EDUCATOR LICENSING AMENDMENTS
2004 GENERAL SESSION
STATE OF UTAH
Sponsor: David N. Cox
LONG TITLE
General Description:
This bill modifies the State System of Public Education Code by amending educator
licensing and license renewal provisions.
Highlighted Provisions:
This bill:
<ul> <li>provides that completion of the Passport to Teaching certification from the</li> </ul>
American Board for Certification of Teacher Excellence satisfies the requirements
for a level 1 license;
<ul> <li>provides that completion of the Master Teacher certification from the American</li> </ul>
Board for Certification of Teaching Excellence satisfies the requirements for a level
3 license; and
<ul> <li>provides that completion of either the Passport to Teaching certification or the</li> </ul>
Master Teacher certification satisfies all license points or other professional
activities required for renewal of a level 1, 2, or 3 license.
Monies Appropriated in this Bill:
None
Other Special Clauses:
None
Utah Code Sections Affected:
AMENDS:
53A-6-103, as last amended by Chapter 315, Laws of Utah 2003

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<b>53A-6-104</b> , as last amended by Chapter 315, Laws of Utah 2003
Be it enacted by the Legislature of the state of Utah:
Section 1. Section <b>53A-6-103</b> is amended to read:
53A-6-103. Definitions.
As used in this chapter:
(1) "Accredited institution" means an institution meeting the requirements of Section
53A-6-107.
(2) (a) "Alternative preparation program" means preparation for licensure in
accordance with applicable law and rule through other than an approved preparation program.
(b) "Alternative preparation program" includes the competency-based licensing
program described in Section 53A-6-104.5.
(3) "Ancillary requirement" means a requirement established by law or rule in addition
to completion of an approved preparation program or alternative education program or
establishment of eligibility under the NASDTEC Interstate Contract, and may include any of
the following:
(a) minimum grade point average;
(b) standardized testing or assessment;
(c) mentoring;
(d) recency of professional preparation or experience;
(e) graduation from an accredited institution; or
(f) evidence relating to moral, ethical, physical, or mental fitness.
(4) "Approved preparation program" means a program for preparation of educational
personnel offered through an accredited institution in Utah or in a state which is a party to a
contract with Utah under the NASDTEC Interstate Contract and which, at the time the program
was completed by the applicant:
(a) was approved by the governmental agency responsible for licensure of educators in
the state in which the program was provided;
(b) satisfied requirements for licensure in the state in which the program was provided;
(c) required completion of a baccalaureate; and
(d) included a supervised field experience.

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59	(5) "Board" means the Utah State Board of Education.
60	(6) "Certificate" means a license issued by a governmental jurisdiction outside the
61	state.
62	(7) "Core academic subjects" means English, reading or language arts, mathematics,
63	science, foreign languages, civics and government, economics, arts, history, and geography.
64	(8) "Educator" means:
65	(a) a person who holds a license;
66	(b) a teacher, counselor, administrator, librarian, or other person required, under rules
67	of the board, to hold a license; or
68	(c) a person who is the subject of an allegation which has been received by the board or
69	UPPAC and was, at the time noted in the allegation, a license holder or a person employed in a
70	position requiring licensure.
71	(9) "Endorsement" means a stipulation appended to a license setting forth the areas of
72	practice to which the license applies.
73	(10) "License" means an authorization issued by the board which permits the holder to
74	serve in a professional capacity in the public schools. The five levels of licensure are:
75	(a) "letter of authorization," which is:
76	(i) a temporary license issued to a person who has not completed requirements for a
77	competency-based, or level 1, 2, or 3 license, such as:
78	(A) a student teacher; or
79	(B) a person participating in an alternative preparation program; or
80	(ii) a license issued, pursuant to board rules, to a person who has achieved eminence,
81	or has outstanding qualifications, in a field taught in public schools;
82	(b) "competency-based license" which is issued to a teacher based on the teacher's
83	demonstrated teaching skills and abilities;
84	(c) "level 1 license," which is a license issued upon completion of:
85	(i) the Passport to Teaching certification from the American Board for Certification of
86	Teacher Excellence; or
87	(ii) an approved preparation program or an alternative preparation program, or pursuant
88	to an agreement under the NASDTEC Interstate Contract, to candidates who have also met all
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89 ancillary requirements established by law or rule;

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90	(d) "level 2 license," which is a license issued after satisfaction of all requirements for
91	a level 1 license as well as any additional requirements established by law or rule relating to
92	professional preparation or experience; and
93	(e) "level 3 license," which is a license issued to an educator who holds a current Utah
94	level 2 license and has also received, in the educator's field of practice[,]:
95	(i) National Board certification:
96	(ii) Master Teacher certification from the American Board for Certification of
97	Teaching Excellence; or
98	(iii) a doctorate from an accredited institution.
99	(11) "NASDTEC" means the National Association of State Directors of Teacher
100	Education and Certification.
101	(12) "NASDTEC Interstate Contract" means the contract implementing Title 53A,
102	Chapter 6, Part 2, Compact for Interstate Qualification of Educational Personnel, which is
103	administered through NASDTEC.
104	(13) "National Board certification" means a current certificate issued by the National
105	Board for Professional Teaching Standards.
106	(14) "Necessarily existent small school" means a school classified as a necessarily
107	existent small school in accordance with Section 53A-17a-109.
108	(15) "Office" means the Utah State Office of Education.
109	(16) "Rule" means an administrative rule adopted by the board under Title 63, Chapter
110	46a, Utah Administrative Rulemaking Act.
111	(17) "School" means a public or private entity which provides educational services to a
112	minor child.
113	(18) "Small school district" means a school district with an enrollment of less than
114	5,000 students.
115	(19) "UPPAC" means the Utah Professional Practices Advisory Commission.
116	Section 2. Section <b>53A-6-104</b> is amended to read:
117	53A-6-104. Board licensure.
118	(1) (a) The board may issue licenses for educators.
119	(b) A person employed in a position that requires licensure by the board shall hold the
120	appropriate license.

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121	(2) (a) The board may by rule rank, endorse, or otherwise classify licenses and
122	establish the criteria for obtaining and retaining licenses.
123	(b) (i) The board shall make rules requiring participation in professional development
124	activities or compliance with a school district professional development plan as provided in
125	Subsection (4) in order for educators to retain their licenses.
126	(ii) An educator who is enrolling in a course of study at an institution within the state
127	system of higher education to satisfy the professional development requirements of Subsection
128	(2)(b)(i) is exempt from tuition, except for a semester registration fee established by the State
129	Board of Regents, if:
130	(A) the educator is enrolled on the basis of surplus space in the class after regularly
131	enrolled students have been assigned and admitted to the class in accordance with regular
132	procedures, normal teaching loads, and the institution's approved budget; and
133	(B) enrollments are determined by each institution under rules and guidelines
134	established by the State Board of Regents in accordance with findings of fact that space is
135	available for the educator's enrollment.
136	(3) Except as provided in Subsection (4), unless suspended or revoked by the board, or
137	surrendered by the educator:
138	(a) a letter of authorization is valid for one year, or a shorter period as specified by the
139	board, subject to renewal by the board in accordance with board rules;
140	(b) a competency-based license remains valid;
141	(c) a level 1 license is valid for three years, subject to renewal by the board in
142	accordance with board rules;
143	(d) a level 2 license is valid for five years, subject to renewal by the board in
144	accordance with board rules; and
145	(e) a level 3 license is valid for seven years, subject to renewal by the board in
146	accordance with board rules.
147	(4) Unless suspended or revoked by the board, or surrendered by the educator, a level
148	1, level 2, level 3, or competency-based license shall remain valid if:
149	(a) the license holder is employed by a school district that has a comprehensive
150	program to maintain and improve educators' skills in which performance standards, educator
151	evaluation, and professional development are integrated; and

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- (b) the license holder complies with school or school district professional developmentrequirements.
- 154 (5) All license points or other professional activities required for renewal of a level 1,
- 155 2, or 3 license shall be satisfied if the educator completes the Passport to Teaching certification
- 156 or Master Teacher certification from the American Board for Certification of Teacher
- 157 Excellence within the previous:
- 158 (a) three years for a level 1 license holder;
- 159 (b) five years for a level 2 license holder; or
- 160 (c) seven years for a level 3 license holder.

#### Legislative Review Note as of 1-26-04 12:25 PM

A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

#### Office of Legislative Research and General Counsel

#### State Impact

Provisions of this bill may be handled within existing resources.

#### **Individual and Business Impact**

No Fiscal Impact

Office of the Legislative Fiscal Analyst