

1                                   **APPLIED TECHNOLOGY PROGRAM**

2   **AMENDMENTS**

3   2005 GENERAL SESSION

4   STATE OF UTAH

5   **Sponsor: James A. Ferrin**

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7   **LONG TITLE**

8   **General Description:**

9           This bill authorizes a local school board or charter school to allow a student in grade  
10 seven or eight to earn additional credit in certain subjects in lieu of taking the  
11 Technology, Life, and Careers course.

12 **Highlighted Provisions:**

13           This bill:

- 14           ▶ authorizes a local school board or charter school to allow a student in grade seven or  
15 eight to earn one additional unit of credit in certain subjects in lieu of taking the  
16 Technology, Life, and Careers course; and  
17           ▶ provides that a local school board or charter school is not required to offer the  
18 Technology, Life, and Careers course if other courses are offered that may be  
19 substituted for the Technology, Life, and Careers course.

20 **Monies Appropriated in this Bill:**

21           None

22 **Other Special Clauses:**

23           This bill takes effect on July 1, 2005.

24 **Utah Code Sections Affected:**

25 AMENDS:

26           **53A-1-402.6**, as last amended by Chapter 315, Laws of Utah 2003



28 *Be it enacted by the Legislature of the state of Utah:*

29 Section 1. Section **53A-1-402.6** is amended to read:

30 **53A-1-402.6. Core curriculum.**

31 (1) In establishing minimum standards related to curriculum and instruction  
32 requirements under Section 53A-1-402, the State Board of Education shall, in consultation  
33 with local school boards, school superintendents, teachers, employers, and parents implement a  
34 core curriculum which will enable students to, among other objectives:

35 (a) communicate effectively, both verbally and through written communication;

36 (b) apply mathematics; and

37 (c) access, analyze, and apply information.

38 (2) The board shall:

39 (a) identify the basic knowledge, skills, and competencies each student is expected to  
40 acquire or master as the student advances through the public education system; and

41 (b) align the core curriculum and tests administered under the Utah Performance  
42 Assessment System for Students (U-PASS) with each other.

43 (3) The basic knowledge, skills, and competencies identified pursuant to Subsection  
44 (2)(a) shall increase in depth and complexity from year to year and focus on consistent and  
45 continual progress within and between grade levels and courses in the core academic areas of:

46 (a) English, including explicit phonics, spelling, grammar, reading, writing,  
47 vocabulary, speech, and listening; and

48 (b) mathematics, including basic computational skills.

49 (4) Local school boards shall design their school programs, that are supported by  
50 generally accepted scientific standards of evidence, to focus on the core curriculum with the  
51 expectation that each program will enhance or help achieve mastery of the core curriculum.

52 (5) Except as provided in Section 53A-13-101, each school may select instructional  
53 materials and methods of teaching, that are supported by generally accepted scientific standards  
54 of evidence, that it considers most appropriate to meet core curriculum objectives.

55 (6) (a) In lieu of taking the Technology, Life, and Careers course, a local school board  
56 or charter school may allow a student in grade seven or eight to earn one additional unit of  
57 credit in language arts, mathematics, science, social studies, or computer technology beyond  
58 the minimum credit requirements for those subjects in grades seven and eight.

59           (b) A local school board or charter school is not required to offer the Technology, Life,  
60 and Careers course if other courses are offered that may be substituted for the Technology,  
61 Life, and Careers course, as provided in Subsection (6)(a).

62           Section 2. **Effective date.**

63           This bill takes effect on July 1, 2005.

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**Legislative Review Note**

as of 1-10-05 12:58 PM

Based on a limited legal review, this legislation has not been determined to have a high probability of being held unconstitutional.

**Office of Legislative Research and General Counsel**

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**Fiscal Note**  
**Bill Number HB0189**

Applied Technology Program Amendments

20-Jan-05

4:10 PM

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**State Impact**

The provisions of this bill can be handled within existing budgets.

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**Individual and Business Impact**

No fiscal impact

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**Office of the Legislative Fiscal Analyst**