

**KINDERGARTEN READINESS**

2006 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: LaWanna Lou Shurtliff**

Senate Sponsor: Karen Hale

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**LONG TITLE**

**General Description:**

This bill modifies the recommended time to provide the assessment of reading and numeric skills given to potential kindergarten students.

**Highlighted Provisions:**

This bill:

- ▶ modifies the recommended time to provide the assessment of reading and numeric skills given to potential kindergarten students; and
- ▶ makes technical corrections.

**Monies Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**53A-3-402.9**, as last amended by Chapter 254, Laws of Utah 2002

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-3-402.9** is amended to read:

**53A-3-402.9. Assessment of emerging and early reading skills -- Resources provided by school districts.**

(1) The Legislature recognizes that well-developed reading skills help:

(a) children to succeed in school, develop self esteem, and build positive relationships

30 with others;

31 (b) young adults to become independent learners; and

32 (c) adults to become and remain productive members of a rapidly changing  
33 technology-based society.

34 (2) (a) Each potential kindergarten student, the student's parent or guardian, and  
35 kindergarten personnel at the student's school may participate in an assessment of the student's  
36 reading and numeric skills.

37 (b) The assessment, if made, should take place in the spring prior to the kindergarten  
38 year, but no later than [~~during the first two weeks of~~] June 15th prior to the school year.

39 (c) The State Office of Education, in cooperation with the state's school districts, may  
40 develop the assessment instrument and any additional materials needed to implement and  
41 supplement the assessment program.

42 (3) The potential kindergarten student's teacher may use the assessment in planning and  
43 developing an instructional program to meet the student's identified needs.

44 (4) Based on the assessment under Subsection (2), the school shall provide the  
45 potential student's parent or guardian with appropriate resource materials to assist them at  
46 home in the student's literacy development.