	KINDERGARTEN ASSESSMENT
	REQUIREMENTS
	2004 GENERAL SESSION
	STATE OF UTAH
	Sponsor: Karen W. Morgan
LO	NG TITLE
Ge	neral Description:
	This bill requires students' reading and numeric skills to be assessed upon entering
kin	dergarten.
Hig	ghlighted Provisions:
	This bill:
	<ul> <li>requires each kindergarten student, the student's parent, and kindergarten personnel</li> </ul>
at t	he student's school to participate in an assessment of the student's reading and
nur	neric skills.
Mo	nies Appropriated in this Bill:
	None
Otł	ner Special Clauses:
	None
Uta	ah Code Sections Affected:
AN	IENDS:
	53A-3-402.9, as last amended by Chapter 254, Laws of Utah 2002
Be	it enacted by the Legislature of the state of Utah:
	Section 1. Section <b>53A-3-402.9</b> is amended to read:
	53A-3-402.9. Assessment of students entering kindergarten.
	(1) The Legislature recognizes that well-developed reading skills help:



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28	(a) children to succeed in school, develop self esteem, and build positive relationships
29	with others;
30	(b) young adults to become independent learners; and
31	(c) adults to become and remain productive members of a rapidly changing
32	technology-based society.
33	(2) (a) Each kindergarten student, the student's parent or guardian, and kindergarten
34	personnel at the student's school [may] shall participate in an assessment of the student's
35	reading and numeric skills.
36	(b) The assessment[ <del>, if made, should</del> ] <u>shall</u> take place no later than during the first
37	[two] four weeks of the school year.
38	(c) The State [Office] Board of Education, in cooperation with the state's school
39	districts, may develop the assessment instrument and any additional materials needed to
40	implement and supplement the assessment program.
41	(3) The kindergarten student's teacher [may] shall use the assessment in planning and
42	developing an instructional program to meet the student's identified needs.
43	(4) Based on the assessment under Subsection (2), the school shall provide the
44	student's parent or guardian with appropriate resource materials to assist them at home in the
45	student's literacy development.

Legislative Review Note as of 12-9-03 8:26 AM

A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

## Office of Legislative Research and General Counsel

#### State Impact

Provisions of this bill may be handled within existing resources.

#### **Individual and Business Impact**

No Fiscal Impact

Office of the Legislative Fiscal Analyst