

Representative Margaret Dayton proposes the following substitute bill:

**ADJUSTMENTS IN FUNDING FOR
CONCURRENT ENROLLMENT**

2006 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Margaret Dayton

Senate Sponsor: Howard A. Stephenson

LONG TITLE

General Description:

This bill adjusts fees for concurrent enrollment courses and modifies the distribution of the annual appropriation for accelerated learning programs.

Highlighted Provisions:

This bill:

- ▶ authorizes a student per credit hour fee for concurrent enrollment higher education courses offered in public schools; and
- ▶ makes technical corrections.

Monies Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53A-15-101, as last amended by Chapter 221, Laws of Utah 2003

53A-17a-120, as last amended by Chapter 320, Laws of Utah 2003



26 *Be it enacted by the Legislature of the state of Utah:*

27 Section 1. Section **53A-15-101** is amended to read:

28 **53A-15-101. Higher education courses in the public schools -- Cooperation**
29 **between public and higher education.**

30 (1) The State Board of Education in collaboration with the State Board of Regents shall
31 implement:

32 (a) a curriculum program and delivery system which allows students the option to
33 complete high school graduation requirements and prepares them to meet college admission
34 requirements at the conclusion of the eleventh grade, but does not preclude a student involved
35 in accelerated learning programs from graduating at an earlier time;

36 (b) a program of selected college credit courses in general and applied technology
37 education which would be made available in cooperation with the State Board of Regents, as
38 resources allow, through concurrent enrollment with one or more of the state's institutions of
39 higher education;

40 (c) a course of study for a student who decides to continue on through the twelfth grade
41 that would allow the student to take courses necessary to graduate from high school, and at the
42 student's option, to become better prepared for the world of work, or complete selected college
43 level courses corresponding to ~~the first year of~~ course work at a university, college, or
44 community college in the state system of higher education; and

45 (d) a program for advanced placement which permits students to earn high school
46 credits while qualifying to take advanced placement examinations for college credit.

47 (2) The delivery system and curriculum program shall be designed and implemented to
48 take full advantage of the most current available educational technology.

49 (3) The State Board of Regents shall adopt rules to ensure the following:

50 (a) early high school graduates who are academically prepared and meet college
51 admission requirements may be enrolled in one of the state's institutions of higher education;

52 (b) college credit courses are taught in high school concurrent enrollment or advanced
53 placement programs by college or university faculty or public school educators under the
54 following conditions:

55 (i) public school educators in concurrent enrollment programs must first be approved
56 as adjunct faculty and supervised by a state institution of higher education;

57 (ii) teaching is done through live classroom instruction or telecommunications; and
58 (iii) course content, procedures, and teaching materials in concurrent enrollment
59 programs are approved by the appropriate department or program at an institution of higher
60 education in order to ensure quality and comparability with courses offered on college and
61 university campuses; and

62 (iv) students may only be charged fees in accordance with Subsection (6); and

63 (c) college credits obtained under this section shall be accepted for transfer of credit
64 purposes as if they had been obtained at any public institution of higher education within the
65 state system.

66 (4) College-level courses taught in the high school carry the same credit hour value as
67 when taught on a college or university campus and apply toward graduation on the same basis
68 as courses taught at an institution of higher education to which the credits are submitted.

69 (5) The State Board of Education shall provide students in the public schools with the
70 option of accelerating their educational program and graduating at the conclusion of the
71 eleventh grade.

72 (6) (a) The State Board of Education and State Board of Regents shall work in close
73 cooperation in developing, implementing, and evaluating the program established under this
74 section.

75 (b) (i) Each high school shall receive its proportional share of concurrent enrollment
76 monies appropriated or allocated pursuant to Section 53A-17a-120 based upon the hours of
77 higher education course work undertaken by students at the school under Subsections (1)(b)
78 and (1)(c) as compared to the state total.

79 (ii) School districts shall contract with institutions of higher education to provide the
80 higher education services required under this section.

81 ~~[(iii)-(A)]~~ (c) Higher education tuition and fees may not be charged for participation in
82 this program, except that each institution within the state's higher education system may
83 charge:

84 (i) a one-time per student per institution admissions application fee for concurrent
85 enrollment course credit offered by the institution[-]; and

86 (ii) a fee of up to \$30 per credit hour for each concurrent enrollment course for which
87 the student will receive college credit, paid directly to the institution of higher education that

88 offers the course.

89 ~~[(B)]~~ (d) Payment of the fee under Subsection (6)~~[(b)(iii)(A)]~~ (c)(i) satisfies the general
90 admissions application fee requirement for a full-time or part-time student at an institution so
91 that no additional admissions application fee may be charged by the institution.

92 Section 2. Section **53A-17a-120** is amended to read:

93 **53A-17a-120. Appropriation for accelerated learning programs.**

94 (1) Money appropriated to the State Board of Education in Section 53A-17a-104 for
95 accelerated learning programs shall be allocated to local school boards for the following
96 programs:

- 97 (a) programs in grades 1-12 for the gifted and talented;
- 98 (b) concurrent enrollment; and
- 99 (c) advanced placement.

100 ~~[(2) (a) A school participating in the concurrent enrollment programs offered under~~
101 ~~Section 53A-15-101 shall receive on a per student basis up to \$33.33 per quarter hour or \$50~~
102 ~~per semester hour for each hour of higher education course work undertaken at the school.]~~

103 ~~[(b) Each year the amounts specified in Subsection (2)(a) shall be adjusted in~~
104 ~~proportion to the increase in the value of the weighted pupil unit from the prior year established~~
105 ~~in Subsection 53A-17a-103(1).]~~

106 ~~[(3)]~~ (2) (a) Districts shall spend monies for these programs according to rules
107 established by the State Board of Education in accordance with Title 63, Chapter 46a, Utah
108 Administrative Rulemaking Act.

109 (b) The State Board of Education shall develop uniform and consistent policies for
110 school districts to follow in utilizing advanced placement and concurrent enrollment monies.

State Impact

Provisions of the bill authorize Higher Education institutions offering concurrent enrollment programs to charge an amount up to \$30 for each credit hour taken by a Public Education student. During FY 2005, a total of 177,658 credit hours were earned by high school students. At \$30 per credit hour, higher education institutions may generate approximately \$5.3 million to support concurrent enrollment.

	<u>FY 2007</u>	<u>FY 2008</u>	<u>FY 2007</u>	<u>FY 2008</u>
	<u>Approp.</u>	<u>Approp.</u>	<u>Revenue</u>	<u>Revenue</u>
Uniform School Fund	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0

Individual and Business Impact

High school students participating in Concurrent Enrollment may be required to pay up to \$30 for each credit hour taken through the Concurrent Enrollment program.
