

**TRANSFERABILITY OF CREDITS AMONG  
HIGHER EDUCATION INSTITUTIONS**

2004 GENERAL SESSION

STATE OF UTAH

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**LONG TITLE**

**General Description:**

This bill modifies the State System of Higher Education Code by requiring the State Board of Regents to provide a transfer and articulation system for the institutions of higher education.

**Highlighted Provisions:**

This bill:

- ▶ requires the State Board of Regents to:
  - develop and maintain a transfer and articulation system;
  - maintain a common numbering system for general education and **Ĥ [premajor program requirements] CERTAIN LOWER DIVISION COURSES ĥ** ; and
  - provide for credit by examinations;



- 32           ▶ requires institutions of higher education to accept commonly numbered courses for  
 33 ~~the~~ **general education and premajor** program requirements; and  
 34           ▶ requires the State Board of Regents to include compliance information in its annual  
 35 report to the governor and the Legislature.

36 **Monies Appropriated in this Bill:**

37           None

38 **Other Special Clauses:**

39           None

40 **Utah Code Sections Affected:**

41 ENACTS:

42           **53B-16-105**, Utah Code Annotated 1953

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44 *Be it enacted by the Legislature of the state of Utah:*

45           Section 1. Section **53B-16-105** is enacted to read:

46           **53B-16-105. Common course numbering -- Credit by examination --**

47 **Transferability of credits -- Policies.**

48           (1) The board shall:

49           (a) facilitate articulation and the seamless transfer of courses within the state system of  
 50 higher education;

51           (b) provide for the efficient and effective progression and transfer of students within  
 52 the state system of higher education;

53           (c) avoid the unnecessary duplication of courses; and

54           (d) allow students to proceed toward their educational objectives as rapidly as their  
 55 circumstances permit.

56           (2) The board shall develop, coordinate, and maintain a transfer and articulation system  
 57 within the state system of higher education that:

58           (a) maintains a course numbering system that assigns common numbers to specified  
 59 courses of similar level with similar curricular content, rigor, and standards;

60           (b) allows students to transfer courses among institutions of higher education to meet

61 **REQUIREMENTS FOR general education and [premajor requirements within a degree]**

61a **LOWER DIVISION COURSES THAT TRANSFER TO BACCALAUREATE MAJORS** ;

62           (c) improves program planning;

63 (d) increases communications and coordination between institutions of higher  
 64 education; and

65 (e) facilitates student acceleration and the transfer of students and credits between  
 66 institutions.

67 (3) (a) The board shall identify general education courses in the humanities, social  
 68 sciences, arts, physical sciences, and life sciences with uniform prefixes and common course  
 69 numbers.

70 (b) All institutions of higher education shall accept the courses described under  
 71 Subsection (3)(a) toward filling specific area ~~Ĥ~~ **REQUIREMENTS FOR ĥ** general education or  
 71a ~~Ĥ [other premajor program~~  
 72 ~~requirements] LOWER DIVISION COURSES THAT TRANSFER TO BACCALAUREATE MAJORS ĥ~~ .

73 (4) (a) The board shall identify common prerequisite courses and course substitutions  
 74 for degree programs across all institutions of higher education.

75 (b) The commissioner shall appoint committees of faculty members from the  
 76 institutions of higher education to recommend appropriate courses of similar content and  
 77 numbering that will satisfy ~~Ĥ [premajor] ĥ~~ requirements for ~~Ĥ [degrees] LOWER DIVISION~~  
 77a ~~COURSES THAT TRANSFER TO BACCALAUREATE MAJORS ĥ~~ .

78 (c) All institutions of higher education shall accept the courses approved under  
 79 Subsection (4)(a) toward filling graduation requirements.

80 (5) The board shall identify minimum scores and maximum credit for each:

81 (a) College Level Examination Program (CLEP) general examination;

82 (b) College Level Examination Program (CLEP) subject examination;

83 (c) College Board advanced placement examination; and

84 (d) other examination for credit.

85 (6) (a) Institutions of higher education shall award credit if competencies have been  
 86 demonstrated by passing a challenge examination.

87 (b) Institutions of higher education shall award credit for the specific courses for which  
 88 competency has been demonstrated by successfully passing a challenge examination described  
 89 under Subsection (5)(a) unless the award of credit duplicates credit already awarded.

90 (7) The board shall establish policies to administer the policies and requirements under  
 91 Subsections (2) through (6).

92 (8) The board shall include information demonstrating that institutions of higher  
 93 education are complying with the provisions of this section and the policies established in

94 accordance with Subsection (7) in the annual report of its activities to the governor and to the  
95 Legislature required under Section 53B-1-107.

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**Legislative Review Note**  
**as of 2-3-04 2:45 PM**

A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

**Office of Legislative Research and General Counsel**

**State Impact**

No fiscal impact to higher education. However, passage of this bill could potentially save the State the full cost of instruction for students that retake courses when they transfer to four year universities.

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**Individual and Business Impact**

Passage of this bill could save students the cost of tuition associated with having to retake courses because the four year institutions would be accepting transfer credits for General Education and "Pre-major" courses..

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**Office of the Legislative Fiscal Analyst**