment of a prescribed system
of tenure;

(c) authorize the faculty to determine the general initiation and direction of instruction and of the examination, admission, and classification of students. In recognition of the diverse nature and traditions of the various institutions governed by the board, the systems of faculty government need not be identical but should be designed to further faculty identification with and involvement in the institution's pursuit of achievement and excellence and in fulfillment of the institution's role as established in the statewide master plan for higher education; and

523

(d) enact rules for administration and operation of the institution which are consistent with

524	the prescribed role established by the board, rules enacted by the board, or the laws of the state.
525	The rules may provide for administrative, faculty, student, and joint committees with jurisdiction
526	over specified institutional matters, for student government and student affairs organization, for
527	the establishment of institutional standards in furtherance of the ideals of higher education fostered
528	and subscribed to by the institution, its administration, faculty, and students, and for the holding
529	of classes on legal holidays, other than Sunday.
530	(3) Compensation costs and related office expenses for appointed attorneys shall be funded
531	within existing budgets.
532	(4) The State Board of Regents shall establish guidelines relating to the roles and
533	relationships between institutional presidents and boards of trustees, including those matters which
534	must be approved by a board of trustees before implementation by the president.
535	(5) This section does not apply to the Utah College of Applied Technology.
536	Section 16. Section 53B-2a-101 is enacted to read:
537	CHAPTER 2a. UTAH COLLEGE OF APPLIED TECHNOLOGY
538	<u>53B-2a-101.</u> Definitions.
539	As used in this chapter:
540	(1) "Applied technology education" means open-entry, open-exit, competency-based
541	education. "Applied technology education" may include approved programs that are not
542	open-entry, open-exit, competency-based education only for secondary students.
543	(2) "Board of trustees" means the Utah College of Applied Technology Board of Trustees.
544	(3) "Competency-based" means mastery of subject matter as demonstrated through
545	approved standards and assessments rather than credit hours.
546	Section 17. Section 53B-2a-102 is enacted to read:
547	53B-2a-102. President Appointment Duties.
548	(1) (a) The board shall appoint a president for the Utah College of Applied Technology.
549	(b) The president of the Utah College of Applied Technology does not need to have a
550	doctorate degree, but shall have extensive experience in applied technology education.
551	(c) The president shall serve at the board's discretion and at the salary the board
552	determines.
553	(d) As president of the Utah College of Applied Technology, the president is also an
554	associate commissioner of higher education.

555	(e) Except for the initial appointment of a president, the names of the final candidates for
556	president of the Utah College of Applied Technology shall be publicly disclosed.
557	(2) The president shall:
558	(a) coordinate the activities of each regional applied technology college;
559	(b) in cooperation with the board of trustees and with the approval of the board, develop
560	a competency-based associate of applied technology degree;
561	(c) ensure that an applied technology education degree is transferable to other higher
562	education institutions in accordance with board rules;
563	(d) in consultation with the board of trustees, applied technology college superintendents,
564	and applied technology college regional boards, prepare a comprehensive strategic plan for
565	delivering applied technology education through the regional applied technology colleges;
566	(e) after consulting with local school districts and other higher education institutions in
567	the regions, ensure that the curricula of the regional applied technology colleges meet the needs
568	of the state, the regions, and the local school districts;
569	(f) in consultation with the board of trustees, applied technology college superintendents,
570	and applied technology college regional boards, and after consulting with local school districts and
571	other higher education institutions in the region, develop strategies for providing applied
572	technology education in rural areas, specifically considering the distances between rural applied
573	technology education providers;
574	(g) establish minimum standards for applied technology programs of the regional applied
575	technology colleges:
576	(h) in conjunction with the board of trustees, develop and implement a system of common
577	definitions, standards, and criteria for tracking and measuring the effectiveness of applied
578	technology education:
579	(i) in conjunction with the board of trustees, develop and implement a plan to inform
580	citizens about the availability, cost, and advantages of applied technology education; and
581	(j) after consulting with the State Board of Education and local school districts, ensure that
582	secondary students in the public education system have access to applied technology education in
583	applied technology colleges.
584	Section 18. Section 53B-2a-103 is enacted to read:
585	53B-2a-103. Utah College of Applied Technology Board of Trustees Membership

586	Terms Vacancies Oath Officers Quorum Committees Compensation.
587	(1) There is created the Utah College of Applied Technology Board of Trustees, composed
588	of the following members appointed by the governor with the consent of the Senate:
589	(a) two members of the State Board of Education;
590	(b) two members of the State Board of Regents;
591	(c) one member representing business and industry from the regional board of each
592	regional applied technology college; and
593	(d) one business or industry representative appointed by the governor from nominations
594	submitted by the speaker of the House of Representatives and president of the Senate.
595	(2) (a) Except as provided in Subsection (b), the governor shall appoint the members of
596	the board of trustees commencing on September 1 of the year of appointment to:
597	(i) two-year terms for the members described in Subsections (1)(a) and (b); and
598	(ii) four-year terms for the members described in Subsections (1)(c) and (d).
599	(b) At the first meeting of the board:
600	(i) the members described in Subsections (1)(c) and (d) shall divide up their positions so
601	that approximately half of them serve for initial two-year terms; and
602	(ii) the members described in Subsections (1)(a) and (b) shall divide up their positions so
603	that approximately half of them serve for initial one-year terms.
604	(c) An appointed member holds office until a successor is appointed and qualified.
605	(3) When a vacancy occurs in the membership for any reason, the replacement shall be
606	appointed for the unexpired term.
607	(4) (a) Each member shall take the official oath of office prior to assuming the office.
608	(b) The oath shall be filed with the Division of Archives and Records Services.
609	(5) The board of trustees shall elect a chair and vice chair, who serve for two years and
610	until their successors are elected and qualified.
611	(6) (a) The board of trustees may enact bylaws for its own government, including provision
612	for regular meetings.
613	(b) (i) The board of trustees may provide for an executive committee in its bylaws.
614	(ii) If established, the committee shall have full authority of the board of trustees to act
615	upon routine matters during the interim between board of trustees meetings.
616	(iii) The committee may act on nonroutine matters only under extraordinary and

617	emergency circumstances.
618	(iv) The committee shall report its activities to the board of trustees at its next regular
619	meeting following the action.
620	(c) Copies of the board of trustees' bylaws shall be filed with the board.
621	(7) A quorum shall be required to conduct business which shall consist of a majority of
622	board of trustee members.
623	(8) The board of trustees may establish advisory committees.
624	(9) (a) (i) Members who are not government employees shall receive no compensation or
625	benefits for their services, but may receive per diem and expenses incurred in the performance of
626	the member's official duties at the rates established by the Division of Finance under Sections
627	<u>63A-3-106 and 63A-3-107.</u>
628	(ii) Members may decline to receive per diem and expenses for their service.
629	(b) (i) State government officer and employee members who do not receive salary, per
630	diem, or expenses from their agency for their service may receive per diem and expenses incurred
631	in the performance of their official duties from the board at the rates established by the Division
632	of Finance under Sections 63A-3-106 and 63A-3-107.
633	(ii) State government officer and employee members may decline to receive per diem and
634	expenses for their service.
635	(c) (i) Higher education members who do not receive salary, per diem, or expenses from
636	the entity that they represent for their service may receive per diem and expenses incurred in the
637	performance of their official duties from the committee at the rates established by the Division of
638	Finance under Sections 63A-3-106 and 63A-3-107.
639	(ii) Higher education members may decline to receive per diem and expenses for their
640	service.
641	Section 19. Section 53B-2a-104 is enacted to read:
642	53B-2a-104. Utah College of Applied Technology Board of Trustees Powers and
643	duties.
644	The Utah College of Applied Technology Board of Trustees shall:
645	(1) in cooperation with the president of the Utah College of Applied Technology, and with
646	the approval of the State Board of Regents, develop a competency-based associate of applied
647	technology degree to be offered by the regional applied technology colleges:

648	(2) ensure that an applied technology education degree is transferable to other higher
649	education institutions in accordance with State Board of Regents rules;
650	(3) ensure that the regional applied technology colleges within the Utah College of Applied
651	Technology comply with the requirements in Section 53B-2a-106;
652	(4) advise the president of the Utah College of Applied Technology and the State Board
653	of Regents on issues related to applied technology education;
654	(5) receive budget requests from each regional applied technology college, prioritize the
655	requests, and submit the prioritized requests to:
656	(a) the Legislature; and
657	(b) the Governor's Office of Planning and Budget;
658	(6) receive funding requests pertaining to capital facilities and land purchases from each
659	regional applied technology college, ensure that the requests comply with Section 53B-2a-112,
660	prioritize the requests, and submit the prioritized requests to the State Building Board;
661	(7) prepare and submit an annual report detailing its progress and recommendations on
662	applied technology education issues to the governor and to the Legislature's Education Interim
663	Committee by October 31 of each year, which shall include information detailing:
664	(a) how the applied technology education needs of secondary students are being met; and
665	(b) what access secondary students have to programs offered at applied technology
666	colleges; and
667	(8) perform other duties and responsibilities as delegated by the State Board of Regents.
668	Section 20. Section 53B-2a-105 is enacted to read:
669	53B-2a-105. Utah College of Applied Technology Composition.
670	The Utah College of Applied Technology is composed of the following regional applied
671	technology colleges:
672	(1) the Bridgerland Applied Technology College which:
673	(a) serves the geographic area encompassing:
674	(i) the Box Elder School District;
675	(ii) the Cache School District;
676	(iii) the Logan School District; and
677	(iv) the Rich School District; and
678	(b) includes the facilities, equipment, and personnel of the Bridgerland Applied

679	Technology Center;
680	(2) the Ogden-Weber Applied Technology College which:
681	(a) serves the geographic area encompassing:
682	(i) the Ogden City School District; and
683	(ii) the Weber School District; and
684	(b) includes the facilities, equipment, and personnel of the Ogden-Weber Applied
685	Technology Center;
686	(3) the Davis Applied Technology College which:
687	(a) serves the geographic area encompassing:
688	(i) the Davis School District; and
689	(ii) the Morgan School District; and
690	(b) includes the facilities, equipment, and personnel of the Davis Applied Technology
691	Center;
692	(4) the Salt Lake/Tooele Applied Technology College which:
693	(a) serves the geographic area encompassing:
694	(i) the Salt Lake City School District;
695	(ii) the Granite School District;
696	(iii) the Jordan School District;
697	(iv) the Murray School District; and
698	(v) the Tooele School District; and
699	(b) includes the facilities, equipment, and personnel of the Wasatch Front South Applied
700	Technology Center;
701	(5) the Mountainlands Applied Technology College which:
702	(a) serves the geographic area encompassing:
703	(i) the Alpine School District;
704	(ii) the Nebo School District;
705	(iii) the Provo School District;
706	(iv) the South Summit School District;
707	(v) the North Summit School District;
708	(vi) the Wasatch School District; and
709	(vii) the Park City School District; and

710	(b) includes the facilities, equipment, and personnel of the Mountainlands Applied
711	<u>Technology Center Service Region;</u>
712	(6) the Uintah Basin Applied Technology College which:
712	(a) serves the geographic area encompassing:
714	(i) the Daggett School District;
715	(ii) the Duchesne School District; and
716	(iii) the Uintah School District; and
717	
	(b) includes the existing facilities, equipment, and personnel of the Uintah Basin Applied
718	<u>Technology Center:</u>
719	(7) the Central Applied Technology College which serves the geographic area
720	encompassing:
721	(a) the Juab School District;
722	(b) the Millard School District;
723	(c) the Tintic School District:
724	(d) the North Sanpete School District;
725	(e) the South Sanpete School District;
726	(f) the Wayne School District;
727	(g) the Piute School District; and
728	(h) the Sevier School District:
729	(8) the Southwest Applied Technology College which:
730	(a) serves the geographic area encompassing:
731	(i) the Beaver School District;
732	(ii) the Garfield School District;
733	(iii) the Iron School District; and
734	(iv) the Kane School District; and
735	(b) includes the facilities, equipment, and personnel of the Southwest Applied Technology
736	Education Center Service Region;
737	(9) the Dixie Applied Technology College which serves the geographic area encompassing
738	the Washington School District; and
739	(10) the Southeast Applied Technology College which:
740	(a) serves the geographic area encompassing:

741	(i) the Carbon School District;
742	(ii) the Emery School District;
743	(iii) the Grand School District; and
744	(iv) the San Juan School District; and
745	(b) includes the facilities, equipment, and personnel of the Southeast Applied Technology
746	Center Service Region.
747	Section 21. Section 53B-2a-106 is enacted to read:
748	53B-2a-106. Regional applied technology colleges Duties.
749	(1) Each regional applied technology college shall:
750	(a) offer a post-secondary and extra-secondary applied technology education curriculum;
751	(b) offer that curriculum at low cost to adult students and at no cost to secondary students
752	within the college's jurisdiction:
753	(c) provide applied technology education that will result in:
754	(i) appropriate licensing, certification, or other evidence of completion of training; and
755	(ii) qualification for specific employment in business and industry;
756	(d) offer competency-based associate of applied technology degrees approved by the State
757	Board of Regents in accordance with Section 53B-1-103;
758	(e) develop cooperative agreements with local school districts, other higher education
759	institutions, businesses, industries, and community and private agencies to maximize the
760	availability of instructional facilities; and
761	(f) after consulting with local school districts within the geographic area served by the
762	regional applied technology college:
763	(i) ensure that secondary students in the public education system have access to applied
764	technology education in the regional applied technology college; and
765	(ii) prepare and submit an annual report to the Utah College of Applied Technology
766	detailing:
767	(A) how the applied technology education needs of secondary students within the region
768	are being met; and
769	(B) what access secondary students within the region have to programs offered at applied
770	technology colleges.
771	(2) A regional applied technology college may offer a competency-based high school

772	diploma equivalent approved by the State Board of Education in accordance with Section
773	<u>53A-1-402.</u>
774	(3) A regional applied technology college may not:
775	(a) offer courses other than applied technology education;
776	(b) offer a degree other than a competency-based associate of applied technology degree
777	approved by the State Board of Regents in accordance with Section 53B-1-103;
778	(c) provide tenure or academic rank for its instructors; and
779	(d) participate in intercollegiate athletics.
780	Section 22. Section 53B-2a-107 is enacted to read:
781	53B-2a-107. Superintendents Appointments Duties.
782	(1) The president of the Utah College of Applied Technology, after obtaining
783	recommendations from the regional board, shall appoint a superintendent for each regional applied
784	technology college to serve as the chief executive officer of the regional applied technology
785	<u>college.</u>
786	(2) Each superintendent of a regional applied technology college shall:
787	(a) serve as the executive officer of the regional board;
788	(b) administer the day-to-day operations of the regional applied technology college under
789	the direction of the regional board; and
790	(c) administer human resource policies and employee compensation plans.
791	Section 23. Section 53B-2a-108 is enacted to read:
792	53B-2a-108. Applied technology college regional boards Membership
793	Appointments.
794	Beginning September 1, 2001, each regional applied technology college shall have a
795	regional board appointed as follows:
796	(1) the Bridgerland Applied Technology College Regional Board shall be composed of the
797	following 13 members:
798	(a) one elected local school board member appointed by the board of education for the Box
799	Elder School District;
800	(b) one elected local school board member appointed by the board of education for the
801	Cache School District;
802	(c) one elected local school board member appointed by the board of education for the

803	Logan School District;
804	(d) one elected local school board member appointed by the board of education for the
805	Rich School District;
806	(e) one representative of Utah State University appointed by its board of trustees;
807	(f) one member of the State Board of Regents designated by the chair of the State Board
808	of Regents to serve a one-year term; and
809	(g) seven representatives of business or industry within the region appointed jointly by the
810	members appointed under Subsections (1)(a) through (f);
811	(2) the Ogden-Weber Applied Technology College Regional Board shall be composed of
812	the following 11 members:
813	(a) one elected local school board member appointed by the board of education for the
814	Ogden City School District;
815	(b) one elected local school board member appointed by the board of education for the
816	Weber School District:
817	(c) one elected local school board member jointly appointed by the boards of education
818	for the Ogden City School District and the Weber School District;
819	(d) one representative of Weber State University appointed by its board of trustees;
820	(e) one member of the State Board of Regents designated by the chair of the State Board
821	of Regents to serve a one-year term; and
822	(f) six representatives of business or industry within the region appointed jointly by the
823	members appointed under Subsections (2)(a) through (e);
824	(3) the Davis Applied Technology College Regional Board shall be composed of the
825	following 11 members:
826	(a) one elected local school board member appointed by the board of education for the
827	Davis School District;
828	(b) one elected local school board member appointed by the board of education for the
829	Morgan School District;
830	(c) one elected local school board member jointly appointed by the boards of education
831	for the Davis School District and the Morgan School District;
832	(d) one representative of Weber State University appointed by its board of trustees:
833	(e) one member of the State Board of Regents designated by the chair of the State Board

834	of Regents to serve a one-year term; and
835	(f) six representatives of business or industry within the region appointed jointly by the
836	members appointed under Subsections (3)(a) through (e);
837	(4) the Salt Lake/Tooele Applied Technology College Regional Board shall be composed
838	of the following 15 members:
839	(a) one elected local school board member appointed by the board of education for the Salt
840	Lake City School District;
841	(b) one elected local school board member appointed by the board of education for the
842	Granite School District;
843	(c) one elected local school board member appointed by the board of education for the
844	Jordan School District;
845	(d) one elected local school board member appointed by the board of education for the
846	Murray School District;
847	(e) one elected local school board member appointed by the board of education for the
848	Tooele School District;
849	(f) one representative of Salt Lake Community College appointed by its board of trustees;
850	(g) one member of the State Board of Regents designated by the chair of the State Board
851	of Regents to serve a one-year term; and
852	(h) eight representatives of business or industry within the region appointed jointly by the
853	members appointed under Subsections (4)(a) through (g);
854	(5) the Mountainlands Applied Technology College Regional Board shall be composed
855	of the following 19 members:
856	(a) one elected local school board member appointed by the board of education for the
857	Alpine School District:
858	(b) one elected local school board member appointed by the board of education for the
859	Nebo School District;
860	(c) one elected local school board member appointed by the board of education for the
861	Provo School District;
862	(d) one elected local school board member appointed by the board of education for the
863	South Summit School District:
864	(e) one elected local school board member appointed by the board of education for the

865	North Summit School District;
866	(f) one elected local school board member appointed by the board of education for the
867	Wasatch School District;
868	(g) one elected local school board member appointed by the board of education for the
869	Park City School District;
870	(h) one representative of Utah Valley State College appointed by its board of trustees;
871	(i) one member of the State Board of Regents designated by the chair of the State Board
872	of Regents to serve a one-year term; and
873	(j) ten representatives of business or industry within the region appointed jointly by the
874	members appointed under Subsections (5)(a) through (i);
875	(6) the Uintah Basin Applied Technology College Regional Board shall be composed of
876	the following 11 members:
877	(a) one elected local school board member appointed by the board of education for the
878	Daggett School District;
879	(b) one elected local school board member appointed by the board of education for the
880	Duchesne School District;
881	(c) one elected local school board member appointed by the board of education for the
882	Uintah School District;
883	(d) one representative of Utah State University appointed by its board of trustees:
884	(e) one member of the State Board of Regents designated by the chair of the State Board
885	of Regents to serve a one-year term; and
886	(f) six representatives of business or industry within the region appointed jointly by the
887	members appointed under Subsections (6)(a) through (d);
888	(7) the Central Applied Technology College Regional Board shall be composed of the
889	following 21 members:
890	(a) one elected local school board member appointed by the board of education for the
891	Juab School District;
892	(b) one elected local school board member appointed by the board of education for the
893	Millard School District:
894	(c) one elected local school board member appointed by the board of education for the
895	Tintic School District;

896	(d) one elected local school board member appointed by the board of education for the
897	North Sanpete School District;
898	(e) one elected local school board member appointed by the board of education for the
899	South Sanpete School District;
900	(f) one elected local school board member appointed by the board of education for the
901	Wayne School District;
902	(g) one elected local school board member appointed by the board of education for the
903	Piute School District;
904	(h) one elected local school board member appointed by the board of education for the
905	Sevier School District;
906	(i) one representative of Snow College appointed by its board of trustees;
907	(j) one member of the State Board of Regents designated by the chair of the State Board
908	of Regents to serve a one-year term; and
909	(k) 11 representatives of business or industry within the region appointed jointly by the
910	members appointed under Subsections (7)(a) through (j):
911	(8) the Southwest Applied Technology College Regional Board shall be composed of the
912	following 13 members:
913	(a) one elected local school board member appointed by the board of education for the
914	Beaver School District;
915	(b) one elected local school board member appointed by the board of education for the
916	Garfield School District:
917	(c) one elected local school board member appointed by the board of education for the Iron
918	School District;
919	(d) one elected local school board member appointed by the board of education for the
920	Kane School District;
921	(e) one representative of Southern Utah University appointed by its board of trustees;
922	(f) one member of the State Board of Regents designated by the chair of the State Board
923	of Regents to serve a one-year term; and
924	(g) seven representatives of business or industry within the region appointed jointly by the
925	members appointed under Subsections (8)(a) through (f);
926	(9) the Dixie Applied Technology College Regional Board shall be composed of the

927	following 11 members:
928	(a) three elected local school board members appointed by the board of education for the
929	Washington School District;
930	(b) one representative of Dixie State College of Utah appointed by its board of trustees:
931	(c) one member of the State Board of Regents designated by the chair of the State Board
932	of Regents to serve a one-year term; and
933	(d) six representatives of business or industry within the region appointed jointly by the
934	members appointed under Subsections (9)(a) through (c); and
935	(10) the Southeast Applied Technology College Regional Board shall be composed of the
936	following 13 members:
937	(a) one elected local school board member appointed by the board of education for the
938	Carbon School District;
939	(b) one elected local school board member appointed by the board of education for the
940	Emery School District;
941	(c) one elected local school board member appointed by the board of education for the
942	Grand School District;
943	(d) one elected local school board member appointed by the board of education for the San
944	Juan School District;
945	(e) one representative of the College of Eastern Utah appointed by its board of trustees;
946	(f) one member of the State Board of Regents designated by the chair of the State Board
947	of Regents to serve a one-year term; and
948	(g) seven representatives of business or industry within the region appointed jointly by the
949	members appointed under Subsections (10)(a) through (f).
950	Section 24. Section 53B-2a-109 is enacted to read:
951	53B-2a-109. Applied technology college regional boards Terms Quorum
952	Chair Compensation.
953	(1) (a) At the first meeting of an applied technology college regional board after September
954	<u>1, 2001:</u>
955	(i) the representatives from the local school boards shall divide up their positions so that
956	approximately half of them serve for two-year terms and half serve for four-year terms; and
957	(ii) the representatives from business and industry shall divide up their positions so that

958	approximately half of them serve for two-year terms and half serve for four-year terms.
959	(b) Except as provided in Subsection (1)(a) and except for State Board of Regents
960	members who serve a one-year term, individuals appointed to the board shall serve four-year
961	terms.
962	(2) The original appointing authority shall fill any vacancies that occur on the regional
963	board.
964	(3) A majority of the regional board is a quorum.
965	(4) The regional board shall elect a chair from its membership.
966	(5) (a) (i) Members who are not government employees shall receive no compensation or
967	benefits for their services, but may receive per diem and expenses incurred in the performance of
968	the member's official duties at the rates established by the Division of Finance under Sections
969	<u>63A-3-106 and 63A-3-107.</u>
970	(ii) Members may decline to receive per diem and expenses for their service.
971	(b) (i) Higher education members who do not receive salary, per diem, or expenses from
972	the entity that they represent for their service may receive per diem and expenses incurred in the
973	performance of their official duties from the regional board at the rates established by the Division
974	of Finance under Sections 63A-3-106 and 63A-3-107.
975	(ii) Higher education members may decline to receive per diem and expenses for their
976	service.
977	(c) (i) Members appointed by local school boards who do not receive salary, per diem, or
978	expenses from the entity that they represent for their service may receive per diem and expenses
979	incurred in the performance of their official duties from the regional board at the rates established
980	by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
981	(ii) Local school board members may decline to receive per diem and expenses for their
982	service.
983	(6) (a) Each regional board may enact bylaws for its own government, including provision
984	for regular meetings.
985	(b) (i) The regional board may provide for an executive committee in its bylaws.
986	(ii) If established, the committee shall have the full authority of the regional board to act
987	upon routine matters during the interim between regional board meetings.
988	(iii) The committee may act on nonroutine matters only under extraordinary and

989	emergency circumstances.
990	(iv) The committee shall report its activities to the regional board at its next regular
991	meeting following the action.
992	(7) A regional board may establish advisory committees.
993	Section 25. Section 53B-2a-110 is enacted to read:
994	53B-2a-110. Applied technology college regional board Powers and duties.
995	(1) Each applied technology college regional board shall:
996	(a) prepare and submit a budget request for its annual operations to the Utah College of
997	Applied Technology Board of Trustees;
998	(b) after consulting with the higher education institutions and local school districts within
999	its region, prepare a comprehensive strategic plan for delivering applied technology education
1000	within its region;
1001	(c) consult with business, industry, the Department of Workforce Services, and the
1002	Governor's Office of Planning and Budget on an ongoing basis to determine what workers and
1003	skills are needed for employment in Utah businesses and industries;
1004	(d) develop programs based upon the information gathered in accordance with Subsection
1005	(1)(c), including expedited program approval and termination procedures to meet market needs;
1006	(e) adopt an annual budget and fund balances;
1007	(f) develop policies for the operation of applied technology education facilities under its
1008	jurisdiction;
1009	(g) establish human resources and compensation policies for all employees;
1010	(h) establish credentials for employees and define employee duties;
1011	(i) conduct annual program evaluations;
1012	(j) appoint program advisory committees and other advisory groups to provide counsel,
1013	support, and recommendations for updating and improving the effectiveness of training programs
1014	and services;
1015	(k) approve regulations, both regular and emergency, to be issued and executed by the
1016	superintendent;
1017	(1) coordinate with local school boards and districts to protect the applied technology
1018	education needs of secondary students; and
1019	(m) develop policies and procedures for the admission, classification, instruction, and

1020	examination of students.
1021	(2) In apportioning monies appropriated by the Legislature to the Central Applied
1022	Technology College, the regional board of the Central Applied Technology College:
1023	(a) may not, until June 30, 2006, diminish applied technology education services currently
1024	being provided at the Richfield Center; and
1025	(b) may direct that any new monies provided to the Central Applied Technology College
1026	go first to funding underserved portions of the geographic area it serves.
1027	(3) A regional board may not exercise any jurisdiction over applied technology education
1028	provided by a local school district or provided by a higher education institution independently of
1029	a regional applied technology college.
1030	Section 26. Section 53B-2a-111 is enacted to read:
1031	53B-2a-111. Consultation with boards of trustees.
1032	(1) The board shall consult with the Utah College of Applied Technology Board of
1033	Trustees or the president of the Utah College of Applied Technology or both before acting on
1034	matters pertaining to the Utah College of Applied Technology.
1035	(2) The board shall consult with an applied technology college regional board or the
1036	superintendent of an applied technology college or both before acting on matters pertaining to a
1037	regional applied technology college.
1038	(3) The board may:
1039	(a) call meetings with the Utah College of Applied Technology Board of Trustees or one
1040	or more of the applied technology college regional boards; and
1041	(b) appoint committees to perform duties assigned by the board that include:
1042	(i) (A) members of the Utah College of Applied Technology Board of Trustees; or
1043	(B) administrators of the Utah College of Applied Technology; or
1044	(ii) (A) members of one or more of the applied technology college regional boards; or
1045	(B) administrators, faculty staff members, or students of one or more of the applied
1046	technology colleges.
1047	Section 27. Section 53B-2a-112 is enacted to read:
1048	53B-2a-112. Regional applied technology colleges Relationships with other public
1049	and higher education institutions Agreements Priorities New capital facilities.
1050	(1) As used in this section, "higher education institution" means, for each regional applied

1051	technology college, the higher education institution designated in Section 53B-2a-108, except for
1052	the State Board of Regents, to have a representative on its regional board.
1053	(2) A regional applied technology college shall avoid any unnecessary duplication of
1054	applied technology instructional facilities, programs, administration, and staff between the regional
1055	applied technology college and other public and higher education institutions.
1056	(3) A regional applied technology college may enter into agreements:
1057	(a) with other higher education institutions to cultivate cooperative relationships;
1058	(b) with other public and higher education institutions to enhance applied technology
1059	education within its region; or
1060	(c) to comply with Subsection (2).
1061	(4) Before a regional applied technology college develops its own new instructional
1062	facilities, it shall give priority to:
1063	(a) maintaining its own existing instructional facilities for both secondary and adult
1064	students:
1065	(b) coordinating with the president of a higher education institution and entering into any
1066	necessary agreements to provide applied technology education to both secondary and adult students
1067	that:
1068	(i) maintain and support existing higher education applied technology education programs;
1069	and
1070	(ii) maximize the use of existing higher education facilities; and
1071	(c) developing cooperative agreements with local school districts, other higher education
1072	institutions, businesses, industries, and community and private agencies to maximize the
1073	availability of applied technology instructional facilities for both secondary and adult students.
1074	(5) (a) Before submitting a funding request pertaining to new capital facilities and land
1075	purchases to the Utah College of Applied Technology, a regional applied technology college shall:
1076	(i) ensure that all available instructional facilities are maximized in accordance with
1077	Subsections (4)(a) through (c); and
1078	(ii) coordinate the request with the president of a higher education institution, if applicable.
1079	(b) The State Building Board shall make a finding that the requirements of this section are
1080	met before it may consider a funding request of the Utah College of Applied Technology
1001	

1081 pertaining to new capital facilities and land purchases.

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1082 (c) A regional applied technology college may not construct, approve the construction of, 1083 plan for the design or construction of, or consent to the construction of an applied technology 1084 education facility without approval of the Legislature. 1085 (6) Before acquiring new fiscal and administrative support structures, a regional applied 1086 technology college shall: 1087 (a) review the use of existing public or higher education administrative and accounting systems, financial record systems, and student and financial aid systems for the delivery of applied 1088 1089 technology education in the region; 1090 (b) determine whether it is feasible to use those existing systems; and 1091 (c) with the approval of the regional board, use those existing systems. 1092 Section 28. Section **53B-6-101** is amended to read: 1093 53B-6-101. Additional responsibilities of the board -- Studies and evaluations --1094 Master plan for higher education -- Productivity -- Institutional student assessment --1095 Biennial accountability report to the Legislature. 1096 (1) The board shall conduct continuing studies and evaluations of the facilities, grounds, 1097 buildings, and equipment at the higher education institutions under its jurisdiction and use space 1098 utilization and other studies conducted by the State Building Board. 1099 (2) The board shall establish and maintain an up-to-date master plan which shall include: 1100 (a) providing for statewide planning of public higher education in terms of aims, purposes, 1101 and objectives of the system as a whole; 1102 (b) establishing and defining the role and programs of each institution within the system; 1103 (c) establishing criteria for and determination of the future needs and requirements for new 1104 programs and new institutions and the elimination, curtailment, or consolidation of existing 1105 programs and facilities; 1106 (d) providing for the initiation and financing of projects as considered necessary to meet 1107 and satisfy the projected patterns of growth and maintenance; 1108 (e) establishing criteria for and determination of the operating and capital budgetary needs 1109 of each institution and the system as a whole; 1110 (f) recommending the methods and sources of future financial support of the higher 1111 education system; 1112 (g) establishing procedures for the development of maximum utilization of existing

1113 facilities as suggested by space utilization studies conducted by the State Building Board; and

(h) securing an adequate and coordinated program for the community colleges and applied
technology/technical programs in the institutions and departments in the state system of higher
education.

(3) (a) The board may do all things necessary for the effective implementation of thestatewide master plan as adopted and revised by the board from time to time.

(b) The State Board [for Applied Technology] of Education and the Utah College of
 Applied Technology shall provide applied technology education staff assistance to the State Board
 of Regents in support of master planning activities related to applied technology education in
 higher education.

(4) (a) The board shall adopt rules and initiate programs to promote and increaseproductivity in the state system of higher education.

(b) The board shall require each college and university in the system to establish multiple
measures of institutional and student assessment in order to improve student instruction, academic
programs, and learning opportunities.

(c) The board shall submit a biennial accountability report to the Legislature, which shallinclude such factors as:

(i) space utilization, faculty productivity, and other similar measures of the managementof institutional resources at each institution; and

(ii) student assessment at entry to each institution, at critical midway points, and at exit.

1133 (d) The board shall establish a systemwide committee to address assessment and

accountability issues and propose essential elements to be included in the biennial report.

1135 Section 29. Section **53B-16-102** is amended to read:

53B-16-102. Changes in curriculum -- Substantial alterations in institutional
 operations -- Periodic review of programs -- Applied technology education curriculum
 changes.

(1) Under procedures and policies approved by the board and developed in consultation
with each institution of higher education, each institution may make such changes in its curriculum
as necessary to better effectuate the institutional role previously approved by the board.

(2) Notice of a change in the curriculum shall in all cases be promptly submitted to theboard.

1144	(3) The board shall establish procedures and policies for considering institutional
1145	proposals for substantial alterations in the scope of existing institutional operations.
1146	(4) Alterations shall not be made without prior approval of the state board.
1147	(5) For purposes of this section, "substantial alteration" means the establishment of a
1148	branch, extension center, college, professional school, division, institute, department, or a new
1149	program in instruction, research, or public services or a new degree, diploma, or certificate.
1150	(6) The board shall conduct periodic reviews of all programs of instruction, research, and
1151	public service at each institution, including those funded by gifts, grants, and contracts, and may
1152	require the modification or termination of any program.
1153	(7) Prior to requiring modification or termination of a program, the board shall give the
1154	institution adequate opportunity for a hearing before the board.
1155	(8) In making decisions related to applied technology curriculum changes, the board shall
1156	request a review of the proposed changes by the State Board [for Applied Technology] of
1157	Education to ensure an orderly and systematic applied technology education curriculum that
1158	eliminates overlap and duplication of course work with the high schools and [applied technology
1159	centers] the Utah College of Applied Technology.
1160	Section 30. Section 53B-16-205 is amended to read:
1161	53B-16-205. Establishment of Snow College South Supervision and administration
1162	Transition Institutional mission.
1163	(1) There is [hereby] established a [higher education institution] branch campus of Snow
1164	College in Richfield, Utah, hereafter referred to as Snow College South.
1165	(2) Snow College shall administer the [institution] branch campus under the general
1166	control and supervision of the State Board of Regents as an integrated part of Snow College's
1167	mission, programs, and curriculum [to include Snow College South's mission, programs, and
1160	
1168	curriculum].
1169	
	curriculum].
1169	curriculum]. [(3) (a) In conjunction with the establishment of Snow College South, the facilities, staff,
1169 1170	curriculum]. [(3) (a) In conjunction with the establishment of Snow College South, the facilities, staff, and programs at the Sevier Valley Applied Technology Center in Richfield shall become a part of
1169 1170 1171	curriculum]. [(3) (a) In conjunction with the establishment of Snow College South, the facilities, staff, and programs at the Sevier Valley Applied Technology Center in Richfield shall become a part of the state system of higher education and the structure from which Snow College South shall begin
1169 1170 1171 1172	curriculum]. [(3) (a) In conjunction with the establishment of Snow College South, the facilities, staff, and programs at the Sevier Valley Applied Technology Center in Richfield shall become a part of the state system of higher education and the structure from which Snow College South shall begin its operations.]

1175	of higher education, including, if necessary:]
1176	[(i) creating and recording any conveyances needed for the transfer of property; and]
1177	[(ii) providing procedures for assimilating the center's faculty into the rank and tenure
1178	structure of Snow College.]
1179	[(4)] (3) (a) Snow College [South] shall:
1180	(i) maintain a strong curriculum in applied technology and technical courses of a general
1180	nature <u>at Snow College South</u> which can be transferred to other institutions within the higher
1181	education system, together with lower division courses of a general nature and courses required
1183	for associate degrees in science, arts, and applied science[,]: and [shall]
1184	(ii) work with local school districts in developing an aggressive concurrent enrollment
1185	program <u>in cooperation with Snow College South</u> .
1186	[(b) The institution may confer certificates of completion and degrees as determined by
1187	the State Board of Regents within the parameters referred to in Subsection (4)(a).
1188	[(c)] (b) The institution shall [also] coordinate offerings of applied technology education
1189	with the Central Applied Technology College to provide for open-entry[=], open-exit applied
1190	technology education programs at Snow College South that emphasize short-term job training or
1191	retraining for immediate placement in the job market.
1192	[(d)] (c) [The institution] Snow College shall make provisions for students, including high
1193	school students, to take classes at Snow College South for which college credit is not awarded,
1194	together with appropriate fees for taking such classes.
1195	[(e)] (d) The [institution may request and receive a waiver from the] State Board of
1196	Regents or the president of Snow College [of] may waive any board rule or institutional policy that
1197	would prevent or inhibit Snow College South from achieving its performance goals, unless
1198	approval of the request would conflict with state or federal law or put the institution out of
1199	compliance with matters related to health, safety, civil rights, and insurance.
1200	Section 31. Funding guidelines Cooperative agreements.
1201	(1) In funding applied technology education, the Legislature shall:
1202	(a) accept prioritized budget requests combining the budgets of all the regional applied
1203	technology colleges from the Utah College of Applied Technology Board of Trustees and consider
1204	those prioritized budget requests in its appropriation process independent of whatever
1205	recommendations are made by the governor and the State Board of Regents; and

1206	(b) appropriate all monies for each regional applied technology college directly to each
1207	regional applied technology college under the heading " Utah Applied Technology Colleges" and
1208	not to any other entity such as the State Board of Regents.
1209	(2) The Legislature encourages the regional applied technology colleges to enter into the
1210	cooperative agreements authorized in Subsection 53B-2a-112(3) with institutions of higher
1211	education.
1212	Section 32. Repealer.
1213	This act repeals:
1214	Section 53A-1-501, Membership Duties Advisory decisions Annual report.
1215	Section 53A-1-502, Advisory committee Duties Task forces.
1216	Section 53A-15-201, State Board for Applied Technology Education Chief officer.
1217	Section 53A-15-202.5, Applied technology centers.
1218	Section 53A-15-203, Applied technology centers Management by board.
1219	Section 33. Effective date.
1220	This act takes effect on September 1, 2001.

Legislative Review Note as of 6-19-01 3:40 PM

A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

Office of Legislative Research and General Counsel