1	EDUCATION OF PERSONS WITH A
2	DISABILITY
3	2002 GENERAL SESSION
4	STATE OF UTAH
5	Sponsor: Ed P. Mayne
6	This act modifies provisions regarding Public Education for students with disabilities by
7	\hat{h} [clarifying] indicating \hat{h} that the education services are available to the end of the school
7a	ĥ [year] semester ĥ during which
8	the students turns 22, if the student has not graduated from high school with a regular
9	diploma. The act provides an effective date.
10	This act affects sections of Utah Code Annotated 1953 as follows:
11	AMENDS:
12	53A-15-301 , as last amended by Chapter 215, Laws of Utah 2000
13	53A-15-303, as last amended by Chapters 30 and 53, Laws of Utah 1992
14	Be it enacted by the Legislature of the state of Utah:
15	Section 1. Section 53A-15-301 is amended to read:
16	53A-15-301. Education programs for students with disabilities Supervision by the
17	State Board of Education Enforcement.
18	(1) (a) All students with disabilities, who are between the ages of three and 22 and have
19	not graduated from high school with a regular diploma, are entitled to a free, appropriate public
20	education.
21	(b) For purposes of Subsection (1)(a), if a student with a disability turns 22 during the
22	school year, the entitlement extends to the end of the î [school year]:
22a	(i) WINTER SEMESTER FOR THOSE WHO TURN 22 ON OR AFTER THE BEGINNING OF THE
22b	SCHOOL YEAR AND BEFORE THE END OF THE WINTER SEMESTER; AND
22c 22d	(ii) SCHOOL YEAR FOR THOSE WHO TURN 22 AFTER THE WINTER SEMESTER AND BEFORE THE END OF THE SCHOOL YEAR $\hat{\mathbf{h}}$.
23	[(b)] (c) The State Board of Education shall adopt rules consistent with applicable state
24	and federal law to implement this chapter.

- 1 -



S.B. 81 01-10-02 2:01 PM

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- 25 (2) The rules adopted by the state board shall include the following:
- 26 (a) appropriate and timely identification of students with disabilities;
- (b) diagnosis, evaluation, and classification by qualified personnel;

01-10-02 2:01 PM S.B. 81

28	(c) standards for classes and services;
29	(d) provision for multidistrict programs;
30	(e) provision for delivery of service responsibilities;
31	(f) certification and qualifications for instructional staff; and
32	(g) services for dual enrollment students attending public school on a part-time basis under
33	Section 53A-11-102.5.
34	(3) (a) The state board shall have general control and supervision over all educational
35	programs for students within the state who have disabilities.
36	(b) Those programs must comply with rules adopted by the state board under this section.
37	(4) The state superintendent of public instruction shall enforce this chapter.
38	Section 2. Section 53A-15-303 is amended to read:
39	53A-15-303. School district responsibility Reimbursement of costs Other
40	programs.
41	(1) (a) Each school district shall provide, either singly or in cooperation with other school
42	districts or public institutions, a free, appropriate education program for all students with
43	disabilities who are residents of the district.
44	(b) The program shall include necessary special facilities, instruction, and
45	education-related services.
46	(c) The costs of a district's program, or a district's share of a joint program, shall be paid
47	from district funds.
48	(2) School districts that provide special education services under this chapter in accordance
49	with applicable rules of the State Board of Education shall receive reimbursement from the board
50	under Title 53A, Chapter 17a, Minimum School Program Act, and other applicable laws.
51	(3) (a) A school district may, singly or in cooperation with other public entities, provide
52	education and training for persons with disabilities who are younger than three or older than [21]
53	22 consistent with Subsection 53A-15-301(1).
54	(b) The cost of such a program may be paid from fees, contributions, and other funds
55	received by the district for support of the program, but may not be paid from public education
56	funds.
57	Section 3. Effective date.
58	This act takes effect on July 1, 2002.

S.B. 81 01-10-02 2:01 PM

Legislative Review Note as of 12-11-01 9:02 AM

A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

Office of Legislative Research and General Counsel