Representative Bradley G. Last proposes the following substitute bill:

| | SCHOOL PROFESSIONAL DEVELOPMENT |
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| | DAYS |
| | 2004 GENERAL SESSION |
| | STATE OF UTAH |
| | Sponsor: Bradley G. Last |
| LONG | TITLE |
| Genera | al Description: |
| | This bill creates a pilot program to evaluate the effects on student academic |
| achieve | ement of reducing the school term for the purpose of conducting professional |
| develop | pment for instructional staff. |
| Highli | ghted Provisions: |
| | This bill: |
| | • creates a pilot program to evaluate the effects on student academic achievement of |
| reducir | ng the minimum school term established by the State Board of Education by |
| up to 1 | $\hat{\mathbf{H}}$ [27.5] 22 $\hat{\mathbf{h}}$ hours for the purpose of conducting professional development for |
| instruc | tional staff; |
| | • requires a local school board to submit a plan to the State Board of Education to |
| particip | pate in the pilot program; |
| | • allows the State Board of Education to determine the number of schools and school |
| district | s that may participate in the pilot program; |
| | • requires the State Board of Education to report to the Education Interim Committee |
| on the | findings from the pilot program; and |
| | sunsets the pilot program on July 1, 2008. |
| Monie | s Appropriated in this Bill: |

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| 26 | None |
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| 27 | Other Special Clauses: |
| 28 | None |
| 29 | Utah Code Sections Affected: |
| 30 | AMENDS: |
| 31 | 63-55b-153, as last amended by Chapters 131 and 223, Laws of Utah 2003 |
| 32 | ENACTS: |
| 33 | 53A-3-702 , Utah Code Annotated 1953 |
| 34 | |
| 35 | Be it enacted by the Legislature of the state of Utah: |
| 36 | Section 1. Section 53A-3-702 is enacted to read: |
| 37 | 53A-3-702. Professional development pilot program. |
| 38 | (1) A pilot program is created to evaluate the effects on student academic achievement |
| 39 | of reducing the minimum school term established by the State Board of Education by up to |
| 40 | \hat{H} [27.5] 22 \hat{h} hours for the purpose of conducting professional development for instructional staff. |
| 41 | (2) To participate in the pilot program, a local school board shall submit a plan § [H., AFTER] |
| 41a | ${f PARENTAL APPROVAL}{f h}]$ to a community council for approval before submission § ${f to}$ |
| 41b | the |
| 42 | State Board of Education that includes the following information: |
| 43 | (a) the schools intending to participate in the pilot program; |
| 44 | (b) the revised school schedule; |
| 45 | (c) a description of the professional development activities: |
| 46 | (d) the expected outcomes from the professional development, including measurable |
| 47 | academic achievement goals; and |
| 48 | (e) the method of evaluating the effectiveness of the professional development. |
| 49 | (3) The State Board of Education shall determine the maximum number of school |
| 50 | districts and schools that may participate in the pilot program. |
| 51 | (4) The State Board of Education shall make rules, in accordance with Title 63, |
| 52 | Chapter 46a, Utah Administrative Rulemaking Act, for the implementation of the pilot |
| 53 | program. |
| 54 | (5) The State Board of Education shall submit to the Education Interim Committee: |
| 55 | (a) preliminary findings from the pilot program by October 1, 2006; and |
| 56 | (b) a final report and recommendations for expansion of the program by October 1, |

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| 57 | <u>2007.</u> |
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| 58 | Section 2. Section 63-55b-153 is amended to read: |
| 59 | 63-55b-153. Repeal dates Titles 53, 53A, and 53B. |
| 60 | (1) Subsection 53-3-205(9)(a)(i)(D) is repealed July 1, 2007. |
| 61 | (2) Subsection 53-3-804(2)(g) is repealed July 1, 2007. |
| 62 | (3) Title 53, Chapter 12, State Olympic Public Safety Command Act, is repealed July |
| 63 | 1, 2003. |
| 64 | (4) Section 53A-1-403.5 is repealed July 1, 2007. |
| 65 | (5) Section 53A-3-702 is repealed July 1, 2008. |
| 66 | [(5)] (6) Section 53B-8-104.5 is repealed July 1, 2009. |

State Impact

Provisions of this bill may be handled within current budget allocations.

Individual and Business Impact

No Fiscal Impact

Office of the Legislative Fiscal Analyst