1	JOINT RESOLUTION RAISING PUBLIC							
2	AWARENESS OF VITAL ROLE OF							
3	PARAEDUCATORS							
4	2006 GENERAL SESSION							
5 STATE OF UTAH 6 <b>Chief Sponsor: Ronda Rudd Menlove</b>								
								7
8								
9	LONG TITLE							
10	General Description:							
11	This joint resolution of the Legislature urges the citizens of Utah to increase their							
12	awareness of the contributions paraeducators make in educating children in public							
13	schools.							
14	Highlighted Provisions:							
15	This resolution:							
16	• urges the citizens of Utah to increase their awareness of the contributions made by							
17	paraeducators to the quality of children's educational experiences in the state's							
18	public schools.							
19	Special Clauses:							
20	None							
<ul><li>21</li><li>22</li></ul>	Be it resolved by the Legislature of the state of Utah:							
23	, , , , , , , , , , , , , , , , , , ,							
24	WHEREAS, for the more than 40 years since they were first introduced into the nation's							
2 <del>4</del> 25	schools, the roles of "teacher aides" have become more complex and demanding;							
	WHEREAS, these aides have become technicians who are more aptly described as							
26	paraeducators Ĥ→ [, just as their counterparts in law and medicine are designated as paralegals and							
27	<del>paramedics</del> ] <b>←</b> Ĥ ;							



28	WHEREAS, under the direction of teachers, paraeducators assist with the delivery, to					
29	both learners and their parents, of instructional and other direct services designed to support					
30	instructional plans and educational goals;					
31	WHEREAS, more than 7,000 paraeducators serve in Utah's $\hat{\mathbf{H}} \rightarrow [40] \leftarrow \hat{\mathbf{H}}$ school districts					
31a	Ĥ→ and charter schools ←Ĥ ,					
32	providing invaluable services and support to students in Utah's public schools;					
33	WHEREAS, these paraeducators display a high degree of professionalism and spend					
34	considerable time and energy in career development;					
35	WHEREAS, paraeducators work as members of teams in the classroom where the					
36	teacher has the ultimate responsibility for the design and implementation of the classroom					
37	education program, the education programs of individual students, and for the evaluation of					
38	those programs and student progress;					
39	WHEREAS, paraeducators work under the ultimate supervision of the school principal					
40	and are assigned to work under the direction of a teacher or team of teachers;					
41	WHEREAS, while they perform clerical tasks, prepare materials, and monitor learners					
42	in nonacademic settings, paraeducators perform many other tasks under the supervision of					
43	teachers and, in some cases, related services professionals;					
44	WHEREAS, paraeducators in early childhood, elementary, middle, and secondary					
45	classrooms and programs engage individual and small groups of learners in instructional					
46	activities developed by teachers, carry out behavior management and disciplinary plans					
47	developed by teachers, and assist teachers with functional and other assessment activities;					
48	WHEREAS, paraeducators can also document and provide objective information about					
49	learner performance that enables teachers to plan and modify curriculum and learning activities					
50	for individuals, assist teachers with organizing learning activities and maintaining supportive					
51	environments, and assist teachers with involving parents or other caregivers in their child's					
52	education;					
53	WHEREAS, recent legislation requires paraprofessionals to be qualified to perform					
54	their jobs and requires local districts to provide adequate training and supervision of their					
55	paraeducators;					
56	WHEREAS, by serving jointly with teachers, paraeducators enhance the continuity and					
57	quality of services for many students in Utah schools; and					
58	WHEREAS, the services provided by paraeducators, though not widely understood or					

01-19-06 10:36 AM H.J.R. 15

59 ı	recognized,	are a key	element in	n the success	of Utah's	education efforts:
------	-------------	-----------	------------	---------------	-----------	--------------------

- NOW, THEREFORE, BE IT RESOLVED that the Legislature of the state of Utah urges the citizens of Utah to increase their awareness of the critical role paraeducators play in the education of Utah school children.
- BE IT FURTHER RESOLVED that a copy of this resolution be sent to each of Utah's  $\hat{\mathbf{H}} \rightarrow [\mathbf{40}] \leftarrow \hat{\mathbf{H}}$  school districts,  $\hat{\mathbf{H}} \rightarrow \mathbf{charter schools}$ ,  $\leftarrow \hat{\mathbf{H}}$  the National Resource Center for
- Paraprofessionals, members of the Utah
- 65 Education Coalition \$→ and education community ←\$, the Utah Parent Teacher Association, the
- 65a Utah State Board of Education,
- and the Utah State Office of Education.

# Legislative Review Note as of 1-16-06 1:43 PM

Based on a limited legal review, this legislation has not been determined to have a high probability of being held unconstitutional.

Office of Legislative Research and General Counsel

## Fiscal Note Bill Number HJR015

#### Joint Resolution Raising Public Awareness of Vital Role of Paraeducators

24-Jan-06 8:05 AM

### **State Impact**

Mailing requirements of this resolution can be handled within existing budgets.

## **Individual and Business Impact**

No fiscal impact.

Office of the Legislative Fiscal Analyst