

**SPECIAL EDUCATION AMENDMENTS**

2003 GENERAL SESSION

STATE OF UTAH

**Sponsor: Kory M. Holdaway**

**This act modifies the State System of Public Education Code by directing the State Board of Education to study and make recommendations on how to reduce paperwork performed by educators for special education programs.**

This act affects sections of Utah Code Annotated 1953 as follows:

ENACTS:

**53A-15-310**, Utah Code Annotated 1953

*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-15-310** is enacted to read:

**53A-15-310. Paperwork reduction for special education programs.**

(1) The State Board of Education shall:

(a) study and make recommendations on how to reduce paperwork performed by educators for special education programs;

(b) invite educators impacted by the paperwork requirements and those imposing paperwork requirements to participate in the study; and

(c) make a report to the Education Interim Committee on paperwork reduction for special education programs before October 31, 2003.

(2) At the request of the State Board of Education, each school district shall identify each report or record that district educators are required to make or maintain for special education programs.



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**Legislative Review Note**  
**as of 2-17-03 3:27 PM**

A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

**Office of Legislative Research and General Counsel**

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**Fiscal Note****Special Education Amendments***21-Feb-03***Bill Number HB0297***10:43 AM*

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**State Impact**

Provisions of this bill may be implemented within existing budget allocations.

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**Individual and Business Impact**

No Fiscal Impact

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**Office of the Legislative Fiscal Analyst**