Senator Bill Wright proposes the following substitute bill:

1	CORE CURRICULUM AMENDMENTS
2	2003 GENERAL SESSION
3	STATE OF UTAH
4	Sponsor: Bill Wright
5	This act modifies the State System of Public Education Code by requiring the core
6	curriculum to include phonics, spelling, and basic computational skills.
7	This act affects sections of Utah Code Annotated 1953 as follows:
8	AMENDS:
9	53A-1-402.6, as last amended by Chapters 299 and 324, Laws of Utah 2002
10	Be it enacted by the Legislature of the state of Utah:
11	Section 1. Section 53A-1-402.6 is amended to read:
12	53A-1-402.6. Core curriculum.
13	(1) In establishing minimum standards related to curriculum and instruction
14	requirements under Section 53A-1-402, the State Board of Education shall, in consultation
15	with local school boards, school superintendents, teachers, and parents define and establish a
16	core curriculum.
17	(2) The board shall:
18	(a) include in its definition an identification of the basic knowledge, skills, and
19	competencies each student is expected to acquire or master as the student advances through the
20	public education system; and
21	(b) align the core curriculum and tests administered under the Utah Performance
22	Assessment System for Students (U-PASS) with each other.
23	(3) The basic knowledge, skills, and competencies identified pursuant to Subsection
24	(2)(a) shall increase in depth and complexity from year to year and focus on consistent and
25	continual progress in the core academic areas of:



1st Sub. (Green) S.B. 63

02-11-03 10:38 AM

26	(a) English, including phonics, spelling, grammar, reading, writing, vocabulary, and
27	speech;
28	(b) mathematics, including basic computational skills; and
29	(c) science.
30	[(3)] (4) Local school boards shall design their school programs to focus on the core
31	curriculum with the expectation that each program will enhance or help achieve mastery of the
32	core curriculum.
33	[(4)] (5) Except as provided in Section 53A-13-101, each school may select
34	instructional materials and methods of teaching that it considers most appropriate to meet core
35	curriculum objectives